



# Kachin Theological College & Seminary

# Catalogue

## College of Liberal Arts Program



Kachin Theological  
College & Seminary

**Catalogue**  
**College of Liberal Arts Program**  
**(CLAP)**

**Printed**  
KTCS

**Date**  
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Nawng Nang, Myitkyina, Kachin State, Myanmar

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JINGHPAW WUNPAWNG CHYUM DAKKASU A LABAU  
KADUN



## **WORD FROM THE PRESIDENT**

Kachin Theological College & Seminary (KTCS) was founded in 1932 by American missionaries with the aim of training pastors to lead the new believers who abandoned the nat worship and embrace the gospel in Kachin and Shan regions of Myanmar. From the very beginning the seminary is gradually moving forward and expanding in many ways by God's grace and with strong supports from the members of the Kachin Baptist Churches. In her long history the KTCS produces thousands of effective servants of our lord Jesus Christ and faithful leaders of churches. Today KTCS not only focuses on theological education but also envisions establishing a "Kachin Christian University" which offers variety of programs such as liberal arts education, seminary education and vocational education to the young people. With the "University Vision" KTCS cherishes the three "I" as core value for teaching and learning process of the school. The college gives priority on "infrastructure" aspect of the school since good learning environment is important for the students. Students of KTCS also need to grow up "intellectually" in many aspects of their lives in order to keep up with the challenging situation of twenty first century world. KTCS also greatly emphasizes the need of "integrity" in the lives of faculty, staffs and students. Students of KTCS are not only expected on attaining the professional skills which require for life but also to cherish the integrity in life.

Along with the "University" dream KTCS draws a future plan of the school in accordance with the "Centennial Vision of KTCS

(1932-2032)”. KTCS is expecting to celebrate the school’s a hundred year jubilee in 2032. Starting from 2019, only thirteen years remain to celebrate centennial anniversary of the school. It is a critical and challenging period of KTCS to go forward and attain the university vision in the midst of unstable political, social and economic situations of Myanmar. However, KTCS firmly believes on God who brought our forefathers from the desperate situation of life to the bright future of Kachin people. Firm believe on God and the unity among the church members of Kachin Baptist Convention will put forward the University dream of KTCS in the very near future.

**In His service,**

**Zinghang Lat Nawng, Th.D**  
**President**

# **1.**

## **THE PROFILE OF KTCS**

### **1.1 Location**

Kachin Theological College & Seminary is located in Nawng Nang, 14.50 kilometers north of Myitkyina, the capital of Kachin State, Myanmar. The college campus is a beautiful and comfortable allocation of 78 square acres. It is also a historical place where the Centennial Celebration of Kachin Baptist Convention took place in 1977. The Centennial Prayer Mountain with a beautiful tower provides the students a peaceful and solitude place for spiritual life. God's given place where KTCS has found its home is an excellent environment where your gifts and the calling of God can be clarified, affirmed and deepened. Since the high way to Sumpra Bum runs across the centre of the college campus, it is very easy for students of KTCS to move around.

### **1.2 Faculty**

The faculty members of KTCS are not only academically well trained but also have a rich experience in church and community. Though the majorities are from Kachin community, KTCS regularly has visiting professors from various countries to continuously improve theological education, education and to promote the exchange of knowledge.

### **1.3 Language**

The majority of our faculty and students are Kachin. The

classes are, therefore, held either in Kachin or English. We encourage the students to have confidence in speaking and writing in English.

#### **1.4 Library**

KTCS has a fine built library with 32,000 volumes of various titles which are greatly helpful to the faculty and students alike. The library provides computer lab and internet access.

#### **1.5 Ecumenical and Confessional**

KTCS is confessional in the sense that it is founded and mainly supported by Kachin Baptist Churches locally and overseas. However, it is also ecumenical in the sense that we give proper admission to every student, regardless of races and religions.

#### **1.6 Local and International**

The majority of students of KTCS are from within the country, and some are from neighbouring countries.

#### **1.7 Accreditation and Affiliation**

All the degrees offered by KTCS are accredited by the Association for Theological Education in Southeast Asia (ATESEA). KTCS is a member school of the Association for Theological Education in Myanmar (ATEM), Theological Education Department (TED) of Myanmar Baptist Convention, Association of Christian Universities and Colleges in Asia (ACUCA), and United Board for Christian Higher Education (UB).

#### **1.8 Web-site**

KTCS provides access to news and information on internet Web-site, [www.ktcs.education](http://www.ktcs.education) We are exploring ways to provide more on- line services and learning opportunities in the near future.

## 2. GENERAL INFORMATION

### 2.1. History

The history of Kachin Theological College & Seminary (KTCS) can be traced back to 1901. Rev. Dr. Ola Hanson, a missionary, who translated the Bible into Kachin language, introduced Bible classes for Kachin and Karen evangelists somewhere in Myitkyina, Bhamo and Nam Hkam in 1901. Rev. Sword, another American missionary, also established a small Bible School in Nam Hkam. These Bible classes could be considered as the forerunners of KTCS.

However, the actual formation of Kachin Bible School took place not until 1932. In 1930, three of the Kachin leaders: Maran Robin (Myitkyina), Lahpai Zau Tu (Bhamo), and Labya De (Shan State) requested at the Convention meeting of the Board of American Baptist Mission Head quarters in Yangon to grant a separate Bible school for the Kachin church. Consequently, the request was accepted and finally led to the initial plan for the formation of the Kachin Bible School. While this formation was in the process, Rev. George J. Gies and Mrs. Gies, a former retired missionary couple, were requested to return to Kachin State and to resume their ministry as the principal of the Bible School. Arriving back in Bhamo in 1931, the Kachin Bible School was established in the mission compound of Bhamo on June 1, 1932. The Bible School was started with 9 students in the first year.

On April 15, 1935, the Bible School was moved to Kutkai in the northern Shan State. This time, the school was able to offer

a two-year course. The main aim and purpose were to help the students improve in their preaching and witnessing the gospel. The school prepared its curriculum to meet the immediate needs of the new Kachin faith community who had recently converted from an animistic background. The classes were interrupted by the political situation in the country between 1942 and 1945. The school was able to resume its teaching work in April 1946. From 1950, the Bible School accepted the students who passed the 7th standard. While this academic transition was in the process, the Bible School was again moved far up to Nawng Nang, Myitkyina, Kachin State, the northern part of Myanmar, in 1966.

In 1974, the school was upgraded to offer a four-year diploma course. Again, the Layman Course was integrated in 1976, which was later replaced by the L.Th course in 1985. In September, 1982, Kachin Theological School became a member of ATESEA. Although it had yet to be approved by the ATESEA, B.Th program was started in 1990. In 1990, Rev.Dr. Saga Hkyen Naw, who returned from the USA with a D.Miss degree, was appointed as Acting Principal. From 1993 Rev. Dr. Saga Hkyen Naw became the principal and under his leadership the college received its accreditation for the L.Th and the B.Th programs from ATESEA.

As the college has been encouraged by the ATESEA, M.Div program was started in 1996-1997 academic year, which was accredited in 2000. In 1998, the Bible School of Kutkai which existed independently since 1966 became affiliated School of Kachin Theological College. (This KTCS – branch school in Kutkai continues its Layman Course, Diploma, and L.Th in Kachin vernacular. The college also started its B.Th program in 2006).

As KTCS moves toward the 21st century, the college remembers the Diploma and the L.Th graduates who are serving in the respective local church ministry. Thus, in the beginning of 2003-2004 academic year, the college started to offer the Bachelor of Ministry (B.Min) program. The aim and purpose of the B.Min course is to update and upgrade the theological education of the

experienced ministers and to encourage the community based church ministry. With the same aim and purpose KTCS launches a new academic program, the Master of Ministry (M.Min) in 2011. In the same academic year KTCS also launches a long-awaited program, Master of Arts in Christian Studies (M.A.C.S) with the purpose of promoting lay theological education.

The school started liberal arts program called Bachelor of Arts in Theological Studies (BATS) which later renamed College of Liberal Arts Program (CLAP) in 2013. In the CLAP program, the master program (Music, Education) is started in 2024. As the school has encouraged by the ATESEA, M.Th Program was started in 2018-2019 Academic Year, and D,Min program and M.Min (Kachin) program were started in 2022-2023 academic year for higher theological education.

KTCS offers a Doctor of Philosophy degree in collaboration with other two schools: Myanmar Institute of Theology and Karen Baptist Theological Seminary, collectively known as the Institute of Myanmar Graduate Studies (IMGS) from 2020. The member schools share all responsibilities of the Institute of Myanmar Graduate Studies equally.

KTCS made a significant milestone in 2008 as she celebrated 75th anniversary Diamond Jubilee. In order to establish a monument for the anniversary, the working committee of the Diamond Jubilee constructed the three storey Diamond Jubilee Building which is able to accommodate over a hundred of students. After the celebration of the Diamond Jubilee, KTCS makes another great effort to build a Main Building, which provides class rooms, meeting rooms, faculty offices, student recreation centre and other multi-function rooms. The construction of Main Building has completely finished in March, 2015. In 2012, KTCS has launched liberal arts program which is much needed for the Kachin community.

KTCS had admirable principals in her long history: Rev. Lahpai Zau Yaw (1946-1965); Rev.Dr. Lahtaw Gum Se (1966-

1993); Rev. Dr. Saga Hkyen Naw (1993-2010); and Rev. Dr. Nalaw Dai Hkawng (2010-2018). In 2018-2019 academic year, KTCS has seen a new president Rev. Dr. Zinghang Lat Nawng, formerly a vice-president of KTCS, who was elected as a new president of KTCS in 38h Quadrennial General Mass Meeting of Kachin Baptist Convention which was celebrated in Waimaw. Under the new president's leadership, the college is pressing toward the holistic development and theological education that is sound and relevant to the churches and society as a whole.

## **2.2 KTCS Mission Statement**

Kachin Theological College & Seminary, with its foundation in Holy Scriptures, and from a Baptist faith perspective, strives to equip men and women from Kachin Baptist community and other denominations and ethnic groups of Myanmar in an atmosphere of ecumenical unity, vibrant worship life, dynamic mission service, co-operative fellowship and the pursuit of excellence. The Institution seeks to develop faithful servants of God's word who are characterized by spiritual maturity, depth of knowledge, a heart for pastoral ministry, enthusiasm in mission, skill in teaching, willingness to cooperate, a commitment to life-long growth, and an abiding concern for society.

## **2.3 Membership and Accreditation**

KTCS is a member school of the Association for Theological Education in Myanmar (ATEM) since 1985 when it first formed its association at Methodist Theological College in Mandalay. It is a member school of Theological Education Department of Myanmar Baptist Convention.

The Association for Theological Education in South East Asia (ATESEA) has accredited the KTCS for the L.Th (AC 91051) and the B.Th (AC 91051) degrees in 1991 and M.Div (ACY 027) in 2000.

KTCS becomes a member school of Association of Christian Universities and Colleges in Asia (ACUCA) from June 2024, and a



member of United Board for Christian Higher Education (UB).

## **2.4 Financial Support**

The KTCS belongs to all the believers of the Kachin Baptist Convention. Accordingly, the Kachin Baptist Convention, Associations and local churches in general and the individual members in particular are giving full support to this institution in various means.

### 3. ADMINISTRATION

#### **3.1 Governing Board of Trustees**

The Board of Trustees is responsible for the promotion of KTCS and supervising the implementation of the college's infrastructure. The chairperson of the Board of Trustees is elected by the Kachin Baptist Convention. Ten members are elected by the Board of Management of the KBC and approved at the meeting of the General Convention later. Out of those ten members, four of them are females. The general secretaries from 20 associations of KBC are also the members of the board of trustees. The chairperson and the general secretary of KBC and the emeriti presidents of KTCS participate as advisors. Potential advisors can be invited by the chairperson of the board if necessary.

#### **3.2 Responsibilities of the Board of Trustees**

- a. It is responsible for administration, theological education, spiritual, social and security of KTCS.
- b. It is obligated for the proprietorship of the land, building and any other plants relating to KTCS.
- c. It has responsibility to implement plans, programs proposed by the faculty council.
- d. Implementing the construction works, according to the ground planning of the KTCS.
- e. It can nominate and terminate the school's personnel such as vice principal, academic dean, treasurer, and faculty.
- f. It can suggest the candidacy of the principal of KTCS.

- g. If the principal post is vacant, the board can nominate someone to take the duty of the principal by informing the nearest executive committee meeting before general election of KBC.

### **3.3 Standing Committees**

- Scholarship Committee
- Construction Committee
- Academic Advisory Committee
- Finance Committee

### **3.4 The Alumni Association**

The KTCS Alumni Association includes students of KTCS since 1932 and all new graduates of each academic year. The association is mainly responsible for the physical development of KTCS.

## **4. TEACHING STAFF**

### **4.1 Profile of Faculty**

#### **Zinghang Lat Nawng (Christian Theology)**



Professor

B.Th., MIT, Yangon, 1995; M.Div., MIT, Yangon, 2000; M.A., Providence Theological Seminary, Canada, 2003; Th.D., Lutheran Theological Seminary, Hong Kong, 2010.

#### **Maru Brang Seng (New Testament)**



Professor

B.Th., KTCS, 1995; M.Div., KTCS, 2001; M.Th., SAIACS, India, 2010; Ph.D. (NT), AGST, Philippines, 2014.

#### **Nhkum Zau Gun (Christian Theology)**



Professor

B.Th., KTCS, 2003; M.Div., Bangalore, India, 2005; Th.D. (Theology), Asia Baptist Graduate Theological Seminary, Philippines, 2015.

### **Pausa Gam Ja (Mission)**



Professor

B.A., Myitkyina University, 2000; M.Div., KTCS, 2004; MAIE, Bethany School of Mission, Singapore, 2011; M.Th., (Mission) MIT, Yangon, 2016; D.Th. (Mission) Lutheran Theological Seminary, Hong Kong, 2020.

### **Hkangma Samuel (Education)**



Professor

B.A. (Eng), Yadanabon University, 2004; B.A.R.S., MIT-Yangon, 2005; M.Mus., Silliman University, Philippines, 2011; M.Ed. (Thesis), Ph.D. (Edu Management), Silliman University, Philippines, 2019.

### **Palawng Naw Tawng (Mission)**



Professor

B.Th., KTCS, 1994; B.A., Myitkyina University, 2002; M.A., Providence Theological Seminary, Canada, 1999; M.Div., Mid-America Baptist Theological Seminary, 2011; Ph.D., Mid-America Baptist Theological Seminary, 2019.

### **Bwidaw Hkawng Lum (Music)**



Assistant Professor

B.A., Myitkyina University, Kachin State, 2006; M.Div., KTCS, 2010; MCM (Conducting), PBTS, Philippines, 2016.

### **Dashi Awng San (Naw Pa) (Music)**



Lecturer

A.G.T.I., Myitkyina GTC; B.Sc., Myitkyina University; B.M., Chengdu University, China; M.M.,

### **Langjaw Dim Htung (Business Administration)**



Lecturer

B.Sc. (Chemistry), Yadanabon University, 2011; MBA, (General Management), Thailand, 2018.

### **Maran Zau Dan (Computer Science)**



Lecturer

B.Sc., Mandalay University, 2004; M.Div., KTCS, 2013; B.A. CMD, Stamford University, Bangkok, Thailand, 2023.

### **Nnye Seng Hkam (Computer Science)**



Lecturer

B.Sc. (Computer Science) (Qualified), Yadanabon University, Mandalay, 2009; M.C.A., St. Anthony's College, Shillong, India, 2017.

### **Nlam Jaw Seng Zin (Music)**



Assistant Lecturer

B.Th., KTCS, 2014; B.A., Judson College, USA, 2018; MACS, KTCS, 2024.

### **Gunhtang Daniel La Nu (Music)**



Lecturer

B.E., Yangon Technological University, 2004; M.A.C.M., Southwestern Baptist Theological Seminary, 2016.

### **Sumlut Brang Seng (Computer Science)**



Lecturer

B.C.Sc. (Computer), Yangon, 2006; M.Div., KTCS, 2011; M.Sc. (Information Technology), Thailand, 2015.

### **Lama Naw San (Music)**



Lecturer

B.Th., KTCS; M.Div., KTCS; B.Mus., Silliman University, Dumaguete, Philippines 2016.

### Dabang Htoi San Nan (Music)



Lecturer

B.Th., Lisu Theological Seminary, Pyin Oo Lwin, 2009; B.A., Lashio University, Lashio, 2019; M.M. (Music), Siliman University, Philippines, 2016.

### Sabaw Roi Nan (Education)



Lecturer

B.Sc. (Nursing), Institute of Nursing, Mandalay, Myanmar, 2004; M.S. (Education), Cairn University, USA, 2011.

### Nbang Bum Htoi Hkawng (English)



Lecturer

B.Th., KTCS, 2010; B.A. (English), St. Anthony's College, Shillong, India, 2014; M.A. (TEL), De Lasalle University, Manila, Philippines, 2018.

### Hkalam Hparat Hkawn (English)



Assistant Lecturer

BARS, MIT, 2006; Czech B2 Level Language Course, Charles University Language Preparatory School, Podebrady, Czech Republic, 2008; B.A. (Psychology), Mandalay University, 2016; M.A. (Education) Providence University College and Theological Seminary, Canada, 2022.



### **Sabaw Hkawn Ja Awng (Community Development)**



Lecturer

B.Sc., Myitkyina University, 2006; M.A. Chulalongkon University, 2014; Graduate Certificate in International Peace Making Program, Hartford Seminary, USA, 2020; M.A., Providence Theological Seminary, Canada, 2023.

### **Labang Seng Lu Pan (Business Administration)**



Lecturer

B.Com., Yangon University of Economics, 2018; M.Com., Yangon University of Economics, 2020.

### **Zinghtung Seng Hkawn (Music)**



Assistant Lecturer

B.A., Myitkyina University, 2013; B.A. (Music), KTCS, 2017; M.M.C.M., Judson University, USA, 2019.

### **Dabang Zawng Nyoï (Food Science)**



Tutor

B.A., Myitkyina University, 2006; Dip (Agri), Makino School of Continuing and Non-formal Education, 2011; B.Sc., Sam Higginbottom University of Agriculture, Technology and Science, 2015.

### **Marip Kum Awng (Practical Theology)**



Assistant Professor

B.Th., KTCS, 2002; M.Div., MIT, Yangon, 2007; Th.M., Lutheran Theological Seminary, Hong Kong, 2018.

### **Lahtaw Nang Dim Pri (Old Testament)**



Associate Professor

B.Th., KTCS, 2001; B.A., Mandalay University, 2005; B.D., Eastern Theological College-Senate of Serampore University, 2010; M.Th., United Theological College-Senate of Serampore University, 2014; D.Th., United Theological College, 2022.

### **Zahkung Hkaw Mi (Old Testament)**



Assistant Professor

B.A., Myitkyina University, 2006; M.Div., KTCS, 2011; Th.M., Asia Baptist Graduate Theological Seminary, Philippines, 2015.

### **Nhtum Hkaw San (Practical Theology)**



Associate Professor

B.Sc., Taunggyi University, 1994; M.Div., MIT, Yangon, 1999; M.S., Central Luzon State University, Philippines, 2006.

### Marip Hkawn Tawng (Old Testament)



Associate Professor

B.A. (English), Mandalay University, 1984; M.Div., MIT, Yangon, 1993; M.Th. (OT), Lutheran Theological Seminary, Hong Kong, 2003; D.D. KTCS Nawng Nang, 2021.

### Lahpai Seng San (New Testament)



Professor

B.Th., KTCS, 2003; M.Div., OTS, India, 2007; Th.M., TTGU, South Korea, 2010; Ph.D. (NT), TTGU, South Korea, 2019;

### Gumring Seng Lat Awng (Church History)



Assistant Professor

B.A., MUFL, Mandalay, 2013; M.Div., KTCS, 2016; Th.M., Princeton, USA, 2019.

### Labya La Nan (Mission)



Assistant Professor

B.A. (Eng), Myitkyina University, ; M.Div. KTCS, ; M.Th., Asia Baptist Graduate Theological Seminary, Philippines, .

### **Gunhtang Seng Hkawn (Christian Education)**



Lecturer

B.A., University of Foreign Languages, Mandalay, 2005; M.A.C.E., Southwestern Baptist Theological Seminary, 2016.

### **Tangbau Lu Ja (Mission)**



Associate Professor

B.A., Myitkyina University, 1995; M.Div., KTCS, 2002; M.Th., MIT, Yangon, 2010.

### **Layang Seng Ja (New Testament)**



Professor

B.Sc., Mandalay University, 2003; M.Div., KTCS, 2006; M.Th., SAIACS, India, 2010; D.Th. (NT) Lutheran Theological Seminary, Hong Kong, 2016.

### **Sabaw Gum Ja Awng (Church History)**



Associate Professor

B.A.R.S., MIT, 2005; M.Div., KTCS, 2009; B.A., Yangon Distance University, 2005; Th.M., Torch Trinity Graduate University, South Korea, 2024; D.Th. (Church History), Trinity Theological College, Singapore, 2023.

### **Myitnaw Tu Hkawng (Old Testament)**



Associate Professor

B.Sc (Hons.), Mandalay, 1987-1994; M.Div, MIT, 1996-1999; M.Min, Trinity Theological College, Singapore, 2002-2004; M.Th, South East Graduate School of Theology, 2006-2007; M.A., Eastern Mennonite University, Harrisonburg, VA, USA; Ph.D, IMGS, Myanmar, 2021-2025.

### **Hpauwung Mary Hkawn Mai (New Testament)**



Associate Professor

B.A., Myitkyina university, 2000; M.Div., KTCS, 2004; M.Th., MIT (Yangon), 2015; Ph.D, IMGS, Myanmar, 2025.

### **Maru Nang Hkam (Christian Education)**



Associate Professor

B.Sc., Myitkyina University, 1996; M.Div., KTCS, 2001; M.Th., MIT, Yangon, 2008.

### **Bya Khin Saw May (Old Testament)**



Associate Professor

B.Th., 1995; M.Div., MIT, Yangon, 2001.

### **Dabang Zawng Hkawng (Librarian)**



Assistant Professor

B.Th., KTCS, 2004; B.A., University of Myitkyina, 2006; M.L.I.Sc., North-Eastern Hill University, 2010; M.A-PS., Eastern Theological College, 2016; Ph.D., North-Eastern Hill University, 2017.

### **Lahtaw Seng Hpung Awng (Old Testament)**



Assistant Lecturer

B.Th., KTCS, 2015; M.Div., MIT, Yangon, 2019; M.Th., MIT, Yangon, 2022.

### **Machyang Ja Naw (Practical Theology)**



Assistant Lecturer

B.A., Myitkyina University, 2006; M.Div., KTCS, 2010; M.Th., Asia Baptist Graduate Theological Seminary, Philippines, 2015.

### **Kumhpang Nang San (Church History)**



Assistant Professor

M.Div., KTCS, 2001; M.Sc., (QII) Maths, 1996; QUILT SIT Graduate Institute, USA, 2010.

## 4.2 Adjunct Faculty

1. Rev. Dr. Nwaw La Ja (Theology)
2. Sr. Saulang Ting Ying (Theology)
3. Srn. Hpauyam Seng Bu (New Testament)
4. Rev. Marip Bawk San (Kachin)
5. Sr. Damau Tu Mai (Kachin)
6. Sr. Lahtaw Dan Seng Lawn (Kachin)
7. Srn. Lahpai Nang Seng Mun Awng (English)
8. Sr. Lahpai Sut Awng (English)
9. Sr. Share La Awng (English)
10. Srn. Laha Seng Nu Mai (English)
11. Srn. Pausa Ja Mun Pan (English)
12. Sr. Nawhpwi Mung Dan Seng Lat (Music)
13. Srn. Kumshin Nu San Lung (Music)
14. Sr. Lahpai Tang Seng (Business)
15. Dr. Myitung Lang Yung (Business)
16. Srn. Lahpai Ja Seng Lawt (Business)
17. Srn. Marip Nang Mai (Business)
18. Rev. Lachyung Hawng Hkawng (Food Science)
19. Dr. Laga Naw Din (Food Science)
20. Srn. Labang Bawk Seng (Education)
21. Sr. Lazing La Wawm (Community Development)
22. Dr. Gunhtang Yaw San (Community Development)
23. Dr. Marip Awng Tu (Community Development)
24. Sr. Layang Naw Ja (Community Development)
25. Sr. Labang Naw Awng (Community Development)
26. Sr. Lamai Tang@Ma Tang (Community Development)

## 4.3 Faculty on Study Leave

1. Rev. Dumdaw Naw Din  
Southern Baptist Theological Seminary (USA) - Ph.D (NT)
2. Sr. Wanghte Zawng Hkawng  
Southwestern Baptist Theological Seminary (USA) - Ph.D (OT)

3. Rev. Hting Nan Zau  
Concordia Theological Seminary(USA) - Ph.D (OT)
4. Rev. Chyinghtawng Zau Naw  
Bethlehem Theological Seminary (USA) - M.Div  
South Western Baptist Theological Seminary (USA)Ph.D (Worship)
5. Sr. Lahkang Myo Awng  
Kent State University (USA) - Ph.D (Music)  
Ohio State University (USA) - MA
6. Srn. Lahtaw Doi Ra  
Biola University (USA) - Ed.D (Education)
7. Srn. Mading Sau Nam  
Central Baptist Theological Seminary (USA) - M.A (Theology)
8. Srn. Lamung Seng Htoi Nan  
Asian-Pacific Nazarene Theological Seminary (Philippines)  
Ph.D (Christian Education)
9. Srn. Dabang Nan Lum  
Silliman University (Philippines) - Ph.D (Christian Education)
10. Srn. Langwa Sau Nam  
Liberty University (USA)- Ed.D
- 11.Rev. Ningrang Tu Nan  
Denver University (USA)-Ph.D (Theology)
- 12.Rev. Myitnaw Tu Hkawng  
Institute of Myanmar Graduate StudiesMyanmar Ph.D studies in  
OT
13. Srn. Hpauwung Mary Hkawn Mai  
Institute of Myanmar Graduate StudiesMyanmar (Ph.D) NT
- 14.Srn. Hpalaw Ban Htoi  
Asbury Theological Seminary North (USA) - Ph.D (OT)



- 15.Sr. Pausa Hpung Awng  
Silliman University Philippines MA(Social Science)
- 16.Rev. Hpauwi Gun Awng  
Netherland University (Netherland) Ph.D (OT)
- 17.Srn. Hpaude Kai Bu  
Texas University (USA) - M.Ed [Curriculum & Instruction]
- 18.Srn. Mashaw Ja Htoi  
Azusa Pacific University (USA) M.A [TESOL]
- 19.Sr. Chyinyu Zau Hkawng  
Payap University (Thailand) Ph.D (English Language)
- 20.Sr. Lahpai Zau Lawn  
Payap University (Thailand)M.A [TESOL]

## **5. ACADEMIC REGULATIONS**

### **5.1 System of Credit Hour**

The work in all courses is rated in terms of credit hours. Generally, 50 minutes is given for one credit within a period of classroom work per week in one semester. A semester is four-month studies of a subject or topic. There are two semesters each academic year. In each semester, students are awarded a grade which reflects their level of achievement.

### **5.2 Course Syllabus**

At the beginning of each semester, the lecturer or instructor must give students a course syllabus which describes the contents, the purpose of the course, the learning outcomes to be expected, the assignments required to achieve the semester, the way students should allocate their time, and a bibliography for reference.

### **5.3 Academic Load**

The regular academic load in credit hours per session is 18. Up to 21 credit hours may be allowed within one semester.

### **5.4 Audit Courses**

Students are allowed to take audit courses without taking record of credit provided, but they need register for the course and pay the required fees. Audit fee is the current rate regarded by the

business office. Audit courses do not form part of the overall student's load but the students are considered as regular participants in the class except that they are not required to turn in written assignments or taking examinations.

Registration is necessary and attendance is required in the same way as for the regular course. Audited courses will receive a voluntary withdrawal on the basis of a student's record where attendance has been unsatisfactory. Permission to audit course is advised by the individual instructor after having surveyed and reviewed any other assignments given by the instructors.

### **5.5 Withdrawal**

- a) Students who wish to take a leave of absence for a semester or more must ask permission from the academic dean. With that permission, they may return to their studies and complete their credits.
- b) Students who wish to change or drop the subjects are allowed after consulting with the registrar and the class tutors. Elective subjects must be chosen before the enrolment of a regular semester.
- c) No students who take elective courses shall be permitted to drop a course after the first month of any semester without withdraws in cur failure except in exceptional cases and with the approval of the academic dean and the registrar. In this case, the student will receive either a W/P or W/F depending on his or her position in the course at the time of withdrawal.

### **5.6 Supplementary Examination**

- a) The student who earned grade just between D+(69%) and D-(60%) needs to register for the supplementary exam. The registration fee will be the current rate regarded by the faculty council. The supplementary exam is to be taken only on the date approved by the faculty council.
- b) The student who has grade F (59%) (failure) in any subject

needs to repeat it until he or she scores grade C and above.

- c) Students are allowed only two subjects to sit for supplementary exam in one semester.
- d) Students cannot earn more than grade C+ in the supplementary examination

## **5.7 Grading Policy**

The academic work is graded by letter to which grade points are assigned.

In order to complete successfully the courses of undergraduate programs, the students need to obtain minimum cumulative GPA 2.3 (C+); and for graduate programs the students must obtain minimum cumulative GPA 2.7 (B-).

- The student has to acquire minimum (C-) grade in every subject.
- The student has to acquire minimum (C) grade in average for all courses in each semester.

## **5.8 Grade of Incomplete**

Grade of incomplete is allowed in case of illness, or for extenuating circumstances beyond the control of the student, which makes it impossible for the students to complete the required course work by the close of the semester. Application may be made for an incomplete to the instructor only during the last two weeks of classes. If the incomplete is granted, the required work is to be completed within one month of the last day of the session and a grade awarded by the instructor.

## **5.9 Grade Point Average**

The total number of grade points earned are divided by the number of credit hours to create the Grade Point Average (GPA). Credit hours in Pass/Fail course are excluded from the GPA calculation. Failed courses are included in the GPA calculation but

are excluded if the failed courses are later repeated and passed. GPA indicates a student's academic standard and it is calculated as follows:

A =  $4.0 \times \text{Course credit hours} = \text{Total points}$

A- =  $3.7 \times \text{Course credit hours} = \text{Total points}$

B+ =  $3.3 \times \text{Course credit hours} = \text{Total points}$

B =  $3.0 \times \text{Course credit hours} = \text{Total points}$

B- =  $2.7 \times \text{Course credit hours} = \text{Total points}$

C+ =  $2.3 \times \text{Course credit hours} = \text{Total points}$

C =  $2.0 \times \text{Course credit hours} = \text{Total points}$

C- =  $1.7 \times \text{Course credit hours} = \text{Total points}$

D+ =  $1.3 \times \text{Course credit hours} = \text{Total points}$

D =  $1.0 \times \text{Course credit hours} = \text{Total points}$

D- =  $0.7 \times \text{Course credit hours} = \text{Total points}$

F =  $0.0 \times \text{Course credit hours} = \text{Total points}$

I = Incomplete, and is not counted for point average.

P = Pass, but is not counted for point average.

AU= Audit, but is not counted for point average.

W = Withdrawal, and is not counted for point average.

The Grade Point Average (GPA) is obtained by dividing the total points by the total number of credit hours. (Total points  $\div$  credit hours = GPA)

### **5.10 Probation Status**

A student who fails to obtain a cumulative average of 1.6 in one semester is placed on probation for the following semester. If student's cumulative average is still less than 1.6 in the second semester, he or she is not allowed to take courses in another level. If the students, who are in probation status for two semesters consecutively, do not want to withdraw from the school, they are allowed to redo the same courses in the next academic year (class repeat).

### **5.11 Dismissal**

KTCS has the right to dismiss any student under any of the

following circumstances:

- a) The student receives a grade point average below the requirement during the period of probation.
- b) The student has a severe breach of conduct or manifestation of a serious emotional problem. In certain circumstances, after dismissal a student may seek readmission.

### **5.12 Academic Appeals**

It is assumed that most academic grievances will be resolved in conversation between the student and the instructor. However, in cases where such a resolution is not achieved, the student may be allowed to appeal the academic dean for adjudication on the matter.

### **5.13 Academic Honesty**

Academic honesty is essential for every student at all times in KTCS. Academic dishonesty constitutes a serious violation of scholarship standards that can result in substantial penalties, including denial of credit in a course as well as dismissal from the Institution. Academic dishonesty includes cheating on assignments, exams, plagiarism (misrepresenting another's work as one's own original creation), submitting the same paper in more than one course without prior consent of all instructors concerned, and depriving others of necessary academic sources.

### **5.14 Attendance**

Attendance in class is required of all students unless permission for an absence is received from the class teacher and Academic Dean. Normally, permission for an absence from class must be received in advance and no more than two excused absences are to be allowed in any semester. If a student is absent from class more than two times in a semester, no credit will be earned, and it must be repeated if it is a required course.

### **5.15 Leave of Absence**

A student may apply for up to one calendar year of parental, health, or compassionate leave. If the application is accepted, this period of leave does not count toward the maximum number of years permitted for the completion of the student's degree program.

### **5.16 Duration of Study**

The maximum duration for the programs are:

- 3 years for Diploma programs
- 7 years for B.A, and B.Sc programs
- 3 years for M.A programs

The entire program of studies will start from the day the program application is approved. The time spent in the preliminary class is not counted in the entire duration studies.

### **5.17 Language Competency**

The proficiency of English is required for all students in the programs of CLAP. Students who are below the KTCS standards are required to take language instruction until they reach the standard that is determined by the faculty on the basis of their performance in the class.

### **5.18 Transfer of Credits**

- a. KTCS has the right and responsibility to determine if it will accept credits for work completed at other KTCS recognized institutions toward the degrees at the same level as its credits.
- b. In any case, not more than half of the credits can be transferred into a relevant degree program.
- c. Undergraduate students should spend at least two years, and graduate students should spend at least one year of fulltime study or equivalent at KTCS.
- d. Previously earned credits that are accepted by KTCS will be recorded on the KTCS transcript.

### **5.19 Grading Reports**

The results of the First Semester courses are available before the end of the Second Semester and the results of the Second Semester course are available before the beginning of another academic year.

### **5.20 Transcripts of Academic Records**

Students who graduate or for any reason withdraw from KTCS in good standing, may submit a written request for transcript of records. There will be charge for each transcript.

### **5.21 Academic Terms**

There are two semesters in one academic year. For B. A, B.Sc, and M.A programs, the First Semester begins in the last week of May and ends in September and the Second Semester begins in the second week of October and ends in the first week of March.

### **5.22 Field Education**

To promote integration between classroom study and life, and to develop competency in ministry, students are required to work in the field or social service programs under supervision. This is considered as internship and is called “field education.”

### **5. 23 Extra-Curricular Activities**

KTCS encourages its students to take part as much as possible in extra-curricular activities of the institution, which contribute to develop their education, spirituality and cultural growth.

### **5.24 Research Paper**

- a) The students in bachelor programs are required to write a major paper. The objective of a research paper is for a student to demonstrate the ability to synthesize knowledge, skills and critical analysis from the diverse part of his/ her program. 15-



20 pages are required for a research paper.

- b) M.A students are required to write a thesis for the requirement of graduation. Minimum 15,000 words (40–50 pgs.) are required to complete the thesis.

### **5.25 Graduation Requirements**

- a) The student must complete satisfactorily all the academic requirement in their program and fulfil all other requirements of the institution.
- b) The student must obtain minimum GPA 2.3 (C+) for undergraduate programs, and minimum GPA 2.7 (B-) for graduate and post-graduate programs.
- c) The student must not leave any obligation or debt which tends to create burden to KTCS.
- d) The student must have been approved by the faculty regarding his or her grading, behaviour and discipline.
- e) The student must return all the borrowing books to the library before graduation.
- f) The student must have final approval of the Board of Trustees upon the recommendation of the faculty.

### **5.26 Meritorious Work**

A student who has taken 60 credit hours or more at KTCS may graduate with honors as follows:

- 3.5 – 3.6 GPA merits graduation with honours (Cumlaude);
- 3.7 – 3.8 GPA merits graduation with high honours (Magna Cumlaude); and
- 3.9 – 4.0 GPA merits graduation with highest honours (Summa Cumlaude).

### **5.27 Changes in the Catalogue**

This official Catalogue represents an understanding between the students and the Institution, spelling out graduation

requirements. In the event that the catalogue changes before a student graduates, the student may decide on to remain under the catalogue requirements in place at the time of enrolment at KTCS provided that the student has been in KTCS continuously; or graduate under the new catalogue, but not a combination of both. Students who take a leave from studying at KTCS for a period of one year or more will be required to graduate under the catalogue in place when they re-enroll.

## **6. PROGRAMS OF STUDY**

### **6.1 Overview**

The College of Liberal Arts Program (CLAP) prepares students for leadership in the society. After graduation, a student is well prepared to lead people in any society, and to pursue further studies at the master's level.

This program aims to cultivate servants and visionary leaders for the societies. It attempts to help the students grow in spiritual depth and moral integrity. It is also to equip the students in developing the specific skills needed for public leadership and to develop a deep understanding of the cultural and social context.

### **6.2 Vision, Mission, Goals of CLAP**

#### **Vision**

“College of liberal arts programs for producing dynamic leaders by committing holistic development to serve the world.”

#### **Mission**

- To provide holistic education by building commitment, character, and competency
- To produce Christian leaders and missionaries who serve the humanities
- To help the students grow in spiritual depth and moral integrity
- To cultivate servants and visionary leaders for society
- To equip the students with specific skills needed for public

leadership and to develop a deep understanding of the cultural and social context

## **Goals**

- To solidify the whole person's development of Christian life through teaching
- To produce Christian leaders who are well learned in Christianity and liberal education
- To give rise to leaders who will faithfully carry out the holistic mission, as occasion necessitates, in one's congregation as well as in the whole society

## **6.3 Identification of Courses**

The curriculum and programs of KTCS are designed to provide servant leadership for the churches, community and theological institutions at local and abroad.

## **6.4 Subject Coding System**

a) The initial letters refer to the subject code of the course:

- CD = Community Development
- CS = Computer Science
- FS = Food Science
- BA = Business Administration
- MU = Music
- EL = English
- ED = Education
- OT = Old Testament
- NT = New Testament
- CH = Church History
- CHS = Christian Studies
- CT = Christian Theology
- PT = Practical Theology
- CE = Christian Education
- MS = Mission
- GE = General Education
- AS = Art and Science

- KS = Kachin Studies
- b) Next will be the course level, indicated by number, as below:
  - 1-4 – Undergraduate courses
  - 5-7 – Graduate courses
  - 8- - Post graduate courses
- c) Then will follow specific course numbers–two digits.

## **6.4 Undergraduate Program**

### **6.4.1 Bachelor of Arts in English Language Studies**

This program offers a complete four-year curriculum in the two-semester school calendar system. The courses offered in this program include communication skills, the study of English literature, and language teaching. Thus, this program helps in developing the abilities of students in effective communication skills for professional purposes in the community, and in personal relations. At the same time, it introduces students to several literary genres and the theoretical and practical perspectives of English language teaching, and thus, develops their skills in critical and creative thinking, literary analyses, and professional career development.

#### **Objectives:**

- \* To improve the students' English language competencies through a better understanding of the structures and use of the language.
- \* To enhance the students' knowledge and appreciation of literature.
- \* To provide opportunities for their career development through the practical application of competencies gained.

#### **Competency standards:**

- \* Communicate in English (both oral and written) fluently, accurately, and effectively in all professions, the community, and personal relations.
- \* Enhance appreciation of different literary genres and critical

thinking among students.

- \* Facilitate English language learning in a school setting.
- \* Engage in English language research relevant to the school and workplace settings.

### **Specific Professions or Career Opportunities**

- \* English language teaching in the academe
- \* Publishing, editing, content writing, advertising, journalism, broadcast communication, and public relations
- \* English language research

### **First Year**

#### **First Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
CHS 101	Intro. Old Testament	3
CHS 103	Spiritual Formation	3
GE 101	Communication Skills	3
GE 103	Study Skills	2
GE 104	Physical Education	2
AS 101	Fine Arts & Music Appreciation	3
EL 101	Basic English Grammar	2
EL 102	Introduction to Reading	2
EL 103	Composition 1(paragraph writing)	3
<b>Total</b>		<b>23</b>

#### **Second Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
CHS 102	Intro. New Testament	3
GE 106	World History	2
GE 102	Communication Skills	3
GE 105	Physical Education	2
GE 105	Physical Education	2
AS 102	Information System	2
EL 104	Phonology	2
EL 105	Short Stories	3

EL 106	Academic Reading	3
EL 106	Academic Reading	3
EL 107	Literature of the World	2
AS	Digital Literacy,	0
	<b>Total</b>	<b>22</b>

## Second Year

### First Semester

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
CHS 201	Philosophy for Understanding Theology	3
GE 201	Intro. Community Development	3
GE 202	Sociology	2
AS 201	Natural Sciences	3
EL 201	Effective Communication Skills	3
EL 202	Composition 2 (Essay writing)	3
EL 203	Young Adult Literature	3
EL 204	Public Speaking	3
	<b>Total</b>	<b>23</b>

### Second Semester

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
KS 203	Kachin Literature & Culture	3
AS 203	E- Commerce	3
AS 202	Environmental Science	3
EL 205	Business Writing	2
EL 206	Advanced Communication Skills	3
EL 207	Poetry	2
EL 208	Argumentative and Debate	3
	<b>Total</b>	<b>21</b>

## Third Year

### First Semester

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
CHS 301	World Religions	2
EL 301	Composition 3 (Advance Academic Writing)	3

EL 302	Asian Literature	2
EL 303	Teaching Methodology	3
EL 304	Novel	3
	<b>Total</b>	<b>14</b>

## **Second Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
GE 301	Psychology	2
GE 302	Entrepreneurship,	3
EL 305	Current Issues,	3
EL 306	Language Skills Teaching,	3
EL 307	Journalism (reporting),	3
EL 308	Discourse Analysis (written & spoken),	3
EL 309	Service Learning,	3
	<b>Total,</b>	<b>20</b>

## **Fourth Year**

### **First Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
CHS 401	Kachin Baptist Church History & Doctrine	3
GE 401	Political Science,	2
EL 401	Creative Writing,	3
EL 402	Western Literature,	2
EL 403	Translation,	3
EL 404	Research Methods,	3
	<b>Total,</b>	<b>14</b>

### **Second Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
CHS 402	Christian Ethics	3
EL 405	Film Class	3
EL 406	Foundation of language studies	3
EL 407	Drama	3
EL 408	Literary Criticism	3
EL 409	Research Paper	3
	<b>Total</b>	<b>18</b>



### Program Requirements for B.A (English) Degree

• Duration of the Studies	4 years
• Required Semesters	8
• Total Credits of Courses	152
• Research Paper	3
• Credits Required for Graduation	155

#### 6.4.2 Bachelor of Arts in Music

This program is integrated with a selection of music courses and a broad liberal education. The degree is designed to develop musicianship, ability to perform, and a set of principles that equips the students to serve the community. This program is included a general music studies, music history, art appreciation, liberal arts education and together with Kachin Baptist Believes and basic Christian studies. After the course, the students will be able to serve the community musically with good Christian attitudes.

#### First Year

##### First Semester

Sub Code	Course Title	Lec
CHS 101	Intro. Old Testament	3
CHS 103	Spiritual Formation	3
GE 101	Communication Skills	3
GE 104	Physical Education- I	2
GE 103	Study Skills	2
AS 101	Fine Arts & Music Appreciation	3
MU101	Music Theory -1	3
MU103	Musicianship -1	2
MU 111	Choral Ensemble -1	1
MU 001	Applied Major -1	1
MU 010	Applied Minor -1	1
	<b>Total</b>	<b>24</b>

## **Second Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
CHS 102	Intro. New Testament	3
GE 106	World History	2
GE 102	Communication Skills	3
GE 105	Physical Education- II,	2
AS 102	Information System	3
MU 102	Music Theory -2	3
MU 104	Musicianship -2	2
MU 112	Choral Ensemble -2	1
MU 002	Applied Major -2	1
MU 012	Applied Minor -2	1
AS	Digital Literacy	0
	<b>Total</b>	<b>21</b>

## **Second Year**

### **First Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
CHS 201	Philosophy for Understanding Theology, 3	
GE 201	Intro. Community Development, 2	
GE 202	Sociology, 2	
AS201	Natural Sciences, 3	
MU 201	Music Theory -3, 3	
MU 205	Musicianship -3, 2	
MU 203	Music History -1, 3	
MU 223	Choral Ensemble -3, 1	
MU 221	Instrumental Ensemble -1, 1	
MU 003	Applied Major -3, 1	
MU 021	Applied Minor -3, 1	
	<b>Total</b>	<b>22</b>

### **Second Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
KS 203	Kachin Literature & Culture	3
AS 203	E- Commenc	3

AS 202	Environmental Science	3
MU 203	Music Theory -4	3
MU 206	Musicianship -4	2
MU 204	Music History -2	3
MU 224	Choral Ensemble -4	1
MU 222	Instrumental Ensemble -2	1
MUS004	Applied Major -4	1
MUS022	Applied Minor -4	1
	<b>Total</b>	<b>21</b>

### **Third Year**

#### **First Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
CHS 301	World Religions	3
MU 303	Ethno Arts 1	3
MU 301	Choral Conducting 1	3
MU 305	Music Education 1	3
MU 335	Choral Ensemble -5,	1
MU 331	Instrumental Ensemble -3	1
MU 005	Applied Major -5	1
MU 307	Major Elective -1	3
	<b>Total</b>	<b>18</b>

#### **Second Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
GE 301	Psychology	2
GE 302	Entrepreneurship	2
MU 304	Ethno Arts 2	3
MU 302	Choral Conducting 2	3
MU 306	Music Education 2	3
MU 336	Choral Ensemble -6	1
MU 332	Instrumental Ensemble -4	1
MU 006	Applied Major -6	1
MU 300	Combined Juniors' Recital	0
	<b>Total</b>	<b>16</b>

## **Fourth Year**

### **First Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
CHS 401	Kachin Baptist Church History & Doctrine	3
MU 401	Music and Technology -1	3
MU 447	Choral Ensemble -7	1
MU 007	Applied Major -7	1
MU 403	Major Elective -2	3
GE 401	Political Science	2
<b>Total</b>		<b>13</b>

### **Second Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
CHS 402	Christian Ethics	3
MU 402	Music and Technology -2	3
MU 448	Choral Ensemble -8	1
MU 008	Applied Major -8	1
MU 404	Theory Elective	3
MU 400	Major Recital or Research Paper	2
<b>Total</b>		<b>13</b>

### **Program Requirements for B.A (Music) Degree**

- Duration of the Studies 4 years
- Required Semesters 8
- Total Credits of Courses 146
- Research Paper 2
- Credits Required for Graduation 148

#### **6.4.3 Bachelor Of Church Music (BCM)**

The Bachelor of Church Music program is designed to produce qualified students capable of leading worship, performing church music, and becoming preaching pastors. The program aims to equip aspiring music educators and young musicians, focusing on both music education and pastoral ministry after graduation.

## **First Year**

### **First Semester,**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
MU101	Music Theory -1	3
MU103	Musicianship -1	2
MU111	Choral Ensemble -1	1
MU001	Applied Major -1	2
MUS010	Applied Minor -1	1
BCM101	Introduction to Church Music	3
OT 101	Introduction to Old Testament 1	3
NT 101	Introduction to New Testament 1	3
EM 101	Introduction to Christian Education	2
	<b>Total</b>	<b>20</b>

### **Second Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
MU102	Music Theory -2	3
MU104	Musicianship -2	2
MU112	Choral Ensemble -2	1
MU002	Applied Major -2	2
MU012	Applied Minor -2	1
BCM 102	Biblical Theology of Worship	3
OT 102	Introduction to Old Testament 2	3
NT 102	Introduction to New Testament 2	3
CH 102	Reformation and Modern Church History	3
	<b>Total</b>	<b>21</b>

## **Second Year**

### **First Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
MU201	Music Theory -3	3
MU205	Musicianship -3	2
MU203	Music History -1	3
MU207	Music and Technology -1	3
MU223	Choral Ensemble -3	1

MU221	Instrumental Ensemble -1, 1	
MU003	Applied Major -3	2
MU021	Applied Minor -3	1
BCM 201	Worship Leading: Leading Worship and Congregational Singing	3
EM 203	Lesson Plan Writing	2
NT 203	Life of Christ	2
	<b>Total</b>	<b>23</b>

## **Second Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
MU202	Music Theory -4	3
MU206	Musicianship -4	2
MU204	Music History -2	3
MU208	Music and Technology -2	3
MU224	Choral Ensemble -4	1
MU222	Instrumental Ensemble -2	1
MU004	Applied Major -4	2
MU022	Applied Minor -4	1
NT 205	Biblical Hermeneutics	2
OT 204	Poetical Books/Pentateuch	2
	<b>Total</b>	<b>20</b>

## **Third Year**

### **First Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
MU301	Choral Conducting 1	3
MU335	Choral Ensemble -5	1
MU331	Instrumental Ensemble -3	1
MU005	Applied Major -5	2
BCM301	Church Music Education 1	3
BCM303	Major Elective -1	3
OT 308	Old Testament Exegesis	3
CH 303	Baptist Church History & Doctrine	2
CT 301	Philosophy for understanding theology	2

CT 302	Introduction to Christian Theology 1	2
PT 303	Homiletics 1	2
	<b>Total</b>	<b>24</b>

## **Second Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
MU302	Choral Conducting 2	3
MU336	Choral Ensemble -6	1
MU332	Instrumental Ensemble -4	1
MU006	Applied Major -6	2
BCM302	Church Music Education 2	3
	Combined Juniors' Recital	0
NT 308	New Testament Exegesis	3
PT 304	Pastoral Theology	2
CT 303	Christian Theology	2
PT 305	Homiletics 2	2
	<b>Total</b>	<b>19</b>

## **Fourth Year**

### **First Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
MU401	Ethno Arts 1	3
MU447	Choral Ensemble -7	1
MU007	Applied Major -7	2
BCM401	Major Elective -2	3
OT 409	Old Testament Theology 1	2
CT 404	Introduction to Christian Ethics	2
PT 406	Pastoral Care and Counselling 1	2
	<b>Total</b>	<b>15</b>

### **Second Semester**

<b>Sub Code,</b>	<b>Course Title</b>	<b>Lec</b>
MU402	Ethno Arts 2	3
MU448	Choral Ensemble -8	1
MU008	Applied Major -8	2

MU400	Major Recital or Research Paper	2
NT 409	New Testament Theology 2	2
MS 405	Kachin Tradition and Culture	2
PT 408	Pastoral Care and Counselling 2	2
	Total	14

#### Program Requirements for BCM Degree

• Duration of the Studies	4 years
• Required Semesters	8
• Total Credits of Courses	154
• Research Paper	2
• Credits Required for Graduation	156

- \* Performance Laboratory for every semester (P/F)
- \* Major Elective (Two courses upon recommendation)
- \* Combined Recital at the end of second semester (All junior students' Concert)
- \* Major recital or Research paper (Individual)

#### 6.4.4 Bachelor of Arts in Education

This program is based on the whole person education as an Educational Philosophy which aims to equip teachers of elementary, secondary level at both public and private schools by promoting individual knowledge and skills to meet 21st century educational challenges and to serve humanity. This program mainly contains into 3 parts: foundation and perspectives in education, curriculum and pedagogic studies, and engagement with the field. The syllabus is designed to improve the standard and quality of teaching in respective communities and its education trends.

#### First Year

##### First Semester

Sub Code	Course Title	Lec
CHS 103	Spiritual Formation	3
GE 101	Communication Skills	3



GE 103	Study Skills	2
GE 104	Physical Education- I	2
AS 101	Fine Arts & Appreciation	3
ED 101	Foundation of teaching: Whole Person Education	3
ED 102	Philosophical Foundation of Education	3
ED 103	Introduction to Developmental Psychology	3
<b>Total</b>		<b>23</b>

## **Second Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
CHS 101	Intro. Old Testament	3
GE 106	World History	2
GE 102	Communication Skills	3
GE 105	Physical Education- II	2
ED 104	IT & Education	3
ED 105	Classroom Management	3
ED 106	Educational Psychology Theory and Practice	3
ED 107	Introduction to Curriculum Design	3
<b>Total</b>		<b>23</b>

## **Second Year**

### **First Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
CHS 201	Intro. New Testament	3
ED 201	Assessment of Learning- I	3
ED 202	Method of teaching Reading and Language Arts- I	3
ED 203	Methods of teaching Science/ Social Science- I	3
ED 204	Methods of teaching Mathematics- I	3
ED 205	Practicum- 1 (Observing)	3
<b>Total</b>		<b>15</b>

## **Second Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
CHS 202	Kachin Baptist Church History & Doctrine	3
ED 206	Local Curriculum- I (Handwork, Cooking, Drawing, Music)	3
ED 207	Method of teaching Reading and Language Arts- II	3
ED 208	Methods of teaching Science/ Social Science- II	3
ED 209	Methods of teaching Mathematics- II	3
ED 210	Practicum- 2 (Tutoring)	3
	<b>Total</b>	<b>15</b>

## **Third Year**

### **First Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
ED 301	Method of teaching Reading and Language Arts (Primary)	3
ED 302	Methods of teaching Science/ Social Science (Primary)	3
ED 303	Methods of teaching Mathematics (Primary)	3
ED 304	Introduction to Educational Research	3
ED 305	Assessment of Learning- II	3
ED 306	Local Curriculum- II (Handwork, Cooking, Drawing, Music)	3
	<b>Total</b>	<b>18</b>

### **Second Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
ED 307	Method of teaching Reading and Language Arts (Primary)	3
ED 308	Methods of teaching Science/ Social Science (Primary)	3
ED 309	Methods of teaching Mathematics (Primary)	3
ED 310	Research Writing	3

ED 311	Human Development Management	3
<b>Total</b>		<b>15</b>

#### **Fourth Year**

##### **First Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
ED 401	Teaching Internship	6
<b>Total</b>		<b>6</b>

##### **Second Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
ED 402	Teaching Internship	6
<b>Total</b>		<b>6</b>

Program Requirements for B.A (Education)	Degree
• Duration of the Studies	4 years
• Required Semesters	8
• Total Credits of Courses	118
• Research Paper	3
• Credits Required for Graduation	121

#### *6.4.5 Bachelor of Science in Food Science (B.Sc-Food Science)*

The Bachelor of Science in Food Science course aims to equip students with a comprehensive understanding of food science, covering various aspects such as food processing, chemistry, and nutrition. The students will be well-prepared to pursue careers in food manufacturing, quality assurance, product development, promoting food security and public health.

#### **First Year**

##### **First Semester,**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
CHS 101	Intro. Old Testament	3
CHS 103	Spiritual Formation	3
GE 101	Communication Skills	3

GE 103	Study Skills	2
GE 104	Physical Education	2
AS 101	Fine Arts & Music Appreciation	3
FS 101	Introduction to Chemistry 1 (Center Science)	3
FS 102	Planning and Management	3
FS 103	Introduction to Food Science & Nutrition 1	3
	<b>Total</b>	<b>25</b>

## Second Semester

Sub Code	Course Title	Lec
CHS 102	Intro. New Testament	3
GE 106	World History	2
GE 102	Communication Skills	3
GE 105	Physical Education	2
AS 102	Information System	2
FS 104	Introduction to Food Science & Nutrition 2	3
FS 105	Introduction to Financial Management	3
FS 106	Introduction to Biology 1	3
	Introduction to Chemistry 2 (Center Science)	3
	AS, Digital Literacy	0
	<b>Total</b>	<b>21</b>

## Second Year

### First Semester

Sub Code	Course Title	Lec
CHS 201	Philosophy for Understanding Theology	3
GE 201	Intro. Community Development	3
GE 202	Sociology	2
AS 201	Natural Sciences	3
FS 201	Basic Statistics	3
FS 202	Environmental Conservation & Biodiversity	3
FS 203	Soil Information Systems	3
FS 208	Agricultural Economics	3

Introduction to Biochemistry 1	3
Introduction to Biology 2	
<b>Total</b>	<b>23</b>

## Second Semester

Sub Code	Course Title	Lec
KS 203	Kachin Literature & Culture	3
AS 203	E- Commerce	3
AS 202	Environmental Science	3
FS 205	Natural Science	3
FS 206	Plant Taxonomy	3
FS 207	Introduction to Biochemistry 2	3
	Public Health,	
FS 204	Introduction to Hydrological System,	
	<b>Total</b>	<b>21</b>

## Third Year

### First Semester

Sub Code	Course Title	Lec
CHS 301	World Religions	2
FS 301	Food Chemistry I	3
FS 302	Introduction to Public Health	3
FS 303	Food Microbiology	3
FS 304	Technology of Cereals, pulses and Oilseeds	3
	<b>Total</b>	<b>14</b>

### Second Semester

Sub Code	Course Title	Lec
GE 301	Psychology	2
GE 302	Entrepreneurship	3
FS 305	Food Processing and Engineering I	3
FS 306	Food Chemistry II	3
FS 307	Internship and Field Work	3
	Scientific Statistics	3
	Scientific Research Methodology	3
	<b>Total</b>	<b>14</b>

## Fourth Year

### First Semester

Sub Code	Course Title	Lec
CHS 401	Kachin Baptist Church History & Doctrine	3
GE 401	Political Science	2
FS 401	Food Quality Assurance System and Safety Management	3
FS 402	Food Processing and Engineering II	3
FS 403	Research Methodology	3
FS 404	Technology of Fruits, Vegetables and Planation Crops	3
<b>Total</b>		<b>18</b>

### Second Semester

Sub Code	Course Title	Lec
CHS 402	Christian Ethics	3
FS 405	Food Quality Testing and Evaluation	3
FS 406	Nutrition System and Diet Therapy	3
FS 407	Technology of Meat, Poultry and Eggs	3
FS 408	Scientific Research (Thesis), 3	
<b>Total</b>		<b>18</b>

### Program Requirements for B.Sc. Degree

• Duration of the Studies	4 years
• Required Semesters	8
• Total Credits of Courses	151
• Research Paper	3
• Credits Required for Graduation	154

### 6.4.6 Bachelor of Arts in Community Development

First Year	Courses	Credits
CD 101	Introduction to community development 1	3
CD 102	Introduction to community development 2	3
CD 103	Introduction to Sustainable development (Basic Agriculture - 1)	3
CD 104	Introduction to Sustainable development	

	(Basic Agriculture -2)	3
CD 105	Introduction to Sustainable Development (Animal Husbandry)	3
CD 106	Project Cycle Management	2
CD 107	Agri-based Basic Research Concept (Field Practical)	3
CD 108	Entrepreneurship and small business management-2	2
CD 109	Community Micro Credit Finance	3
CD 110	Food Preservation	2
CD 111	Entrepreneurship and small business management-1	2
CD 112	Service Learning in Community Small Scale Business	3
OT 101	Old Testament Survey 1	2
OT 102	Old Testament Survey 2	2
ENG 101	Composition 100	2
ENG 102	Composition 101	2
MUS 101	Music Theory 1	2
	<b>Total</b>	<b>42</b>

<b>Second Year</b>	<b>Courses</b>	<b>Credits</b>
CD 201	Agriculture Business Management	3
CD 202	Research Project Methodology (Agri based)	3
CD 203	Financial Calculation 1	3
CD 204	Financial Calculation 2	3
CD 205	Introduction to Food Security	3
CD 206	Income Generating	3
CD 207	Challenges of Food Security	3
CD 208	On Job Training	3
CD 209	Applied Practical -1	3
CD 210	Applied Practical – 2	3
NT 201	New Testament Survey 1	2
NT 202	New Testament Survey 2	2
KL 201	Kachin Language and Culture 1	2

KL 202	Kachin Language and Culture 2	2
CP 101	Digital Literacy	P/F
MS 201	World Religion	2
CT 201	Political Science	2
EM 201	Psychology	2
	<b>Total</b>	<b>44</b>
<b>Third Year</b>	<b>Courses</b>	<b>Credits</b>
CD 301	Essentials of Marketing	3
CD 302	Public health	2
CD 303	CD Perspectives on Globalization	2
CD 304	Critical issues in CD	2
CD 305	Community Leadership/Organizing	2
CD 306	Natural Resource management	2
CD 308	Social Movements in society	2
CD 307	Conflict resolution	2
CD 309	Environmental and Social impact assessments	2
CD 310	Introduction to Logistic	2
CD 311	Sustainable development Goals	2
CD 312	Fundamentals of Communication	2
CD 313	Introduction to sociology	2
CD 314	Women Initiatives in Asian Societies	2
CD 315	Proposal Writing and Report Writing	3
CD 316	Monitoring and Evaluation	2
CT 302	Philosophy	2
CT 304	Gender Studies	2
CH 301	Baptist Church History & Doctrine	2
CT 303	Christian Theology	2
	<b>Total</b>	<b>42</b>
<b>Final Year</b>	<b>Courses</b>	<b>Credits</b>
CD 401	General Management	3
CD 402	Development problems and institutions	2
CD 403	Research Methodology for Social Research	3



CD 404	Organizational Development and Management 2	2
CD 405	Organizational Development and Management 1	2
CD 406	Public policy in communities	2
CD 407	Human resource management	3
CD 408	Ethics and Professional Practices of CD	2
CD 409	Economic Development in Communities	2
CD 410	Major Project Paper	3
CT 405	Christian Ethics	2
<b>Total</b>		<b>26</b>

#### Program Requirements

- Duration of the Studies 4 years
- Required Semesters 8
- Credits Required for Graduation 154

#### 6.4.7 Diploma in Business Administration

This program aims to offer essential business knowledge and skills to fulfil the gap of situational demand that exists in the local or domestic level. All modules are designed not only to prepare students for their employability but also to enrich entrepreneurship. Any educational activity carried out in this program will mainly emphasize on the entrepreneurial perspective as we acknowledge the important role of small and medium enterprises (SMEs) in the economic development of a nation. As a result, this program will generate future entrepreneurs as a product and employable business diploma holders as a by-product.

#### First Year

##### First Semester

Sub Code	Course Title	Lec
CHS 101	Intro. Old Testament	3
CHS 102	Spiritual Formation	3

GE 101	Communication Skills	3
GE 102	Study Skill	2
AS 101	Fine Arts & Appreciation	3
BA 101	Introduction to business management	3
BA 102	Principles of marketing-1	3
BA 103	Principles of accounting- 1	3
<b>Total</b>		<b>23</b>

## **Second Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
CHS 103	Intro. New Testament	3
GE 104	World History	2
GE 105	Communication Skills	3
BA 104	Principles of economic	3
BA 105	Principles of Marketing- 2	3
BA 106	Principles of Accounting- 2	3
BA 108	Communication and information system	3
BA 107	Human resource management	3
<b>Total</b>		<b>23</b>

## **Second Year**

### **First Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
BA 201	Microeconomic	3
BA 204	Business law	3
BA 202	Business statistic	3
BA 203	Business ethics	3
BA 205	Advertising and promotion	3
<b>Total</b>		<b>15</b>

### **Second Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
CHS 201	Kachin Baptist Church History and Doctrine	3
BA 207	Operation management	3
BA 208	Leadership and team building	

	(career planning workshops)	3
BA 209	Final year business project (Entrepreneurial approach)	3
BA 206	Strategic management, 3	
	<b>Total 15</b>	

#### Program Requirements for Dip. Bus. Degree

• Duration of the Studies	2 years
• Required Semesters	4
• Total Credits of Courses	73
• Research Paper/final project	3
• Credits Required for Graduation	76

#### 6.4.8 Diploma in Education

This program is based on the whole person education as an Educational Philosophy which aims to equip teachers of elementary, secondary level at both public and private schools by promoting individual knowledge and skills to meet the 21st century educational challenges and to serve humanity.

#### First Year

##### First Semester

Sub Code	Course Title	Lec
CHS 101	Intro. Old Testament	3
CHS 102	Spiritual Formation	3
GE 101	Communication Skills	3
GE 102	Study Skills	2
AS 101	Fine Arts & Appreciation	3
ED 101	Foundation of teaching: Whole Person Education	3
ED 102	Philosophical Foundation of Education	3
ED 103	Introduction to Developmental Psychology	3
	<b>Total</b>	<b>23</b>

## **Second Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
CHS 103	Intro. New Testament	3
GE 104	World History	2
GE 105	Communication Skills	3
ED 105	IT & Education	3
ED 104	Classroom Management	3
ED106	Human Development Management (PE)	3
ED 107	Educational Psychology Theory and Practice	3
ED 108	Curriculum Development	3
	<b>Total</b>	<b>23</b>

## **Second Year**

### **First Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
ED 201	Method of teaching Humanities	3
ED 202	Methods of teaching Social Science	3
ED 203	Methods of teaching Science	3
ED 204	Methods of teaching Mathematics	3
ED 205	Assessment of Learning- 1	3
	<b>Total</b>	<b>15</b>

### **Second Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
CHS 204	Kachin Baptist Church History & Doctrine	3
ED 206	Professional Ethics in Teaching	3
ED 207	Organizational Behavior Management	3
ED 208	Introduction to Educational Research	3
ED 209	Practicum- 1	3
	<b>Total</b>	<b>15</b>

Program Requirements for Dip. Edu. Degree

- Duration of the Studies 2 years
- Required Semesters 4

• Total Credits of Courses	73
• Research Paper/final project	3
• Credits Required for Graduation	76

#### 6.4.9 Diploma in Computer Application

The purpose of Diploma in Computer Application (DCA) program is to give the core knowledge of Computer Application / Program. It aims for preparing the learners for their professional careers and equipping them with the vital foundations to pursue Bachelor Degree in Computer Application.

#### First Semester

Sub Code	Course Title	Lec
CHS101	Intro. Old Testament	3
CHS102	Spiritual Formation	3
GE101	Communication Skills	3
GE102	Study Skills	2
AS101	Fine Arts & Appreciation	3
CS105	Programming C	3
CS 103	Information System	3
CS108	CS108 Digital Illustration (I)	3
CS109	Introduction to Basics of computer Programming Using Python	2
	Computer Laboratory and Practical Work (MO, PS and A+)	0
	<b>Total</b>	<b>25</b>

#### Second Semester

Sub Code	Course Title	Lec
CHS103	Intro. New Testament	3
GE104	World History	2
GE105	Communication Skills	3
CS102	Computer Networks and Internet Technologies	3
CS101	Computer Architecture and	

	Operating System 1	3
CS104	Programming C++	3
CS 107	Database Management System 1	3
CS106	Web Application Development (PHP)	
	(JavaScript/HTML)	3
CS110	CS108 Digital Illustration (II)	2
	Computer Laboratory and Practical	
	Work (MO, PS and A+)	0
	<b>Total</b>	<b>25</b>

### First Semester

Sub Code	Course Title	Lec
CS201	Computer Architecture and	
	Operating System II	3
CS204	Programming Principles and Algorithm	3
CS207	Database Management System II	3
CS204	Web Application Development (PHP)	
	(JavaScript/HTML) II	3
CS 203	Programming (Java)	3
CS205	Digital Illustration (III)	3
	Computer Laboratory and Practical	
	Work (MO, PS and A+)	0
	<b>Total</b>	<b>18</b>

### Second Semester

Sub Code	Course Title	Lec
CHS204	Kachin Baptist Church History & Doctrine	3
CS206	Digital Illustration (IV)	3
CS208	Web Application Development (PHP)	
	(JavaScript/HTML)	3
CS209	Application Development, 3	
CS 202	Ecommerce	3
	Project	2
	Computer Laboratory and Practical	
	Work (MO, PS and A+)	0

<b>Total</b>	<b>17</b>
Program Requirements for DCA Degree	
• Duration of the Studies	2 years
• Required Semesters	4
• Total Credits of Courses	83
• Research Paper/final project	2
• Credits Required for Graduation	85

#### 6.4.10 Diploma in Community Development

##### *Diploma in Community Development (KTCS-SDLC Joint program)*

The program aims at equipping students with an in-depth knowledge of community development and social change in relation to the meaning and implication of community development process. This program facilitates students to engage community members in learning about and understanding of community issues and other impacts such as environmental, social, political and psychological. It incorporates the diverse interests and culture of the community in the community development process. The program also designed to enable community workers gain a thorough understanding of community development combined with the practical skills necessary to work effectively in development work. The program will provide the theoretical knowledge and skills required for leadership in the community sector. It will also teach maintaining momentum, evaluate the effectiveness and sustain the progress of community development projects and learn to work in partnership with communities to build their capacity, resilience and self-reliance.

This program is primarily based on generating sustainable agriculture and promoting agri-business as well. The students will learn about sustainable agricultural related such as environmental-friendly pest-disease identification and management, composting natural fertilizer, soil and water management, and agricultural adaptation to climate change in Myanmar. Sustainable agriculture meets the needs of local communities for its products and services, while ensuring profitability, environmental health and social and

economic equity.

## **First Year**

### **First Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
CHS 101	Intro. Old Testament	3
CHS 102	Spiritual Formation	3
GE 101	Communication Skills	3
GE 102	Study Skills	2
AS 101	Fine Arts & Appreciation	3
CD 101	Principle of Economics	3
CD 102	Principle of Marketing- 1	3
CD 103	Principle of Accounting- 1	3
<b>Total</b>		<b>23</b>

### **Second Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
CHS 103	Intro. New Testament	3
GE 104	World History	2
GE 105	Communication Skills	3
CD 104	Introduction to Agri Business	3
CD 105	Leadership and team building	3
CD 106	Intro. Environmental Conservation	3
CD 107	Communication and Information System	3
CD 108	Human Resource Management	3
<b>Total</b>		<b>23</b>

## **Second Year**

### **First Semester**

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
CD 201	Introduction to Community Development	3
CD 202	Plant Physiology	3
CD 203	Livestock Production & Animal Husbandry	3
CD 204	Fundamental Entomology	3



CD 205	Intro. to postharvest, Horticulture & Food Science	3
	<b>Total</b>	<b>15</b>
<b>Second Semester</b>		
<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
CD 206	Soil Chemistry & Soil Conservation	3
CD 207	Intro. of Plant Diseases (Pathology)	3
CD 208	Horti. Crop Production	3
CD 209	Project Development & Management	3
CD 210	Capstone Research (Field Research)	3
	<b>Total</b>	<b>15</b>

Program Requirements for Dip. CD. Degree

• Duration of the Studies	2 years
• Required Semesters	4
• Total Credits of Courses	73
• Research Paper	3
• Credits Required for Graduation	76

## 6.5 Graduate Program

### 6.5.1 Master of Arts in Music

The Master of Arts in Music degree program is designed to develop performers, music educators, and trainers by achieving a higher level of performance with excellence in depth and understanding of music. This graduate program responds to the growing need for music leaders in the respective community and church to enhance traditional music, culture, and heritage.

Major Requirements

<b>Sub Code</b>	<b>Course Title</b>	<b>Lec</b>
Mus 501	Applied (repeatable for four semesters)	8
Mus	Applied minor I	1
Mus	Applied minor II	1
Mus 502	Music Bibliography and	

	Research Methods	3
	Music Theory and History	
Mus 504	Part-Writing (Harmony)	3
Mus 503	Analysis of Western Art Music (Form)	3
Mus 505	Music History	3
Mus 507	Orchestration & Arranging	3
Mus	Pedagogy of Music	3
<b>Ensembles</b>		
Mus 506	Ensembles I	0.5
Mus	Ensembles II	0.5
<b>Elective Course (3 credits)</b>		
Mus 509	Post-Tonal Theory	3
ThW	Theology of Worship	3
<b>Performance/Thesis</b>		
Mus 601	Recital	2
Mus 602	Thesis	2
<b>Total</b>		<b>36</b>

#### Program Requirements for MA (Music) Degree

- Duration of the Studies 2 years
- Required Semesters 4
- Total Credits of Courses 34
- Research Paper 2
- Credits Required for Graduation 36

#### 6.5.2 Master of Arts in Education

The Master of Arts in Education is a post-graduate course whose duration is two years with four semesters. This program is mainly a theoretical study that emphasizes the fundamental theory and practice of educational ideas and processes gathered within the field of education. It focuses on different aspects of education, including instruction, curriculum, counselling, leadership, and

educational technology. It allows for the development of new and growing disciplines in educational management and administration.

All candidates for a Master's degree in Education are required to complete the following courses:

Basic Courses: 12 Units\* (Prerequisite)

MED 501	Principle of Research
MED 502	Philosophy of Education
MED 503	Advanced Statistics
MED 504	Psychological and Sociological Foundations of Education

Major Field of Specialization: 12 Units\*\* (Upon recommendation)

MED 505	Management of Schools, Colleges and Universities
MED 506	Recent Trend of Curriculum & Pedagogy
MED 507	Teacher Supervision and Evaluation Procedures
MED 508	Human Organizational Management
MED 509	Information & Communication Technology
MED 510	Introduction to Guidance and Counselling
MED 511/1	Thesis writing (Proposal/ Defenses)

Program Requirements for MA Education, Degree

• Duration of the Studies	2 years
• Required Semesters	4
• Total Credits of Courses	30
• Research Paper	6
• Credits Required for Graduation	36

## 7. COURSE DESCRIPTIONS

### **7.1 English Language Studies**

#### ***EL101 English Grammar***

This course is designed to help students understand the structure and style of the English Language, and its usage and apply them appropriately in writing and speaking. While focusing on grammar, the course promotes the development of all language skills in a variety of ways.

#### ***EL102 Introduction to Reading***

This course is designed to introduce the basic components of reading. It allows students to experience the pleasure of reading English texts while maintaining fluency, accuracy, and interpretation of the texts.

#### ***EL103 Composition I***

This course is designed to help students learn different kinds of phrases and clauses, as well as to construct simple, compound, and complex sentences on their own. The focal point of the course is to guide the students in constructing academic paragraphs.

#### ***EL104 Phonology***

This course is an introduction to the study of sounds. The course will begin with studying the acoustic and articulatory

properties of speech sounds. Then, move on to the basic theoretical aspect of phonology and discuss modern issues in phonology. Although variety of English is the main focal language, phonetic and phonological aspects of other languages are also discussed.

### ***EL105 Short Stories***

This course is designed to introduce students to the art of short stories. Through reading well-crafted stories, students will learn how to appreciate short fiction and become familiar with the different elements of the short story form: plot, point of view, dialogue and action, character development as well as language, voice, and style.

### ***EL106 Academic Reading***

This course provides students opportunities to learn a wide variety of strategies and skills of reading, including previewing or skimming, scanning, using context clues to clarify meaning, finding the main idea, summarizing, and making inferences.

### ***EL107 Literature of the World***

This course is designed to increase the knowledge of students in literature such as literary genres and their elements, and enable the students to see the importance of literature in reading and writing. It equips students with art appreciation to read or tell the literature with respect and value. The students will be able to identify the qualities of literary masterpieces and appreciate the work.

### ***EL201/ 206 Effective and Advanced Communication Skills***

This course introduces students to the importance of effective communications in all sectors such as the academic world, business world, and social interactions. Students will learn a variety of communication key factors, a wide range of vocabulary, the western cultures, and the general knowledge that will hone their effective communication skills in all professions, the community, and personal relations.

### ***EL202 Composition II (Essay Writing)***

This course is designed to help students learn the writing process with the integration of instruction in paragraph and essay organization. The main focus of the course is to guide students in creating a strong thesis statement, supporting sentences, and a proper conclusion in their steps of writing well-organized academic paragraphs and essays.

### ***EL203 Young Adult Literature***

This course is designed to guide students in reading texts that address modern world issues, problems, and subjects that teens/young readers can relate to and resonate with. The goal of the course is to help students understand themselves more and their role in society.

### ***EL204 Public Speaking***

This course is designed to enable students in giving a formal speech in public. It also helps them improve their communication skills. The students will receive guidance in planning and preparing speeches that inform, persuade, or fulfill the needs of special occasions. Presentations in groups, as well as individual, debate, and group discussions, will be required of students.

### ***EL205 Business Writing***

This course aims to serve as a practical guide for students in writing business letters required in the workplace. The students will be introduced to the principles and guidelines of writing business letters such as emails, letters, memos, reports, and CVs. The ultimate goal of the course is to produce work-place-ready students in terms of writing business letters.

### ***EL207 Poetry***

This course is designed to give students various forms of poetry from many different periods and different places. Students will learn various methods of reading and writing poetry and analyze poets' life and their poems. Students will be able to demonstrate knowledge of poetry and recognize and identify various styles and languages.

### ***EL208 Argumentative and Debate***

This course is designed to teach first-year students the basic but crucial skills of analyzing problems, evaluating inferences, and presenting arguments for or against claims or decisions and give students basic concepts and methods of critical thinking, and developing skills of defending and responding to issues and problems. Moreover, it aspires students with an open and inquiring attitude and develops a habit of reasoning carefully.

### ***EL301 Composition III (Advanced Academic Writing)***

This course is designed to help the students write longer academic essays while maintaining unity and coherence. It teaches the students various methods of essay writing and also gives guidance on writing a complete research report.

### ***EL302 Asian Literature***

This course is designed to make students familiar with the background of the historical development from period to period and help students familiar with the important features of each period in the light of the literary genres and movements of schools, as well as with the major authors and works, involved in its historical development.

### ***EL303 Teaching Methodology***

This course aims to introduce different methods and

approaches of English Language Teaching. The course mainly focuses on three areas of language teaching: (a) Classroom Management, (b) Teaching Methods, and (c) Language Learner

### ***EL304 Novel***

This course is designed to enhance students' understanding of the important elements of novels. Students will learn to analyze and criticize the different genres and the nature of novels. Students' creative and critical thinking skills will develop through readings and writing activities.

### ***EL305 Current Issues***

This course is designed to help students explore and understand current issues in areas such as education, environment, politics, and others. The course will equip students with new learning and analytical skills, as well as a better understanding of their society and beyond in order to become well-informed individuals in the future.

### ***EL306 Language Skills Teaching***

This course focuses on English Language Skills Teaching theories and methods, including curriculum, syllabus, and lesson plan. It guides the students in their steps of preparing and writing lesson plans in teaching 4 language skills in English, as well as grammar.

### ***EL307 Journalism***

This course focuses on an introduction to Journalism, news writing basics, reporting basics, and covering news. Students will be able to conduct interviews, news writing, and reporting, and gain basic media literacy as they finish this course.



### ***EL308 Discourse Analysis***

This course introduces major concepts and issues in discourse studies and their applications to language education. It covers a wide range of approaches in the study of discourse, such as systematic functional linguistics, register, speech acts, and others. It also provides an analysis of a wide range of both spoken and written discourse examples.

### ***EL309 Service Learning***

All English major students need to participate in a service-learning program as it is designed to practice what they have learned in the classroom. It also helps the students to appreciate the importance of giving service to the community with the knowledge they received from the college.

### ***EL401 Creative Writing***

This is a course with a deep study of the process and the concepts of writing fiction as well as non-fiction that is strongly based on one's own creativity and originality to generate captivating pieces of short stories, poems, and news features, if not novel.

### ***EL402 Western Literature***

This course is designed to make students familiar with the background of the historical development from period to period and help students familiar with the important features of each period in the light of the literary genres and movements of schools, as well as with the major authors and works, involved in its historical development.

### ***EL403 Translation***

This course is designed to distinguish between the two kinds of translation, 'literal translation' and 'meaning-based translation'.

The course focuses on strategies for making a meaning-based translation that is accurate, natural, and clear.

### ***EL404/ 409 Research Methods/ Research Paper***

This course aims to give students an understanding of research methodology in social science research. It introduces students to approaches in qualitative, quantitative, and mixed-method designs. Moreover, it guides the students on how to design and carry out social science research which is the focal point of the course. The students will have to write a complete research paper at the end of the course.

### ***EL405 Film Class***

This course focuses on the rise of the film industry, the effects it has on society, the ideas of the movies business, the changing nature of its market, and the future of movies. Students will have concrete knowledge that they can apply in any form of entertainment consumption.

### ***EL406 Foundation of Language Studies***

This course introduces the academic study of language or the field of linguistics in general. It will lay a solid foundation for students with little or no background in linguistics. This course covers the nature of human language and a survey of essential topics in the field of linguistics, such as phonetics, phonology, morphology, syntax, semantics, pragmatics, historical linguistics, sociolinguistics, computational linguistics, and psycholinguistics.

### ***EL407 Drama***

This course is designed to introduce students to various types of dramatic literature, from different periods and places. Its purpose is to familiarize students with not only the history and

theoretical aspects of theatre, but also its practical manifestations through playwriting, acting, directing, stage production, and theatre management.

### ***EL408 Literary Criticism***

The course is designed for students to introduce different literary theories to approach literature from various practical and theoretical perspectives and equip them with a theoretical and practical understanding of how critics develop their interpretations. Moreover, this course helps students to develop their methods of interpreting the texts, and their personal hermeneutics and helps them as readers to order, clarify and justify their appraisals of any text consistently.

## **7.2 Music**

### ***MU 101 Music Theory I***

Music Theory I is college level studies in fundamentals of Music, including Rudiments of Music Theory and basic Terminology designed for Music Major.

### ***MU 102 Music Theory II***

Music Theory II is Continued studies in fundamentals of Music, including Scales, Intervals, Triads, Chords and basic Music Terminology.

### ***MU 201 Music Theory III***

Music Theory III is a study of Basic Harmonization and Fundamental Tonal Harmony, including extended Chords Studies, Functional Harmony/Chords, Basic Part Writing Principles, Tonal Ideas and Nonharmonic Tones.

### ***MU 202 Music Theory IV***

Music Theory IV is continued studies in Tonal Harmony and Basic Arranging, including Two parts, three parts and Four parts writing and arranging existing music material for different combinations of voices involving different types of accompaniment.

### ***MU 203 Music History I***

This course is focused on the historical and cultural background of ancient middle eastern music, ancient Greek musical thought and its influence on the development of church music of the middle ages. It also encompasses the development of the western musical notational system of the medieval era to renaissance period. This course is structured to provide information about historical, sociological, and political context in which the Western musical style of Baroque and classical music flourished. The course also encourages students to learn the musical elements, form and styles of Baroque - Classical era.

### ***MU 204 Music History II***

The designation of this course provides the historical, political, social and cultural background that yielded the formation of Romantic Era music. This course is designed to provide historical, musical style and sociological aspects of Western music of the twentieth century and beyond.

### ***MU 103 Musicianship I***

This course is a supervised development of beginning skills in sight singing, ear training plus melodic intervals and simple diatonic melodies and major keys.

### ***MU 104 Musicianship II***

This Course is supervised development of more advanced skills in sight singing and ear training, including melodic and

harmonic intervals and diatonic melodies in major and minor keys.

### ***MU 205 Musicianship III***

This course is continued supervised development of basic skills in sight singing, ear training, focusing on visual and aural recognition of intervals, with extension into chromatic harmony and recognition of simple rhythm patterns.

### ***MU 206 Musicianship IV***

This course is supervised development of more advance skills in sight singing and ear training.

### ***MU 301 Choral Conducting I***

Studies in basic choral conduction and choral techniques, involving simple anthem literature to provide the students techniques, ideas and confidant in leading choral group in church setting.

### ***MU 302 Choral Conducting II***

Continuation of studies in choral conducting and score analysis for advanced choral anthem literature, larger choral forms, and master works.

### ***MU 303/304 Ethno Arts: Kachin Music I&II***

Ethno Arts is a study of expressive art forms (music, dance, drama, visual arts, verbal arts) in culture for worship and mission. This course consists three parts: Analysis, Research and Applied. Ethno Arts Analysis Techniques provides students with a framework for analyzing a variety of expressive cultural art forms. Research Methods in Ethno Arts gives participants an opportunity to practice investigative methods (predominantly ethnographic research) for understanding several varieties of performing arts in the terms of people who create and understand them best. Applied Ethno Arts course is designed to increase participants' awareness of how the Arts function within their context and do offer some tools for beginning

steps in specific ways that Arts can be applied appropriately within various cultural contexts. Chat Conversation End.

### ***MU 305/306 Music Education I & II***

Music Education is a college level course designed to introduce the benefits of music education, in general, developmental psychology, and different age-appropriate teaching methods in music education. In addition, the course is primarily focused on how to apply different music pedagogy in relation to biblical themes and Christian Education given in a context of church music ministry setting.

### ***MU 401 Music and Technology I***

This course is designed to provide the basic usages of Mobile Music Applications and Computer Music Writing Software, including Sibelius, Encore and Mobile applications.

### ***MU 402 Music and Technology II***

Continued study of Computer Music softwares extended to recording softwares together with basic studies of sound equipment using for church setting and home studio setting.

### ***MU 100 Applied Major 1 – 8***

One hour (60 minutes) of individual instruction per week in the principal performing area is required for music majors.

### ***MU 200 Applied Minor 1 – 4***

Secondary instrument studies for music majors. Students will receive one half hour (30 minutes) of private instruction each week. Non-Piano Major students must take applied piano minor. After piano minor 4 they must take piano proficiency test as their graduation requirement.

### ***MU 400 Major Recital***

(Junior and Senior Recital)/ Major Paper Student recitals are one of the graduation requirements for CLAP (Music) students. They help the students gain the experience and confidence in performing in front of an audience- a basic skill that is needed for ministry. It is also an evaluation tool to assess the student's performance skill and progress, and the student's readiness and qualification for graduation and future ministry. CLAP (Music) students perform a Combined Junior Recital after passing Applied Major V, and a Graduation Recital after passing Applied Major VII. For some reasons, some students will be required to write Major Paper in substitution of Senior Recital.

### ***MU 1234 Choral Ensemble (KTCS Singers) and Instrumental Ensemble (Orchestra/Band)***

Ensemble membership is required of all music students. Students may gain experience studying and performing a wider repertoire, develop ensemble skills, and provide opportunities to gain rehearsal and performing experience.

### ***MU 000 Performance Laboratory***

Performance Laboratory is a once a week performance of applied major and minor students. Applied Major students should perform at least twice a semester and for applied minor students once a semester. All music students are required to attend every performance laboratory.

### ***MU 501 Applied***

The course is designed to help comprehensive practice strategies and develop performance abilities in higher classical works.

### ***MU 502 Music Bibliography and Research Methods***

Study of techniques of music research and creative musical writing including special projects, reports, and readings.

### ***MU 503 Analysis of Western Art Music (Form)***

Application of standard analytical techniques to Western art music of Baroque, Classical, romantic, and early 20th century period music. Analytical emphasis was given to the study of the standard musical forms and compositional procedures.

### ***MU 504 Part-Writing (Harmony)***

Examines the elements of 18th-and 19th-century harmonic practices, including harmonic analysis works, and counterpoint.

### ***MU 505 Music History***

A study of a historical survey of styles, forms, genres, and composers of Western music from the 16th to the 19th century.

### ***MU 506 Ensembles***

A performance course that concentrates on chorale music, chamber, and orchestra. By audition or permission of instructor.

### ***MU 507 Orchestration & Arranging***

Orchestration is a comprehensive study of standard Western instruments and scoring practices. The course will begin with an examination of specific instrument ranges, transpositions, timbral qualities, and characteristics when combined with other instruments. The course focuses on various approaches to writing for chamber and large ensembles.

### ***MU 508 Pedagogy (Music Theory)***

A study of teaching technique and study of the principles of



music theory. The course aims to reinforce theory skills, teaching skills, and philosophical issues in the discipline of music theory.

### ***MU 509 Post-Tonal Theory***

A study of the analysis, theories, and compositional strategies applied to the music composed after 1900, including analytic technique for the study of 20th-century practices, atonal and 12-tone works.

## **7.3 Food Science**

### ***FS 101 Introduction to Chemistry (Center Science)***

This course is designed to provide students with an essential understanding of chemical principles and their applications in the context of food science.

### ***FS 102 Planning and Management***

This course is designed to provide students with the necessary knowledge and skills to plan, organize, and manage various aspects of food production, processing, and distribution. The students will develop strategic planning, resource allocation, and quality control within the food industry.

### ***FS 103/104 Introduction to Food Science and Nutrition 1 & 2***

This course is designed to understand the principles of nutrition and their applications. The students will explore food composition, the role of nutrients in human health, the impact of diet on disease prevention, and the development of food products with enhanced nutritional value.

### ***FS 105 Introduction to Accounting***

This course is designed to provide students with the necessary knowledge and skills to effectively manage financial resources.

***FS 106 Introduction to Biology***

This is a foundational course designed to provide a comprehensive understanding of biological principles relevant to the field of food science. The students will explore the concepts of biology as they relate to the safety of food products.

***FS 201 Basic Statistics***

This course is designed to provide students with the fundamental concepts and techniques of statistical analysis. The students will develop essential statistical skills necessary for conducting research, and analyzing data.

***FS 202 Environmental Conservation and Biodiversity***

This is an interdisciplinary course designed to explore the importance of biodiversity in food systems, as well as strategies for its conservation and sustainable management.

***FS 203 Soil Information Systems***

This course is designed to provide students with a comprehensive understanding of soil science principles and their applications in agricultural systems.

***FS 204 Introduction to Hydrological System***

This course introduces students to the principles of hydrology as they relate to the field of food science. Hydrology is the study of water distribution, movement, and quality across various natural and engineered systems.

***FS 205 Natural Science***

This is an introductory course designed to provide students

with a foundational understanding of ecological principles, environmental sustainability, and ecosystem management.

### ***FS 206 Plant Taxonomy***

This course is designed to understand plant classification, identification, and diversity, focusing on plant species relevant to food production, agriculture, and horticulture.

### ***FS 207 Biochemistry***

Biochemistry course is designed to provide understanding of the biochemical processes underlying food composition, quality, and functionality.

### ***FS 208 Agricultural Economics***

This course is designed to understand economic principles and concepts as they relate to agriculture, food production, and agribusiness. The students will explore the economic forces shaping agricultural markets, farm decision-making, food distribution, and policy implications for the food industry.

### ***FS 301/306 Food Chemistry 1 & 2***

This course explores the principles of chemistry as they relate to food composition, structure, and properties.

### ***FS 302 Introduction to Public Health***

This course is designed to understand key principles, concepts, and issues related to public health within the context of food science.

### ***FS 303 Food Microbiology***

This course explores the fundamental principles of

microbiology as they relate to food safety, quality, and preservation. The students will understand the diversity of microorganisms in food, their growth and survival characteristics.

***FS 304 Technology of Cereals, pulses and Oilseeds***

This course is designed to provide students with specialized knowledge and practical skills in the processing and utilization of cereal grains, pulses, and oilseeds in food production.

***FS 305/402 Food Processing and Engineering 1 & 2***

This course is designed to provide students with an understanding of the principles and techniques involved in food processing operations.

***FS 307 Internship and Field Work***

The Internship and Field Work is a practical component of the food science major designed to provide students with real-world experience in various aspects of the food industry.

***FS 401 Food Quality Assurance System and Safety Management***

This is an advanced course that focuses on the development, implementation, and maintenance of quality assurance systems and safety management practices in the food industry.

***FS 403 Research Methodology***

This is a foundational course designed to equip students with the knowledge and skills necessary to conduct scientific research in the field of food science.

***FS 404 Technology of Fruits, Vegetables and Planation Crops***

This course is designed to provide students with an in-depth understanding of the post-harvest handling, processing, and

preservation techniques specific to fruits, vegetables, and plantation crops.

#### ***FS 405 Food Quality Testing and Evaluation***

This is an advanced course designed to equip students with the knowledge and skills necessary to assess and maintain the quality of food products. The students will explore the principles of quality assurance systems and regulatory requirements governing food quality and safety.

#### ***FS 406 Nutrition System and Diet Therapy***

This course delves into the principles of nutrition, dietary assessment, and therapeutic nutrition interventions for managing various health conditions.

#### ***FS 407 Technology of Meat, Poultry and Eggs***

This course is designed to provide students with a comprehensive understanding of the processing, preservation, and quality control techniques specific to meat, poultry, and egg products.

#### ***FS 408 Scientific Research (Thesis)***

The final thesis (major paper) is a culmination of the major food science program, where students conduct independent research under the supervision of faculty advisors.

### **11.3 Community Development**

#### ***CD 101/102 Introduction to Community Development***

This course provides theories and practices of community and economic development to the field of community development. It offers a progression from theory to practice, beginning with a theoretical overview and the approaches to community development including technical assistance, action and evaluation researches, the roles of local organizations and leadership and critical issues of

community development.

***CD 103/104 Introduction to Sustainable Development (Basic Agriculture)***

This course is designed to train to create a sustainable agricultural business. The students will learn about agricultural pest/disease identification and management, composting natural fertilizer and soil and water management, agricultural adaptation to climate change in Myanmar. This Course includes Scientific Research Paper writing and field practical work to connect principles of sustainable agriculture to local farming systems. Additionally the followings are included- Ecological farming, Salt Farming, Rice planting (SRI, IM method), Agro Eco system Analysis and Insect Zoo Study, Kitchen Gardening/home gardening, Soil and Plant Nutrient, Seed and quality seed selection, Seasonal Crop, long term crop, nursery management and Plant propagation.

***CD 105 Introduction to Sustainable Development (Animal Husbandry)***

This subject will provide students with a basic understanding of production animals and raising animals such as pig, cow (milk cow), chicken, goat, fish farming including animal disease control and treatment

***CD 106 Project Cycle Management***

This course introduces an approach to managing projects. This includes determining particular phases of the project, outlines specific actions, approaches to be taken within the phases, planning and review process throughout a cycle, a structure for stakeholders and availability of relevant information.

***CD 107 Agri-based Basic Research Concept (Field Practical)***

This subject is the study of agricultural research by doing

practical work on the field and the students have to submit on paper what they have researched in their individual fields.

### ***CD 108 Introduction to Entrepreneurship***

This course is an introduction to the concept of entrepreneurship. It will cover the characteristics of and types of entrepreneurs, identifying problems and opportunities, creative problem solving, developing a viable business model and entrepreneurial ethics.

### ***CD 109 Community Microfinance***

This course is designed to learn the proper tool to reduce income inequality, allowing communities from lower socioeconomical classes to participate in the economy by mastering microfinance methods and operation of microenterprise institution with an effective poverty reduction strategy.

### ***CD 110 Food Preservation***

This course is a practical course for students to be able to learn a number of methods by which food is kept from spoil age after harvest or slaughter with both oldest methods and modern methods. Food preservation includes drying, refrigeration, fermentation, canning, pasteurization and the addition of chemicals as well as advancing in packaging materials.

### ***CD 111 Small Business Management***

This course introduces students to the practical and specific aspects of how to operate a small business and importance of small businesses to local economies. This includes developing a comprehensive business plan, operations and financial planning, raising capital, marketing and human resource planning together

with leadership and time-management planning.

### ***CD 112 Service Learning in Community Small Scale Business***

This service learning is to provide the students a real world experience. Community-based, experiential service learning offers a way for students to work on realistic and valuable projects while benefitting small scale retail and service business owners.

### ***CD 201 Agriculture Business Management***

This is designed for the students who plans to seek employment on, manage or own a farm; or seek employment in an agribusiness.

### ***CD 202 Research Project Methodology (Agriculture based)***

This is the subject that the students learn the methodology to create research project paper from what they have studied on the practical field

### ***CD 203/204 Financial Accounting***

This course is a study of a theory and practice of accounting. It includes procedures in the accounting cycle from basics of accounts, journals and ledgers and financial statement elements. Basic section gives the students an understanding of the general accounting terms.

### ***CD 205 Introduction to Food Security***

This is to provide students the concepts about food and agricultural issues, including the state of food and agriculture, the important issues that are emerging currently. The students will be able to identify causes of and prevention procedures for food-borne illness, intoxication, and infection and to achieve the knowledge of secured food and nutrient foods.



### ***CD 206 Income Generating***

This is the study of how to skill up the capacity in related subject as technically and form the Income Generation groups in each own community to be the families who have daily income and support the family needs by making food preservation and making natural cosmetic production.

### ***CD 207 Challenges of Food Security***

This subject will analyze challenges to ensure food and nutrition security for all now and in the future as well as challenges posed for societies and individuals by food and nutrition in security.

### ***CD 208 On Job Training***

This is the course that takes place in Israel which is to participate in a professional and successful agricultural program base on learning by doing methods to achieve the practical skills and learn the high technology of agriculture in Israel and gain the salary as well. The students will live on farms in Arava region in Israel where they will be exposed to the high technologies and the advanced agriculture.

### ***CD 301 Essentials of Marketing***

This course will leads the students to understand the importance of Marketing. This course focuses on the needs and wants of a target marketing as well as delivering value better than its business competition. This course will includes the product quality control, promotion, products distribution in market places and marketing management. The students will also got the knowledge that the success of a business depends on the marketing efforts that deliver a better value proposition than competitors.

### ***CD 302 Public Health***

This course provides a basic introduction to public health concepts and practice by examining the philosophy, purpose, history,

organization, functions, tools, activities, and the results of public health practice at the national, state, and local levels. The course aims to stimulate interactions among students around important problems and issues facing the health of the nation and the world.

### ***CD 303 CD perspectives on Globalization***

This course is designed to give students a solid intellectual foundation to prepare them to become students with global perspective in community work. Through careful reading and research about major global issues and controversial of the U.N., WTO and IMF, the students will learn the intricate nature of those issues and the urgent necessity to cope with them.

### ***CD 305 Community Leadership/Organizing***

This course focuses on history of community organizing, development and change with models of community organizing including social action, grassroots empowerment, leadership development, team building and advocacy.

### ***CD 306 Natural Resource Management***

This course aims to introduce the study of natural resources in a classroom setting, explores natural resources careers, and introduces concepts of ecology, water resources, wildlife management, forest history, policy, practices and ownership.

### ***CD 308 Social Movements in Society***

This course explores the sociological roots of political action, such as the relevance of race, ethnicity, age, gender, and occupation. It raises questions of political concern about the participants, leaders, and who is different in those categories.

### ***CD 309 Environmental and Social Impact Assessments***

The purpose of this course is to help students develop a comprehensive and critical understanding of the theory and

practice of EIA in the world. The course examines EIA in general, in specific jurisdictions, the technical and policy issues involved in the production and the appraisal of environmental impact assessments. Additionally, the course will focus on the ecology of human societies and the social impact of development on communities and regions

### ***CD 310 Introduction to Logistic***

In this introductory course will explore the elements of integrated business logistics and the role and application of logistics principles to supply/demand/value chain management. Logistics and supply chain management underpin business or organization strategy in sales, marketing, investment and assets. The course also covers key activities related to logistics and supply chain management, including transportation, warehousing, inventory management, customer service, and purchasing.

### ***CD 311 UN - Sustainable Development Goals***

This course is aimed to study (17) Sustainable Development Goals declared by the United Nations and to explore its practices among developing countries.

### ***CD 312 Fundamentals of Communication***

The purpose of this course is to introduce students to the Fundamentals of Communication. This will focus on five fundamental areas of communication – small group communication, public discourse, communication in human relationship, visual and media communication and art and culture.

### ***CD 314 Women Initiatives in Asian Societies***

This course aims to inspire and empower women and men across the world to engage in purposeful career development, take on leadership for important causes, to lead change with more conviction and confidence and improve our workplaces and communities for all. By offering more complex understandings of issues related to

professional women and work, the course will help you increase self-knowledge about your own values, vision and capabilities. We will examine the opportunities, challenges, trade-offs, and organizational dynamics experienced by women in societies.

### ***CD 315 Proposal Writing and Report writing***

This course is a practicum course. Students will learn Introduction to resource mobilization principles and practices, Current funding environment for non-profit organizations, Basic proposal elements, proposal formats and proposal summary, Needs assessment, project design frameworks and project implementation planning, Monitoring and evaluation framework and plan, Organizational frameworks, Elements of a good budget, Importance of quality reporting in a competitive funding environment, Determining suitable reporting for different audiences and Key elements of technical reporting.

### ***CD 316 Monitoring and Evaluation***

The purpose of this course is to review the four stages in a monitoring and evaluation system: planning, data collection, making data usable and using data for decision-making to help organizations reflect on and strengthen their plans.

### ***CD 401 General Management***

At the end of this course, the students will be able to: explain the importance of organizations and management, define the principal activities of the management process, describe the different categories of managers, know the different skills that managers must have and the roles they can fill, evaluate why managers need to be concerned with vision, ethics, cultural diversity and the changing workplace.

### ***CD 402 Institutions and Development***

This course provides an introduction to the role that institutions play in the practice of policy analysis in development, drawing on theory and evidences from a variety of social scientific disciplines. Students will study the institutional structure shaping a given problem, evaluates the institutional arguments made in policy documents and policy solutions.

### ***CD 403 Research Methodology for Social Research***

This course introduces students to the logics and methods of sociological research. It teaches ways to answer sociological questions by collecting and analyzing different types of data. Students are trained in research ethics and learn how to collect their own data and conduct original sociological research. Collection and analysis of both qualitative and quantitative data are included.

### ***CD 404/405 Organizational Development and Management***

This course has two main topics; organizational design and perspectives on leadership and management. The course provides different perspective on the challenges of managing organizations. It will discuss fundamental features of organizational design and explore the potential and limitations of managing through designing and redesigning organizations. Hence, the course aims to provide the participants with managerial tools that are important for leaders and managers in organizations.

### ***CD 406 Public Policy in communities***

This course will cover a wide range of topics in communities, from the norms and values informing democratic policymaking to the basics of cost-benefit and other tools of policy analysis. The sessions will address the institutional arrangements for making public policy decisions, the role of various actors-including nonprofit and privatesector professionals-in shaping policy outcomes, and the fundamentals of analytic approaches to public policy.

### ***CD 407 Human Resource Management***

This course is aimed to study recruitment and selection, training and development, compensation and benefit, employee relation, health and safety, advance excel for human resource, knowledge of SSB process, of Income Tax and of Labour law.

### ***CD 408 Ethics and Professional Practices of CD***

This course is designed to survey recent ethical reflections on the ideas and practices of development assistance and humanitarian aids. The ethics of development intersects with debates in contemporary social and political philosophy about inequality, empowerment, subordination, and obligations to distant others. Most generally, the ethics of development asks about flourishing, justice, power, subordination and agency in the context of global inequality, chronic deprivation, and environmental degradation.

### ***CD 409 Economic Development: Theory and Practice***

This course offers to understanding theories, concepts, and frameworks of community and economic development and community decision-making models in application to community development practice and issues.

## **7.5 Business Administration**

### ***BA 101 Introduction to Business Management***

This course introduces students to the very fundamental and principle contents of business and management. The nature of business activities, the economic factors, the roles of human resource, technology in business management and so on the concepts of management are generally covered in this course.

### ***BA 102 Principles of Marketing (1)***

This is an introductory marketing course which provides the

basic concepts of marketing and the marketing process. Marketing environment analysis, marketing information management, buyer behavior, and value-driven marketing strategy are also studied in this course to produce the understanding of market place and consumer value.

### ***BA 103 Principles of Accounting (1)***

The principles of accounting bring students from the starting point through their journey of learning accounting in business. As an essential function in business, the generally accepted accounting principles (GAAP) are introduced at the first glance in this course and further the content is driven into the study of business transactions, analyzing and recording the transactions, and adjusting and completing accounting cycle.

### ***BA 104 Principles of Economic***

The ten principles of economic are delivered as the introduction of this course. The overview of how markets work, markets and welfare, the real economy in the long run, and the basic concepts of open-economy macroeconomics is focused in the contents of this course.

### ***BA 105 Principles of Marketing (2)***

In this proceeding principles of marketing course, specific insights into product life cycle management, pricing, marketing channels, and extending marketing are further provided in order to generate deeper understanding of marketing.

### ***BA 106 Principles of Accounting (2)***

This course is intended to upgrade students' accounting knowledge into the next level. In this course, considerable topics of accounting for merchandising operations, inventory and cost sales,

accounting information systems, and internal control are extensively included.

### ***BA 107 Human Resource Management***

Probably the most important resource of a business is its people. This course comprises applied methods and theories of managing valuable human resource through the major activities of acquiring, developing and compensating.

### ***BA 108 Communication and Information System***

This course provides the fundamentals of electronic technology and the foundation of the management of computer-based information system in business. Basic concepts of computer hardware, software, database, and data communication are introduced from the perspective of users and managers.

### ***BA 201 Microeconomic***

This course gives students a chance to understand the various influencing factors in microeconomic environment. The explicit comprehension of microeconomic principles, to be mentioned a few of them, like the efficiency of market, the costs of production, monopolistic competition and of so on is well concentrated the basic manner.

### ***BA 202 Business Statistic***

This business statistic course is designed to provide the basic concepts of statistic enhanced with the practical utilization of it. Applied probability, regression and time series models, Gantt chart and PERT/ CPM are basically encompassed in the text for the usage of decision making, forecasting and project scheduling in day to day operations.



***BA 203 Business Ethics***

This course aims to generate responsible graduates who can be well committed to recognizing right and wrong in business world. Contemporary cases and moral codes are emphasized for the learning objects in this study.

***BA 204 Business Law***

Business does have to comply with the law as people do. This course is intended to encourage students' basic understanding of business law. This study is accompanied by the possible day-to-day legal issues of operating business for better comprehension of the context.

***BA 205 Advertising and Promotion***

The apart of marketing; advertising and promotion has taken an important role in making products/services known and acceptable in the highly competitive market environment today. This course is thus designed to promote students' advertising and promotion knowledge by making use of concepts, theories and methods.

***BA 206 Strategic Management***

From clear construction and understanding of an organization's mission and vision to carrying out plans accordingly is vital for today business success. In this course, students are provided with the analytical tools and strategies in order to effectively develop the framework for strategic management process.

***BA 207 Operation Management***

This course is intended to introduce the management of operation which is probably the technical core among the functions of a firm or an organization. Integrated view of business/organization is contributed in this course by having included the aspects of

organizing work, ensuring quality, managing project and processes throughout the sessions.

### ***BA 208 Leadership and Team Building***

This leadership and team building workshop aims to enhance graduating students' social skills in leading people and successfully engaging with them. Applied concepts and theories in the field of leadership and team building are facilitated for this workshop.

### ***BA 209 Final Business Project***

This is a final year project designed for graduating students to be able to analyze their curricular, cognitive and practical knowledge yielded from the two years of study. Certain form of real-life case-based study project, comparative conceptual project, or real business project is supervised for the content.

## **7.6 Computer Science**

### ***CS 101 Computer Architecture and Operating Systems (I)***

This course introduces overview of computer system architecture and operating system concepts of interplay between software and hardware having operating system as an interface between the software and hardware. Topics covered include Computer Architecture: processor (CPU) architecture, I/O subsystem, digital logic, and memory subsystem and Operating Systems: thread, process and multiprogramming concepts, device, memory and virtual memory management and I/O management.

### ***CS 102 Computer Network and Internet Technologies***

This course aims to Computer Networking and Technology. Topics include network standards, protocols, technologies, and basic networking concepts: application layer protocols, internet protocols, network interfaces, local and wide area networks, wireless networks, bridging and routing.

### ***CS 103 Information System***

This course provides an overview of principles of information system, including information technology concepts, business information system, System development and Information systems in business and society.

### ***CS 104 Programming C++***

This course covers introduction to the C++ programming language and its subset, the C programming language. Program structure, blocks, storage types, console and file I/O, functions, arrays, strings pointers, call-by-reference, call-by-value, and dynamic memory allocation will be discussed. The concept of classes will be introduced.

### ***CS 105 Programming C***

This course is to introduce the fundamentals of C programming language and develop the skills for solving problems using computers. After completion of this course, a student will be able to understand and use the process of abstraction using a programming language such as 'C', Analyze step by step and develop a program to solve real world problems, understand the basics of system programming, graphics programming and design user interface.

### ***CS 106 Web Application Development (I)***

This course is to familiarize the students with a discussion on internet and its growth. It also provides the students a study on the basic services provided by the internet. A familiarization on the markup languages, scripting languages and web application development are also being discussed to make the student competent to design websites. It has been taken into consideration that this paper assumes that the students must know well in advance about the various protocols of the internet and the knowledge of HTML and databases.

### ***CS 107 Database Management System***

This course aims to teach the students the fundamental concepts necessary for designing, using, and implementing database systems and applications. The course stresses on database modeling and design, physical file storage techniques and languages provided by database management systems.

### ***CS 108 Digital Illustration (I)***

Adobe Photoshop Essentials you will enhance your ability to create accurate masks and image effects, retouch images, work with video files, automate repetitive tasks, and integrate with other Adobe applications.

### ***CS 109 Introduction to basics of Computer Programming Using Python***

Introduces basics of computer programming to students with little to no programming experiences. Focuses on concepts of programming, problem analysis and decomposition. Accompanies concepts with practical programming. Topics include data types, variables, operators, control flow and functions. Students develop skills to break down, understand and solve problems. High school mathematics is required.

### ***CS 110 Digital Illustration (II)***

Learn how to draw and edit vector graphics using Adobe Illustrator. This course covers the basics and advanced features, including the Pen tool, effects, layers, masks, and more. Perfect for creating logos, icons, and packaging.

### ***CS 201 Computer Architecture and Operating Systems (II)***

This course introduces overview of computer system architecture and operating system concepts of interplay between software and hardware having operating system as an interface between the software and hardware. Topics covered include Computer Architecture: processor (CPU) architecture, I/O subsystem, digital

logic, and memory subsystem and Operating Systems: thread, process and multiprogramming concepts, device, memory and virtual memory management and I/O management.

### ***CS 202 E- Commerce***

The course focuses on importance issues, technologies and tools related to e-business and e-commerce. Overviews of the technologies that enable e-business and e-commerce, including communications technology, portals and search engines, web site design and management, electronic payment systems, security and mobile commerce are presented.

### ***CS 203 Programming Java***

This course provides the Java programming language and students will learn the fundamentals of Java. This course focus on object-oriented programming concepts, terminology, and syntax, and the steps required to create basic Java programs using Eclipse interactive development environments.

### ***CS204 Web Application Development (II)***

This course is to familiarize the students with a discussion on internet and its growth. It also provides the students a study on the basic services provided by the internet. A familiariza5on on the markup languages, scripting languages and web application development are also being discussed to make the student competent to design websites. It has been taken into consideration that this paper assumes that the students must know well in advance about the various protocols of the internet and the knowledge of HTML and databases.

### ***CS205 Digital Illustration (III)***

Learn how to use Adobe Premiere Pro to create professionally edited videos in this comprehensive class. From importing and organizing footage to advanced editing techniques like multi-cam editing and green screen removal, this course will equip you with the skills to create compelling video content.

### ***CS206 Digital Illustration (IV)***

Learn the skills to become a UX/UI Designer. This course covers design concepts, industry tools like Figma, and research methodologies. Get career-focused training, build a portfolio, and receive one-on-one mentoring and prepare for a career in UX/UI design.

### ***CS207 Database Management System (II)***

This course aims to the students the fundamental concepts necessary for designing, using, and implementing database systems and applications. The paper stresses on database modeling and design, physical file storage techniques and language facilities provided by database management systems.

### ***CS 208 Web Application Development (III)***

This course is to familiarize the students with a discussion on internet and its growth. It also provides the students a study on the basic services provided by the internet. A familiarization on the markup languages, scripting languages and web application development are also being discussed to make the student competent to design websites. It has been taken into consideration that this paper assumes that the students must know well in advance about the various protocols of the internet and the knowledge of HTML and databases.

## **7.7 Education**

### ***ED101 Foundation of Teaching; Whole Person Education***

This course is designed to introduce about whole person education which is nurturing individual to become a person with wholeness. Adhering to holistic approaches, it will help students to build up all the aspect of their life: intellectual, social, physical, mental, and spiritual.

### ***ED102 Philosophical Foundation of Education***

This course provides a study of the educational implications of traditional or root philosophy: Idealism, Realism, Pragmatism, and existentialism, and other major educational philosophies such as... Significant factors will include the curricula emphasis, preferred method, ethics, and aesthetics stressed by each philosophy. Attention is placed on the learner's ability to identify and describe his or her own philosophy of education.

### ***ED103 Introduction to Developmental Psychology: Child Psychology***

Developmental psychology is the study of an individual's social, emotional, cognitive, and biological development through his or her lifespan. This course will focus on the holistic development from infancy to adolescence. This psychology course will examine major theories in child development, different stages of human language, social, cognitive and moral development and how those will have an effect on their learning and perception of the world.

### ***ED104 Classroom management***

To offer principle, management strategies and techniques of classroom management that will be ensuring to create perfect learning environment for the local schools and learning centers.

### ***ED105 IT & Education (Technology in Teaching)***

To promote media literacy of teachers and to infuse information technology in teaching- learning process.

### ***ED106 Human Development Management***

To obtain general discipline of physical fitness and benefit of physical healthiness.

***ED107 Educational Psychology***

Educational Psychology is the study of psychological principles, theories, and methodologies to issues of teaching and learning in schools. This course will examine learning theories and their educational applications. This will cover an overview of some of the influential learning theories and the implications of these theories for educational practice.

***ED108 Curriculum Development***

To study recent trend of curriculum to nurture whole person education based on holistic development approaches.

***ED205 Assessment of learning- 1***

To find out how well students are learning what they have taught inside the classroom, based on different assessments types of learning.

***ED207 Organizational Behavior Management***

To comprehend the behavior of organization and those who involved in organizations. The different kinds of organizational management theories and strategy will be included.

***ED208 Introduction to Educational Research***

To introduce the research methods for educational learning enhancements. Both qualitative and quantitative method and basic statistic will be included.

***ED209/301/401/402 Practicum (shadowing)***

- 1-2. Observing/Tutoring within a local or any assigned elementary classroom.
- 3-4. Student teaching (1/2 day at a local or any assigned elementary classroom)



## **7.8 Christian Studies (CHS)**

### ***CHS 101 Introduction to The Old Testament***

This course is designed to introduce the historical, cultural, and literary context of the Old Testament. This course will also present how the Old Testament writings developed, and it will also help the student to get a bird's eye view of the contents of each book in the Old Testament.

### ***CHS 102 Introduction to The New Testament***

This course is an extensive study of the New Testament for the understanding and knowledge of the background and contents. The course covers the basic knowledge about the New Testament and the basic skills or reading and interpreting the texts.

### ***CHS 103 Spiritual Formation***

Spiritual formation is the journey of conforming into the likeness of Jesus Christ. This class aims to both clarify what a follower of Jesus Christ is, and to help the student identify if they truly are a follower of Jesus Christ. We are called not only to believe in Jesus Christ, but to take up our cross and follow him. This class is a foundation stone to all knowledge and learning one attains through their time at KTCS.

### ***CHS 201 Philosophy for Understanding Theology***

This course deals with the central ideas of western philosophy, and investigates their development and influence on the formation of theology.

### ***CHS 301 World Religions***

This is a basic course which introduces the beliefs and practices of the major world religions, including Hinduism, Buddhism, Chinese religions, Islam and Judaism.

### ***CHS 401 Kachin Baptist Church History & Doctrine***

This course is a study of the historical movement of the Kachin Baptists and their doctrine. It traces historical development as a Kachin denomination especially from 1877 to 2003 and emphasizes their beliefs and practices. Struggles and Beliefs of Kachin Baptist distinctive leaders and the church as a whole will be discussed.

### ***CHS 402 Christian Ethics***

This course explores major themes and issues in Christian ethics for the purpose of seeking relevant ethical principles to Christian living.

## **7.9 Arts and Science (ANS)**

### ***AS 101 Fine Arts & Music Appreciation***

This course is designed to acquaint college students with the foundation of arts, especially the elements of music and the primary musical periods of traditional western classical music. This course provides an approach to perceptive listening and an introduction to musical elements, forms and styles periods. The class discussion will cover from the middle ages to present. This course emphasis on the historical, political, social and cultural background that yielded the formation of Romantic period music.

### ***AS 102 Information System***

This course provides an overview of principles of information system, including information technology concepts, business information system, System development and Information systems in business and society.

### ***AS 203 E- Commerce***

The course focuses on importance issues, technologies and tools related to e-business and e-commerce. Overviews of the

technologies that enable e-business and e-commerce, including communications technology, portals and search engines, web site design and management, electronic payment systems, security and mobile commerce are presented.

## **7.10 General Education Courses (GE)**

### ***GE 101/102 Communication Skills I/ II***

This course is designed to help students communicate effectively in English. Several classroom tasks and learning activities such as group presentations, debates, and group discussions will be provided in each class period in order to develop the students' communication skills.

### ***GE 103 Study Skills***

This course mainly aims at freshers and is designed to equip all students to do their very best in school performances, help all students enjoy their school experiences, and guide them to achieve their learning potential such as grades and retention of knowledge. The course helps the students achieve in school work and their Christian lives. It equips students with the knowledge and skills they need for a lifetime of learning, made up of both academic and spiritual learning.

### ***GE 106 World History***

This course is a study of both ancient and modern world history in Christian perspective, including the foundation of civilizations, belief systems, commerce, exploration, enlightenment, political revolutions, the industrial revolution, nationalism, imperialism through the world wars, the cold war, the quest of countries seeking independence, and changes in current global patterns. In addition, World History covers polytheism and the development of the monotheistic religions such as Judaism, Christianity, and Islam. The religions of the Far East will include Hinduism, Buddhism and Confucianism.

### ***GE 104/105 Physical Education I/II***

This course is designed to focus on students achieving and maintaining a level of physical fitness for health and performance while demonstrating knowledge of fitness concepts. Students will engage in healthy sport activities weekly. Both physical and written assignments will be required.

### ***GE201 Introduction to Community Development***

This course provides theories and practices of community and economic development to the field of community development. It offers a progression from theory to practice, beginning with a theoretical overview and the approaches to community development including technical assistance, action and evaluation researches, the roles of local organizations and leadership and critical issues of community development.

### ***GE 301 Psychology***

This course provides broad coverage of the field of psychology. It will focus on understanding human thinking and behavior and how to look at the relationship between the two. This course will also explore various theories, approaches and applications to trace the causes of behavior and mental problems and help to explain and resolve them.

### ***GE302 Entrepreneurship***

Students are exposed to and given a set of fundamental business models along with entrepreneurial mindset that allow them to understand the basic concept of how to form and run a start-up. The term and concept of entrepreneurship are introduced to students to open their minds to become an entrepreneur in any field.

### ***GE202 Sociology***

This course is an introduction to sociology that is the scientific study of human society. It includes definition of sociology, sociological imagination, early thinkers of sociology, social theories, culture, socialization and social structure. After completion of this course, the students will come to understand the influence of social relationships upon people's lives, including their own, and the development of societies.

### ***KS203 Kachin Language & Literature***

This course is designed to improve the students' Kachin language for reading and writing skills.

### **7.11 MUS: Music**

This course is designed so as to acquire a deeper understanding of music principles which can be applied in singing and composing Hymn.

### **7.12 ENG: English**

English language courses focus on the four language skills of listening, speaking, reading and writing. The course is designed in such a way that it will enable students to use English for the acquisition of knowledge through the receptive skills of listening and reading as well as for the expression of ideas through the productive skills of speaking and writing.

### **7.13 Summer Course**

KTCS has started Summer Course since 2009, aiming at strengthening Biblical Language study, English and Music skills.

## **8. CAMPUS LIFE**

In addition to academic study, KTCS emphasizes growth in Christian community through worship and prayer, mutual concern and support, activities and celebrations and the Student Fellowship organizes various activities. Students and most of the staff families live together in the campus.

### **8.1 Spiritual Life**

A campus pastor supervises the spirituality of the campus life. Daily morning and night devotions, mid-week prayer meetings and Sunday evening services are conducted creatively.

### **8.2 Student Fellowship (SF)**

All registered students are considered as members of Student Fellowship. Student's affair Department cooperates SF activities. The purposes of SF are as follows:

1. To achieve a harmonious relationship between students, faculty and staff.
2. To take part actively in school functions.
3. To promote effective, and qualified leadership in the ministry.

### **8.3 Recreation**

KTCS encourages physical fitness such as: volley ball, soccer, table tennis, badminton, Sepaktakraw, and so on.

## **8.4 Performance**

Students have various activities and programs such as talent show, singing/choir competitions, culture show, piano competition, academic symposium and other outside activities throughout the whole academic year to enhance better relationship with the local churches.

## **8.5 Literature**

Myithoi Ma magazine and Makam Lunghkrut theological journal, are the media between our church members and the school. The magazine is also a channel for KTCS to give information of the important activities and up to date theological trends to the churches. Student Fellowship takes major part in producing and distributing the magazine annually. Billboard bulletin, poetry competition and special talk on literature are also held every year to promote students' learning activities. Makam Lunghkrut theological journal is produced to sharpen theological insight to the pastors, church leaders and the students.

## **8.6 Music**

Talented students offer their choir tours to various local churches.. They also participate in special programs sponsored by KBC. Piano, violin, and guitar lessons are also provided in the campus.

## **8.7 Housing**

There are many buildings in KTCS campus: centennial building called chapel, library, dining hall, hostels for students and play grounds, faculty and staff quarters, a multi-purpose hall (A.D 2000 hall and Auditorium), and newly built main building containing class rooms, administrative offices and faculty offices.

### **8.8 Health Care**

KTCS provides first aid health care for the students and campus community.

### **8.9 Relationship with Local Churches and Nearby Communities**

KTCS has mutual relationship with local churches and nearby communities. Students give pastoral visitation to the surrounding communities, and, in turn, learn many things from communities such as spiritual, physical, economic, and cultural aspects. Local churches often support the needs of the school especially in school campaigns.

### **8.10 Library**

KTCS library has over 32000 books in addition to periodicals and pamphlets of which 65 % are in English, 20% in Myanmar and 15% are in Kachin. The building includes librarian office, archives and audio-visual room.



## **9. AWARDS AND OPPORTUNITIES**

### **9.1 AWARDS**

KTCS grants six major awards to the outstanding students from the graduating class in annual commencement.

#### **9.1.1 Academic Awards (Valedictorian)**

This award is granted to a member of the graduating class, who, in the judgment of the faculty, has excelled in academic performance and shown the genuine commitment for the ministry of God during the three or four year of studies in KTCS. The selected student is given the opportunity to speak on behalf of the graduates at the Graduation.

#### **9.1.2 Judson Award**

This award is given by the Myanmar Baptist Convention. It is granted to a member of the graduating class who has shown his/her zeal for church ministry during the entire study at KTCS. The student is required to serve in the ministry right after the graduation. The award is also based on the academic performance of the student.

#### **9.1.3 Rev. Dr. Saga Hkyen Naw Award**

This award is based upon the over performance of the student during the study in KTCS. The award is also based on, in the judgment of the faculty, his/her well-balanced Christian character,

scholarship and spiritual leadership.

#### *9.1.4 Rev. Lahpai Zau Tu Award*

This award is given to the graduating student who has shown excellence in expository preaching during his/ her studies in KTCS.

#### *9.1.5 Rev. Dr. Lahtaw Gum Se Award*

This award is also given to the graduating student who has shown enthusiasm in mission, and service and sacrifice in the remote area.

#### *9.1.6 Dr. Ola Hanson Award*

This award is given by the Youth Department of Kachin Baptist Convention. It is presented to the graduating student who has shown his or her passion for the Kachin culture and literature during the entire study at KTCS.

## **9.2 SCHOLARSHIPS**

KTCS grants four kinds of scholarships to the full-time students from all regular classes.

#### *9.2.1 Academic Merit Scholarship (Hpaji Ningtawn Hpaji Shakat Garum)*

This scholarship is open to any student who has consistently maintained a GPA of 3.3 (B+) or higher over the previous two semesters. The program covers 75% of the total tuition fees for the applied program. However, the grant will be discontinued in the following semester if the recipient fails to maintain the required GPA.

#### *9.2.2 Hpaji Majan Scholarship (Hpaji Majan Hpaji Shakat Garum)*

This grant is available to any full-time student who demonstrates financial need or has a family member faithfully serving at a local church and is preparing to study at the school. The

grant covers 50% of the total tuition fees for the applied program.

#### *9.2.3 Leadership Development Scholarship (Ningbaw Shalat Hpaji Shakat)*

This scholarship is eligible for the school's leadership recruitment initiative and for areas with special needs. This grant covers all required fees, including tuition, accommodation, and other expenses for admission to the school.

#### *9.2.4 Staff Family Scholarship (Magam Gun Nta Masha Hpaji Shakat)w*

This scholarship is for the children or spouse of fulltime faculty and staff members who are studying at the school. This grant covers 50% of the total tuition fees for the applied program.

## **10. ADMISSION PROCEDURES**

### **10.1 Requirements for Admission**

- a) A candidate must submit the application form, having filled it up completely with personal signature.
- b) The application must be attached together with the followings:
  - One color photo, size 2 x 2, being developed recently.
  - A copy of certificate, showing the applicant's latest education level from the school authorities.
  - A reference of local church pastor or of local administrative office.
  - A reference of the scholarship assistance for financial guarantee.
  - An official certification for physical as well as mental health.
  - An essay of auto-biography in two pages, including personal life, Christian experiences, interest of area and the applicant's decision to attend the school.

Note: All must be attached and enclosed in one envelop. Incomplete application will not be considered. All applicants must pay Ks. 5,000/- for admission fees at the time of entrance examination.

### **10.2 Personal Requirements**

- a) An applicant must be a dedicated person who desires to give a faithful service to the community.
- b) The application form must identify that the applicant is sixteen

(16) years old.

### **10.3. Admission Classification**

#### *10.3.1 Diploma, B.A, B.Sc Course*

Any person who passes the matriculation examination (or High School Graduate) is allowed to apply for this course.

#### *10.3.2 MA-Music Course*

Any person who holds a bachelor's degree in Music from a recognized institution is allowed to apply for this program.

#### *10.3.3 MA-Education Course*

Any person who holds a bachelor's degree from a recognized institution is allowed to apply for this program.

### **10.4 Classification of Students**

- a) After the candidates of the B.A., B.Sc., M.A., have been admitted to the respective program, they need to sit for a general test in English and Biblical knowledge.
- b) Those who scored 60% and above in English and 40 % in Bible knowledge test will be allowed to a regular program.
- c) A condition is provided that if the majority of the candidates would score 60% and above in English test and when class accommodation appears to be limited, only those who are on the top best, will be admitted to regular class, and those who scored less than 40% in Bible knowledge test will be exempted.
- d). Applicants must have sufficiency in English for their studies. However, the English test will be waved for the applicants of Bachelor programs who keep score 450 in TOEFL, 4.0 in IELTS, and B1 (42) Intermediate; and for the applicants of Master programs 500 in TOEFL, 5.0 in IELTS, and B1+ (65) Intermediate+.

### **10.5 Recommendation**

- a) A reference of local church pastor or of local administrative office.
- b) The name of a sponsor of the candidate should be mentioned in specific way.
- c) An authentic, as well as an official document of health certification from the health department of the local township should be presented

## **11.**

### **VOCATIONAL EDUCATION AND TRAINING (VET)**

KTCS has Vocational Education and Training (VET) program designed to equip individuals with practical skills.

#### **Goal**

Vocational Education and Training program focuses on building practical skills and competencies for the impactful career opportunities.

#### **Objectives**

The objectives of the vocational education and training program are as follows,

1. To cultivate skilled workers and microbusiness owners within the local area.
2. To create local, and need-based jobs
3. To foster leadership knowledge.

#### **Duration of the study**

The duration of the study for this certificate program is 10 months, divided into a tri-semester system. Each semester is followed by a one-week break.

#### **Teaching system**

The teaching system for this certificate program includes

both major and minor subjects. Major subjects are focused on the student's area of concentration and are taught through a combination of in-classroom training and on-the-job training. Minor subjects are compulsory subjects that cover general education and job & career guidance. They are taught entirely in the classroom.

### **Credit system**

In the Vocational Education and Training (VET) program, credit system ensures that students engage in a balanced combination of theory, practice, and assessments to achieve the required competence. One Credit Hour represents 24-30 working hours. This includes various academic activities such as Class lectures, Seminars, Self-study, On-the-job training, and Exams and assessments. Total Credit Hours to complete VET program range between 45 and 50 credit hours.

### **Admission requirement**

The applicant must have passed at least the 9th standard for decorative painting and electrical installation and plumbing major, and matriculation examination must be passed for the Korean language studies applicants. The applicant's age must be between 18 and 50 years.

### **Area of Studies**

1. Decorative painting
2. Electrical installation and plumbing
3. Korean language studies



## **JINGHPAW WUNPAWNG CHYUM DAKKASU A LABAU KADUN**

Jinghpaw wunpawng Hkalup Hpung nnan de wa ai a ten hta nawku hpung hpe woi awn na ningbaw ningla ni shangai shapraw na ra wa ai. Dai majaw 1901 ning hta Sarakaba Ola Hanson gaw Chyum jawng n nga timung Jinghpaw hte Kayin sara ni a matu Chyum ga kadun sharin nna tara hkaw hpaji ni hpe Myitkyina, Manmaw, Nam Hkam hkan e sharin lai wa sai. 1923 ning hta gaw Chyum jawng kaji ngu nna shawng hpaw chyam yu ai. Dai jawng hta Manmaw na marai 2 hte Namhkam na marai mi sa lung lai wa sai. Sarakaba Sword mung Namhkam e Chyum jawng kaji langai mi hpaw lai wa ai hte dai jawng hta jawngma marai 4 sa du sharin lai wa sai. Ndai ni gaw dai a ten e hkyak hkyak ra kadawn ai majaw hpaw ai jawng ni rai nga ai.

1930 ning October shata gaw Chyum jawng a labau hta lak lai ai shani rai nga ai. Hpa majaw nga yang Myen mung Hkaiup Hpung Mung Zuphpawng hpe Yangon mare Cushing High School jawng wang e galaw ma ai. Dai kaw Myitkyina hku nna dat kasa hpaji du Sara Robin, Manmaw de na Pangmu Duwa Sara Lahpai Zau Tu, Sam mmung de na Sara Labya De ni rai ma ai. Sara Lahpai Zau Tu gaw Chyum jawng hpaw ya na matu a ja a wa hpyi shawn wu ai. Dai kaw nna Chyum jawng hpaw sa wa na masing hpang wa sai hpe chye lu ai.

Dingla nna hkring sa mat sai Sarakaba George J. Gies hpe bai shaga shatsam ma ai. Dai hte maren Sarakaba Gies yan Ma Ma mung 1931 ning hta Manmaw de du lung wa sai. Shawng ningnan Manmaw kaw Chyuum jawng shara lata ma ai. Sarakaba Geis hte Sara Zau Tu

lata tawn ai shara gaw Sinlum Pangmu makau na Hpunggan kawng re ai lam chye lu ai. Raitim dai shara hpe n shagrin la lu ai. Jahtum e 1932 ning June praw 1 ya shani Manmaw mare sasana jawng wang na Sarakaba Geis a nta hta Chym laika sharin jawng hpaw hpang lu masai. Dai shaloi Jawngma 9 shawng sa du sharin hpang ma ai. Dai ni gaw: Manmaw na marai 3, Sam mung na marai 4, Myitkyina na marai 2 rai ma ai.

### **Lahkawng Ning Pang (1934-1959)**

1934 ning April shata 15 ya hta Latha Sammung, Kutkai mare kaw bai matut hpaw nna lahkawng ning sharin ai pang hpe hpaw tawn lu sai. 1934-1959 ning du hkra lahkawng ning pang du hkra sharin ai hpe chye lu ai. N dai pang hta gaw kabu gara shiga sakse hkam ai lai ladat hte tara hkaw hpaji ni hpe madung tawn nna sharin ya ai re. Sasana majen je ai grau nna gaw nat hkyawt aten rai nga ai, Dai majaw, asak hkrung lam hte seng nna wenyi lam hta sha n ga hkum hkrang asak hkrung lam rai nga ai kan bau bungli ni hpe mung kalang lata sharin ya ai ten rai nga ai. Dai a ten hta sharin ai subjects ni gaw: Ga Shaka Dingsa, Ga Shaka Ningnan, Hpung a ahtik labau, Tara Hkaw hpaji, kabu gara shiga sakse hkam ai lai ladat, hkai sun hpaji, jawng sara tai hpaji, tsi mawan hpaji, hte ta hpaji, rai chywi rai rep hpaji ni ra nga ai. 1942 ning March shata du hkra sha jawng hpaw lu ai, Japan prat du wa ai majaw jawng hpe masum ning pat kau ra sai. 1946 ning April shata hta jawngma marai 9 hte jawng bai hpaw lu sai. 1950 ning kaw nna gaw tsang 7 awng sai ni hpe Chyum jawng hkap la ai madang du hkra sharawt lu sai.

### **Masum Ning Pang (1960-1973)**

1960 ning hta gaw 3 ning sharin ai pang hpe bai sharin sai. 1966 ning hta Chyum jawng hpe Myitkyina Ginwang Nawng Nang e htawt la nna matut sharin sa wa sai. N dai pang hta gaw hpung hte seng ai myit jasat lam ni, Chyum masa hpaji ni, Hpung labau ni hpe grau n gun dat nna sharin sa wa sai.

## **Mali Ning Pang (1974-1998)**

1974 ning hta gaw 4 ning diploma madang hpe sharawt lu saga ai. Layman course hpe mung 1976-1977 ning kaw nna hpaw hpang lai wa sai. 1983-1984 ning hta Layman course hpe jahkring kau sai. 1986 ning kaw nna gaw L.Th madang hpe lu hpaw hpang lai wa saga ai. 1990 June shata praw 20 ya shani Hkawlik madang hpaw na matu ahkang lu sai re. Dai majaw dai shaning kaw nna gaw B.Th hpaji hpe sharin lu saga ai.

N dai madang du hkra du lu ai gaw, 1977 ning Jaw Masat Poi kaba ngut ai kaw na du na 15 ning hta Hkawlik hpaw lu wa na masing jahkrat myit sharawt shajin lai wa let 1983 ning hta galaw lai wa sai Chyum jawng 50 ning Jubili kaba hta Chyum Hkawlik madang sharawt sa wa na lam hta grau n-gun dat hkrang shapraw daw dan sa wa ai majaw rai nga ai.

1994 ning hta gaw yawng a shawng na Jinghapw Wunpawng Chyum Hkawlik kaw nna shagrau ai B.Th janmau jaw ai jawng yu poi kaba hpe Dap Kawng Buga Hkalup Hpung hta galaw lu saga ai. Jawngma marai 7 jawng yu lu sai. 1996-1997 ning kaw nna gaw M.Div pre-class marai 3 lung la hpang nna 1997-1998 jawng lung shaning hta e M.Div course sharin hpang sai. 1998 ning kaw nna gaw Kutkai Chyum jawng mung Chyum Hkawlik a jawng lakying tai wa sai. N dai Kutkai Chyum Hkawlik kaw gaw Layman Course, Diploma hte L.Th jinghpaw hku hpaw hpang lu sai.

## **L.Th hpaw lu ai labau**

Chyum jawng hpe Asha dan sin praw dingda ginra Chyum hpaji hpung (ATESEA) de matut lu nna, 1982 ning September kaw nna anhte a Jinghapw Wunpawng Chyum jawng gaw (ATESEA) a hpung shang malawm tai wa sai.

1984 ning hta Yangon kaw ATESEA accreditation komiti (Chyum jawng masat shagrin komiti) salang ni du ai majaw Chyum jawng a malai jawng up Rev. Lahtaw Gum Se hte Sara Ja Gun yan sa

hkrum ma ai. Accreditation komiti kaw lawm ai ni gaw Dr. Grover Tyner, Dr. Velantino Sitway, Dr. Ching Feng Hseo ni rai ma ai. N dai Chyum jawng masat shagrin komiti ni hte hkrum shaga ai report hte maren, Jinghpaw Wunpawng Chyum jawng gaw lawan ai hku L.Th hte B.Th course ni hpe hpaw hpang lu sai nga ai majaw n dai bungli hpe glaw hpang wa na komiti lawu de na hte maren hpaw da lu sai.

1. Rev. L.Gum Se, 2. Sarakaba Sumlut Naw, 3. Rev. Isak (KBC Amu madu), 4. Rev. Saboi Jum, 5. Sara Gun Jawng ni rai ma ai.

Dai majaw 1986 ning kaw nna L.Th program hpe hpaw hpang lai wa lu saga ai.

### **B.Th Hpaw Hpang ai Lam**

1988 ning jawng hpaw ai a ten kaw nna B.Th pre-class hpang wa saga ngu, S.C 87/83 hte maren daw dan let hpaw hpang wa lu saga ai. B.Th course hpe ATESEA kaw nna (accreditation) masat ya ai lam garai n galaw ai majaw Insein Inglik Chyum jawng (MIT) hte matut mahkai (affiliate) let B.Th course hpe hpaw hpang lu saga ai.

### **M.Div hte kaga Sharin lamang ni hpaw jat ai lam**

ATESEA accreditation hpung ni n gun jaw ai hte maren M.Div course hpe 1996-1997 jawng lung shaning kaw nna jaw hpang wa sai. 2000 ning hta ATESEA kaw nna masat masa jaw ai lam hpe hkam la lu sai. Tsa ban 21 de du shang wa ai hte rau KTCS kaw nna Diploma hte L.Th hpe awng la lu wa sai jawngma dingsa ni a hpe myit dum let shanhte a matu lak san program B.Min hpe 2003-2004 jawng lung shaning kaw nna hpaw jat lu saga ai. Dai hte maren 2011 jawng lung shaning kaw nna shaning na na la ding da lai wa sai MACS hte M.Min sharin lamang ni hpe hpaw jat wa sai. M.Min (Kachin) lamang hpe gaw 2022-2-23 hpaji ladaw kaw nna hpaw hpang dat sai rai.

2012-2013 jawng lung shaning kaw nna jin nga chyalu rai sai M. Min hte MACS courses ni hte rau Liberal Arts programme

hpe BATS (Bachelor of Arts in Theological Studies) ngu ai mying hte English hte Music major lahkawng hpaw hpang dat lu saga ai. Jawng a mying hpe mung KBC hpung shawa yawng myit hkrum ai hte 2014, Zupra Buga Hpung, Uru Sengmaw Ginwang hta galaw ai hpung shawa hpawng hta J.W Chyum Hkawlik ngu ai kaw nna J.W Chyum Dakkasu (KTC to KTCS) ngu nna galai shamyng sai. Tsa ban 21 hta KTCS a Chyum hpaji grau nna bawng ring galu kaba jat wa na matu woi awn sa wa ai lam hta yawng jawm n gun jaw madi shadaw lawm ra nga saga ai.

### **College of Liberal Arts (CLAP) Lamang Hpaw Hpang ai Lam**

J.W Chyum Dakkasu hta chyum mungga hpaji ni hpe sharin shapan ya ai hta sha n-ga, mungkan hpaji hpan amyu myu hpe mung sharin shalat ya lu na matu shatawng shada da ai hte maren, 2013 ning kaw nna Bachelor of Arts in Theological Studies (BATS) ngu ai janmau mying hte sharin shalat hpang nna, hpang daw hta ndai lamang hpe College of Liberal Arts Program (CLAP) ngu shamyng let hpaji hpan amyu myu hpe sharin ya ai re. Ndai CLAP hpaji lamang hta Master of Arts in Music (MA-Music) hte Master of Arts in Education (MA-Edu) hpe 2024 ning kaw nna hpaw hpang dat lu sai re.

### **Vocational Education and Training (VET) Lamang Hpaw Hpang ai lam**

J.W Chyum Dakkasu hta hpaji hpan amyu myu sharin ya nga ai hte maren, buga ginra hta ra kadawn nga ai amu bungli hpe kungkyang ai hku galaw lu ai masha law law shalat shapan ya let bungli madu ni tai nga lu na matu, kanbau hpaji (Vocational Education and Training) hpe 2023 kaw nna numdaw langai ngu na hpaw hpang wa sai re. Shawng nnan sharin shapan ya ai hpaji hpan ni gaw Myihprap Wan Jailang Hpaji (Electrical Installation) hte Tsi Chya Shatsawm Hpaji (Decorative Painting) ni rai nga ai.

### **M.Th Hpaw Hpang ai Lam**

ATESEA accreditation hpung ni n gun jaw ai hte maren Master of Theology (M.Th) Course hpe 2018-2019 jawng lung shaning kaw nna hpaw hpang sai re. Shawng nnan hpaw hpang ai shaloi M.Th lamang hta New Testament hte Christian Theology, major area hpan lahkawng hpe shawng sharin hpang sai re.

### **D.Min Hpaw Hpang ai Lam**

ATESEA accreditation hpung ni n-gun jaw ai hte maren Doctor of Ministry (D.Min) Course hpe 2022-2023 jawng lung shaning kaw nna hpaw hpang sai re. Ndai lamang gaw Buga hpung hta magam gun nga ai hpung woi ni hpe hpung jat sharin ya ai lamang re.

### **Ph.D Lamang Hpaw Hpang Wa ai Lam**

J.W Chyum Dakkasu a Ph.D lamang hpe Institute of Myanmar Graduate Studies (IMGS) ngu ai, Myen mung kata na jawng kaba masum, Kachin Theological College & Seminary (KTCS), Myanmar Institute of Theology (MIT) hte Karen Baptist Theological Seminary (KBTS), ni myit hkrum gumhpawn nna hpaw da ai jawng rai nna, 2020 ning kaw nna hpaw hpang wa ai lamang rai nga ai.

KTCS a labau hta tsawra hkungga ging ai Jawng Up sara kaba mali nga lai wa ai hpe mu lu nga ai. Dai ni gaw: Rev. Lahpai Zau Yaw (1946-1965); Rev.Dr. Lahtaw Gum Se (1966-1993), Rev. Dr. Saga Hkyen Naw (1993-2010) hte Rev. Dr. Nalaw Dai Hkawng (2010-2018) ni rai nga ai. 2018-2019 jawng lung shaning kaw nna gaw KTCS hta Jawng up ning nan hpe bai mu lu saga ai. Dai gaw Rev. Dr. Zinghang Lat Nawng rai nna shi hpe 38 lang na Hpung shawa zuphpawng hta yawng jawm myit hkrum let lata san dat ai lam rai nga ai.



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