



Kachin Theological College & Seminary

Catalogue

Seminary Program



Kachin Theological
College & Seminary

Catalogue
Seminary Program

Printed
KTCS

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Nawng Nang, Myitkyina, Kachin State, Myanmar

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JINGHPAW WUNPAWNG CHYUM DAKKASU A LABAU KADUN

WORD FROM THE PRESIDENT

Kachin Theological College & Seminary (KTCS) was founded in 1932 by American missionaries with the aim of training pastors to lead the new believers who abandoned the nat worship and embrace the gospel in Kachin and Shan regions of Myanmar. From the very beginning the seminary is gradually moving forward and expanding in many ways by God's grace and with strong supports from the members of the Kachin Baptist Churches. In her long history the KTCS produces thousands of effective servants of our lord Jesus Christ and faithful leaders of churches. Today KTCS not only focuses on theological education but also envisions establishing a "Kachin Christian University" which offers variety of programs such as liberal arts education, seminary education and vocational education to the young people. With the "University Vision" KTCS cherishes the three "I" as core value for teaching and learning process of the school. The college gives priority on "infrastructure" aspect of the school since good learning environment is important for the students. Students of KTCS also need to grow up "intellectually" in many aspects of their lives in order to keep up with the challenging situation of twenty first century world. KTCS also greatly emphasizes the need of "integrity" in the lives of faculty, staffs and students. Students of KTCS are not only expected on attaining the professional skills which require for life but also to cherish the integrity in life.

Along with the "University" dream KTCS draws a future plan of the school in accordance with the "Centennial Vision of KTCS

(1932-2032)”. KTCS is expecting to celebrate the school’s a hundred year jubilee in 2032. Starting from 2019, only thirteen years remain to celebrate centennial anniversary of the school. It is a critical and challenging period of KTCS to go forward and attain the university vision in the midst of unstable political, social and economic situations of Myanmar. However, KTCS firmly believes on God who brought our forefathers from the desperate situation of life to the bright future of Kachin people. Firm believe on God and the unity among the church members of Kachin Baptist Convention will put forward the University dream of KTCS in the very near future.

In His service,

Zinghang Lat Nawng, Th.D
President

1.

THE PROFILE OF KTCS

1.1 Location

Kachin Theological College & Seminary is located in Nawng Nang, 14.50 kilometers north of Myitkyina, the capital of Kachin State, Myanmar. The college campus is a beautiful and comfortable allocation of 78 square acres. It is also a historical place where the Centennial Celebration of Kachin Baptist Convention took place in 1977. The Centennial Prayer Mountain with a beautiful tower provides the students a peaceful and solitude place for spiritual life. God's given place where KTCS has found its home is an excellent environment where your gifts and the calling of God can be clarified, affirmed and deepened. Since the high way to Sumpra Bum runs across the centre of the college campus, it is very easy for students of KTCS to move around.

1.2 Faculty

The faculty members of KTCS are not only academically well trained but also have a rich experience in churches. Though the majorities are from Kachin community, KTCS regularly has visiting professors from various countries to continuously improve theological education, education and to promote the exchange of knowledge and theological understanding.

1.3 Language

The majority of our faculty and students are Kachin. The classes are, therefore, held either in Kachin or English. We encourage

the students to have confidence in speaking and writing in English.

1.4 Library

KTCS has a fine built library with 32,000 volumes of various titles which are greatly helpful to the faculty and students alike. The library provides computer lab and internet access.

1.5 Ecumenical and Confessional

KTCS is confessional in the sense that it is founded and mainly supported by Kachin Baptist Churches locally and overseas. However, it is also ecumenical in the sense that we give proper admission to every student, regardless of races and denominations. In every academic year, we have a number of students who come from different races and denominations other than Baptist.

1.6 Local and International

The majority of students of KTCS are from within the country, and some are from neighbouring countries.

1.7 Accreditation and Affiliation

All the degrees offered by KTCS are accredited by the Association for Theological Education in Southeast Asia (ATESEA). KTCS is a member school of the Association for Theological Education in Myanmar (ATEM), Theological Education Department (TED) of Myanmar Baptist Convention, Association of Christian Universities and Colleges in Asia (ACUCA), and United Board for Christian Higher Education (UB).

1.8 Web-site

KTCS provides access to news and information on internet Web-site, www.ktcs.education We are exploring ways to provide more on- line services and learning opportunities in the near future.

2. GENERAL INFORMATION

2.1. History

The history of Kachin Theological College & Seminary (KTCS) can be traced back to 1901. Rev. Dr. Ola Hanson, a missionary, who translated the Bible into Kachin language, introduced Bible classes for Kachin and Karen evangelists somewhere in Myitkyina, Bhamo and Nam Hkam in 1901. Rev. Sword, another American missionary, also established a small Bible School in Nam Hkam. These Bible classes could be considered as the forerunners of KTCS.

However, the actual formation of Kachin Bible School took place not until 1932. In 1930, three of the Kachin leaders: Maran Robin (Myitkyina), Lahpai Zau Tu (Bhamo), and Labya De (Shan State) requested at the Convention meeting of the Board of American Baptist Mission Headquarters in Yangon to grant a separate Bible school for the Kachin church. Consequently, the request was accepted and finally led to the initial plan for the formation of the Kachin Bible School. While this formation was in the process, Rev. George J. Gies and Mrs. Gies, a former retired missionary couple, were requested to return to Kachin State and to resume their ministry as the principal of the Bible School. Arriving back in Bhamo in 1931, the Kachin Bible School was established in the mission compound of Bhamo on June 1, 1932. The Bible School was started with 9 students in the first year.

On April 15, 1935, the Bible School was moved to Kutkai in the northern Shan State. This time, the school was able to offer a

two-year course. The main aim and purpose was to help the students improve in their preaching and witnessing the gospel. The school prepared its curriculum to meet the immediate needs of the new Kachin faith community who had recently converted from an animistic background. The classes were interrupted by the political situation in the country between 1942 and 1945. The school was able to resume its teaching work in April 1946. From 1950, the Bible School accepted the students who passed the 7th standard. While this academic transition was in the process, the Bible School was again moved far up to Nawng Nang, Myitkyina, Kachin State, the northern part of Myanmar, in 1966.

In 1974, the school was upgraded to offer a four-year diploma course. Again, the Layman Course was integrated in 1976, which was later replaced by the L.Th course in 1985. In September, 1982, Kachin Theological School became a member of ATESEA. Although it had yet to be approved by the ATESEA, B.Th program was started in 1990. In 1990, Rev.Dr. Saga Hkyen Naw, who returned from the USA with a D.Miss degree, was appointed as Acting Principal. From 1993 Rev. Dr. Saga Hkyen Naw became the principal and under his leadership the college received its accreditation for the L.Th and the B.Th programs from ATESEA.

As the college has been encouraged by the ATESEA, M.Div program was started in 1996-1997 academic year, which was accredited in 2000. In 1998, the Bible School of Kutkai which existed independently since 1966 became affiliated School of Kachin Theological College. (This KTCS – branch school in Kutkai continues its Layman Course, Diploma, and L.Th in Kachin vernacular. The college also started its B.Th program in 2006).

As KTCS moves toward the 21st century, the college remembers the Diploma and the L.Th graduates who are serving in the respective local church ministry. Thus, in the beginning of 2003-2004 academic year, the college started to offer the Bachelor of Ministry (B.Min) program. The aim and purpose of the B.Min course is to update and upgrade the theological education of the

experienced ministers and to encourage the community based church ministry. With the same aim and purpose KTCS launches a new academic program, the Master of Ministry (M.Min) in 2011. In the same academic year KTCS also launches a long-awaited program, Master of Arts in Christian Studies (M.A.C.S) with the purpose of promoting lay theological education. The school started liberal arts program called Bachelor of Arts in Theological Studies (BATS) which later renamed College of Liberal Arts Program (CLAP) in 2013. In the CLAP program, the master program (Music, Education) is started in 2024. As the school has encouraged by the ATESEA, M.Th Program was started in 2018-2019 Academic Year, and D.Min program and M.Min (Kachin) program were started in 2022-2023 academic year for higher theological education.

KTCS offers a Doctor of Philosophy degree in collaboration with other two schools: Myanmar Institute of Theology and Karen Baptist Theological Seminary, collectively known as the Institute of Myanmar Graduate Studies (IMGS) from 2020. The member schools share all responsibilities of the Institute of Myanmar Graduate Studies equally.

KTCS made a significant milestone in 2008 as she celebrated 75th anniversary Diamond Jubilee. In order to establish a monument for the anniversary, the working committee of the Diamond Jubilee constructed the three storey Diamond Jubilee Building which is able to accommodate over a hundred of students. After the celebration of the Diamond Jubilee, KTCS makes another great effort to build a Main Building, which provides class rooms, meeting rooms, faculty offices, student recreation centre and other multi-function rooms. The construction of Main Building has completely finished in March, 2015. In 2012, KTCS has launched liberal arts program which is much needed for the Kachin community.

KTCS had admirable presidents in her long history: Rev. Lahpai Zau Yaw (1946-1965); Rev.Dr. Lahtaw Gum Se (1966-1993); Rev. Dr. Saga Hkyen Naw (1993-2010); and Rev. Dr. Nalaw Dai Hkawng (2010-2018). In 2018-2019 academic year, KTCS

has seen a new president Rev. Dr. Zinghang Lat Nawng, formerly a vice-president of KTCS, who was elected as a new president of KTCS in 38h Quadrennial General Mass Meeting of Kachin Baptist Convention which was celebrated in Waimaw. Under the new president's leadership, the college is pressing toward the holistic development and theological education that is sound and relevant to the churches and society as a whole.

2.2 KTCS Mission Statement

Kachin Theological College & Seminary, with its foundation in Holy Scriptures, and from a Baptist faith perspective, strives to equip men and women from Kachin Baptist community and other denominations and ethnic groups of Myanmar in an atmosphere of ecumenical unity, vibrant worship life, dynamic mission service, co-operative fellowship and the pursuit of excellence. The Institution seeks to develop faithful servants of God's word who are characterized by spiritual maturity, depth of knowledge, a heart for pastoral ministry, enthusiasm in mission, skill in teaching, willingness to cooperate, a commitment to life-long growth, and an abiding concern for society.

2.3 Membership and Accreditation

KTCS is a member school of the Association for Theological Education in Myanmar (ATEM) since 1985 when it first formed its association at Methodist Theological College in Mandalay. It becomes a member school of Theological Education Department of Myanmar Baptist Convention.

The Association for Theological Education in South East Asia (ATESEA) has accredited the KTCS for the L.Th (AC 91051) and the B.Th (AC 91051) degrees in 1991 and M.Div (ACY 027) in 2000.

KTCS becomes a member school of Association of Christian Universities and Colleges in Asia (ACUCA) from June 2024, and a member of United Board for Christian Higher Education (UB).

2.4 Financial Support

The college belongs to all the believers of the Kachin Baptist Convention. Accordingly, the Kachin Baptist Convention, Associations and local churches in general and the individual members in particular are giving full support to this college in various means.

3. ADMINISTRATION

3.1 Governing Board of Trustees

The Board of Trustees is responsible for the promotion of KTCS and supervising the implementation of the college's infrastructure. The chairperson of the Board of Trustees is elected by the Kachin Baptist Convention. Ten members are elected by the Board of Management of the KBC and approved at the meeting of the General Convention later. Out of those ten members, four of them are females. The general secretaries from 20 associations of KBC are also the members of the board of trustees. The chairperson and the general secretary of KBC and the emeriti presidents of KTCS participate as advisors. Potential advisors can be invited by the chairperson of the board if necessary.

3.2 Responsibilities of the Board of Trustees

- a) It is responsible for administration, theological education, spiritual, social and security of KTCS.
- b) It is obligated for the proprietorship of the land, building and any other plants relating to KTCS.
- c) It has responsibility to implement plans, programs proposed by the faculty council.
- d) Implementing the construction works, according to the ground planning of the KTCS.
- e) It can nominate and terminate the school's personnel such as vice principal, academic dean, treasurer, and faculty.
- f) It can suggest the candidacy of the principal of KTCS.

- g) If the principal post is vacant, the board can nominate someone to take the duty of the principal by informing the nearest executive committee meeting before general election of KBC.

3.3 Standing Committees

- Scholarship Committee
- Construction Committee
- Academic Advisory Committee
- Finance Committee

3.4 The Alumni Association

The KTCS Alumni Association includes students of KTCS since 1932 and all new graduates of each academic year. The association is mainly responsible for the physical development of KTCS.

4. TEACHING STAFF

4.1 Profile of Faculty

Zinghang Lat Nawng (Christian Theology)



Professor

B.Th., MIT, Yangon, 1995; M.Div., MIT, Yangon, 2000; M.A., Providence Theological Seminary, Canada, 2003; Th.D., Lutheran Theological Seminary, Hong Kong, 2010.

Maru Brang Seng (New Testament)



Professor

B.Th., KTCS, 1995; M.Div., KTCS, 2001; M.Th., SAIACS, India, 2010; Ph.D. (NT), AGST, Philippines, 2014.

Nhkum Zau Gun (Christian Theology)



Professor

B.Th., KTCS, 2003; M.Div., Bangalore, India, 2005; Th.D. (Theology), Asia Baptist Graduate Theological Seminary, Philippines, 2015.

Pausa Gam Ja (Mission)



Professor

B.A., Myitkyina University, 2000; M.Div., KTCS, 2004; MAIE, Bethany School of Mission, Singapore, 2011; M.Th., (Mission) MIT, Yangon, 2016; D.Th. (Mission) Lutheran Theological Seminary, Hong Kong, 2020.

Hkangma Samuel (Education)



Professor

B.A. (Eng), Yadanabon University, 2004; B.A.R.S., MIT-Yangon, 2005; M.Mus., Silliman University, Philippines, 2011; M.Ed. (Thesis), Ph.D. (Edu Management), Silliman University, Philippines, 2019.

Palawng Naw Tawng (Mission)



Professor

B.Th., KTCS, 1994; B.A., Myitkyina University, 2002; M.A., Providence Theological Seminary, Canada, 1999; M.Div., Mid-America Baptist Theological Seminary, 2011; Ph.D., Mid-America Baptist Theological Seminary, 2019.

Marip Kum Awng (Practical Theology)



Assistant Professor

B.Th., KTCS, 2002; M.Div., MIT, Yangon, 2007; Th.M., Lutheran Theological Seminary, Hong Kong, 2018.

Lahtaw Nang Dim Pri (Old Testament)



Associate Professor

B.Th., KTCS, 2001; B.A., Mandalay University, 2005; B.D., Eastern Theological College-Senate of Serampore University, 2010; M.Th., United Theological College-Senate of Serampore University, 2014; D.Th., United Theological College, 2022.

Zahkung Hkaw Mi (Old Testament)



Assistant Professor

B.A., Myitkyina University, 2006; M.Div., KTCS, 2011; Th.M., Asia Baptist Graduate Theological Seminary, Philippines, 2015.

Nhtum Hkaw San (Practical Theology)



Associate Professor

B.Sc., Taunggyi University, 1994; M.Div., MIT, Yangon, 1999; M.S., Central Luzon State University, Philippines, 2006.

Marip Hkaw Tawng (Old Testament)



Associate Professor

B.A. (English), Mandalay University, 1984; M.Div., MIT, Yangon, 1993; M.Th. (OT), Lutheran Theological Seminary, Hong Kong, 2003; D.D. KTCS Nawng Nang, 2021.

Lahpai Seng San (New Testament)



Professor

B.Th., KTCS, 2003; M.Div., OTS, India, 2007;
Th.M., TTGU, South Korea, 2010; Ph.D. (NT),
TTGU, South Korea, 2019;

Gumring Seng Lat Awng (Church History)



Assistant Professor

B.A., MUFL, Mandalay, 2013; M.Div., KTCS, 2016;
Th.M., Princeton, USA, 2019.

Labya La Nan (Mission)



Assistant Professor

B.A. (Eng), Myitkyina University, ; M.Div. KTCS, ;
M.Th., Asia Baptist Graduate Theological Seminary,
Philippines, .

Gunhtang Seng Hkawn (Christian Education)



Lecturer

B.A., University of Foreign Languages, Mandalay,
2005; M.A.C.E., Southwestern Baptist Theological
Seminary, 2016.

Tangbau Lu Ja (Mission)



Associate Professor

B.A., Myitkyina University, 1995; M.Div., KTCS, 2002; M.Th., MIT, Yangon, 2010.

Layang Seng Ja (New Testament)



Professor

B.Sc., Mandalay University, 2003; M.Div., KTCS, 2006; M.Th., SAIACS, India, 2010; D.Th. (NT) Lutheran Theological Seminary, Hong Kong, 2016.

Sabaw Gum Ja Awng (Church History)



Associate Professor

B.A.R.S., MIT, 2005; M.Div., KTCS, 2009; B.A., Yangon Distance University, 2005; Th.M., Torch Trinity Graduate University, South Korea, 2024; D.Th. (Church History), Trinity Theological College, Singapore, 2023.

Myitnaw Tu Hkawng (Old Testament)



Associate Professor

B.Sc (Hons.), Mandalay, 1987-1994; M.Div, MIT, 1996-1999; M.Min, Trinity Theological College, Singapore, 2002-2004; M.Th, South East Graduate School of Theology, 2006-2007; M.A., Eastern Mennonite University, Harrisonburg, VA, USA; Ph.D, IMGS, Myanmar, 2021-2025.

Hpauwung Mary Hkawn Mai (New Testament)



Associate Professor

B.A., Myitkyina university, 2000; M.Div., KTCS, 2004; M.Th., MIT (Yangon), 2015; Ph.D, IMGS, Myanmar, 2025.

Maru Nang Hkam (Christian Education)



Associate Professor

B.Sc., Myitkyina University, 1996; M.Div., KTCS, 2001; M.Th., MIT, Yangon, 2008.

Bya Khin Saw May (Old Testament)



Associate Professor

B.Th., 1995; M.Div., MIT, Yangon, 2001.

Dabang Zawng Hkawng (Librarian)



Assistant Professor

B.Th., KTCS, 2004; B.A., University of Myitkyina, 2006; M.L.I.Sc., North-Eastern Hill University, 2010; M.A-PS., Eastern Theological College, 2016; Ph.D., North-Eastern Hill University, 2017.

Lahtaw Seng Hpung Awng (Old Testament)



Assistant Lecturer

B.Th., KTCS, 2015; M.Div., MIT, Yangon, 2019;
M.Th., MIT, Yangon, 2022.

Machyang Ja Naw (Practical Theology)



Assistant Lecturer

B.A., Myitkyina University, 2006; M.Div., KTCS,
2010; M.Th., Asia Baptist Graduate Theological
Seminary, Philippines, 2015.

Nlam Jaw Seng Zin (Music)



Assistant Lecturer

B.Th., KTCS, 2014; B.A., Judson College, USA,
2018; MACS, KTCS, 2024.

Gunhtang Daniel La Nu (Music)



Lecturer

B.E., Yangon Technological University, 2004;
M.A.C.M., Southwestern Baptist Theological
Seminary, 2016.

Sumlut Brang Seng (Computer Science)



Lecturer

B.C.Sc. (Computer), Yangon, 2006; M.Div., KTCS, 2011; M.Sc. (Information Technology), Thailand, 2015.

Lama Naw San (Music)



Lecturer

B.Th., KTCS; M.Div., KTCS; B.Mus., Silliman University, Dumaguete, Philippines 2016.

Dabang Htoi San Nan (Music)



Lecturer

B.Th., Lisu Theological Seminary, Pyin Oo Lwin, 2009; B.A., Lashio University, Lashio, 2019; M.M. (Music), Siliman University, Philippines, 2016.

Kumhpang Nang San (Church History)



Assistant Professor

M.Div., KTCS, 2001; M.Sc., (QII) Maths, 1996; QUILT SIT Graduate Institute, USA, 2010.

Sabaw Roi Nan (Education)



Lecturer

B.Sc. (Nursing), Institute of Nursing, Mandalay, Myanmar, 2004; M.S. (Education), Cairn University, USA, 2011.

Nnye Seng Hkam (Computer Science)



Lecturer

B.Sc. (Computer Science) (Qualified), Yadanabon University, Mandalay, 2009; M.C.A., St. Anthony's College, Shillong, India, 2017.

Nbang Bum Htoi Hkawng (English)



Lecturer

B.Th., KTCS, 2010; B.A. (English), St. Anthony's College, Shillong, India, 2014; M.A. (TEL), De Lasalle University, Manila, Philippines, 2018.

Hkalam Hparat Hkawn (English)



Assistant Lecturer

BARS, MIT, 2006; Czech B2 Level Language Course, Charles University Language Preparatory School, Podebrady, Czech Republic, 2008; B.A. (Psychology), Mandalay University, 2016; M.A. (Education) Providence University College and Theological Seminary, Canada, 2022.

Dashi Awng San (Naw Pa) (Music)



Lecturer

A.G.T.I., Myitkyina GTC; B.Sc., Myitkyina University; B.M., Chengdu University, China; M.M.,

Langjaw Dim Htung (Business Administration)



Lecturer

B.Sc. (Chemistry), Yadanabon University, 2011; MBA, (General Management), Thailand, 2018.

Bwidaw Hkawng Lum (Music)



Assistant Professor

B.A., Myitkyina University, Kachin State, 2006; M.Div., KTCS, 2010; MCM (Conducting), PBTS, Philippines, 2016.

Maran Zau Dan (Computer Science)



Lecturer

B.Sc., Mandalay University, 2004; M.Div., KTCS, 2013; B.A. CMD, Stamford University, Bangkok, Thailand, 2023.

Sabaw Hkawn Ja Awng (Community Development)



Lecturer

B.Sc., Myitkyina University, 2006; M.A. Chulalongkon University, 2014; Graduate Certificate in International Peace Making Program, Hartford Seminary, USA, 2020; M.A., Providence Theological Seminary, Canada, 2023.

Labang Seng Lu Pan (Business Administration)



Lecturer

B.Com., Yangon University of Economics, 2018; M.Com., Yangon University of Economics, 2020.

Zinghtung Seng Hkawn (Music)



Assistant Lecturer

B.A., Myitkyina University, 2013; B.A. (Music), KTCS, 2017; M.M.C.M., Judson University, USA, 2019.

Dabang Zawng Nyoï (Food Science)



Tutor

B.A., Myitkyina University, 2006; Dip (Agri), Makino School of Continuing and Non-formal Education, 2011; B.Sc., Sam Higginbottom University of Agriculture, Technology and Science, 2015.

4.2 Adjunct Faculty

1. Rev. Dr. Nwaw La Ja (Theology)
2. Sr. Saulang Ting Ying (Theology)
3. Srn. Hpauyam Seng Bu (New Testament)
4. Rev. Marip Baw San (Kachin)
5. Sr. Damau Tu Mai (Kachin)
6. Sr. Lahtaw Dan Seng Lawn (Kachin)
7. Srn. Lahpai Nang Seng Mun Awng (English)
8. Sr. Lahpai Sut Awng (English)
9. Sr. Share La Awng (English)
10. Srn. Laha Seng Nu Mai (English)
11. Srn. Pausa Ja Mun Pan (English)
12. Sr. Nawhpwi Mung Dan Seng Lat (Music)
13. Srn. Kumshin Nu San Lung (Music)
14. Sr. Lahpai Tang Seng (Business)
15. Dr. Myitung Lang Yung (Business)
16. Srn. Lahpai Ja Seng Lawt (Business)
17. Srn. Marip Nang Mai (Business)
18. Rev. Lachyung Hawng Hkawng (Food Science)
19. Dr. Laga Naw Din (Food Science)
20. Srn. Labang Baw Seng (Education)
21. Sr. Lazing La Wawm (Community Development)
22. Dr. Gunhtang Yaw San (Community Development)
23. Dr. Marip Awng Tu (Community Development)
24. Sr. Layang Naw Ja (Community Development)
25. Sr. Labang Naw Awng (Community Development)
26. Sr. Lamai Tang@Ma Tang (Community Development)

4.3 Faculty on Study Leave

1. Rev. Dumdaw Naw Din
Southern Baptist Theological Seminary (USA) - Ph.D (NT)
2. Sr. Wanghte Zawng Hkawng
Southwestern Baptist Theological Seminary (USA) - Ph.D (OT)

3. Rev. Hting Nan Zau
Concordia Theological Seminary(USA) - Ph.D (OT)
4. Rev. Chyinghtawng Zau Naw
Bethlehem Theological Seminary (USA) - M.Div
South Western Baptist Theological Seminary (USA)Ph.D (Worship)
5. Sr. Lahkang Myo Awng
Kent State University (USA) - Ph.D (Music)
Ohio State University (USA) - MA
6. Srn. Lahtaw Doi Ra
Biola University (USA) - Ed.D (Education)
7. Srn. Mading Sau Nam
Central Baptist Theological Seminary (USA) - M.A (Theology)
8. Srn. Lamung Seng Htoi Nan
Asian-Pacific Nazarene Theological Seminary (Philippines)
Ph.D (Christian Education)
9. Srn. Dabang Nan Lum
Silliman University (Philippines) - Ph.D (Christian Education)
10. Srn. Langwa Sau Nam
Liberty University (USA)- Ed.D
- 11.Rev. Ningrang Tu Nan
Denver University (USA)-Ph.D (Theology)
- 12.Rev. Myitnaw Tu Hkawng
Institute of Myanmar Graduate Studies Myanmar Ph.Dstudiesin OT
13. Srn. Hpauwung Mary Hkawn Mai
Institute of Myanmar Graduate StudiesMyanmar (Ph.D) NT
- 14.Srn. Hpalaw Ban Htoi
Asbury Theological Seminary North (USA) - Ph.D (OT)

- 15.Sr. Pausa Hpung Awng
Silliman University Philippines MA(Social Science)
- 16.Rev. Hpauwi Gun Awng
Netherland University (Netherland) Ph.D (OT)
- 17.Srn. Hpaude Kai Bu
Texas University (USA) - M.Ed [Curriculum & Instruction]
- 18.Srn. Mashaw Ja Htoi
Azusa Pacific University (USA) M.A [TESOL]
- 19.Sr. Chyinyu Zau Hkawng
Payap University (Thailand) Ph.D (English Language)
- 20.Sr. Lahpai Zau Lawn
Payap University (Thailand)M.A [TESOL]

5. ACADEMIC REGULATIONS

5.1 System of Credit Hour

The work in all courses is rated in terms of credit hours. Generally, 50 minutes is given for one credit within a period of classroom work per week in one semester. A semester is four-month studies of a subject or topic. There are two semesters each academic year. In each semester, students are awarded a grade which reflects their level of achievement.

5.2 Course Syllabus

At the beginning of each semester, the lecturer or instructor must give students a course syllabus which describes the contents, the purpose of the course, the learning outcomes to be expected, the assignments required to achieve the semester, the way students should allocate their time, and a bibliography for reference.

5.3 Academic Load

The regular academic load in credit hours per session is 18. Up to 21 credit hours may be allowed within one semester.

5.4 Audit Courses

Students are allowed to take audit courses without taking record of credit provided, but they need register for the course and pay the required fees. Audit fee is the current rate regarded by the

business office. Audit courses do not form part of the overall student's load but the students are considered as regular participants in the class except that they are not required to turn in written assignments or taking examinations.

Registration is necessary and attendance is required in the same way as for the regular course. Audited courses will receive a voluntary withdrawal on the basis of a student's record where attendance has been unsatisfactory. Permission to audit course is advised by the individual instructor after having surveyed and reviewed any other assignments given by the instructors.

5.5 Withdrawal

- a) Students who wish to take a leave of absence for a semester or more must ask permission from the academic dean. With that permission, they may return to their studies and complete their credits.
- b) Students who wish to change or drop the subjects are allowed after consulting with the registrar and the class tutors. Elective subjects must be chosen before the enrolment of a regular semester.
- c) No students who take elective courses shall be permitted to drop a course after the first month of any semester without withdraws in cur failure except in exceptional cases and with the approval of the academic dean and the registrar. In this case, the student will receive either a W/P or W/F depending on his or her position in the course at the time of withdrawal.

5.6 Supplementary Examination

- a) The student who earned grade just between D+(69%) and D-(60%) needs to register for the supplementary exam. The registration fee will be the current rate regarded by the faculty council. The supplementary exam is to be taken only on the date approved by the faculty council.
- b) The student who has grade F (59%) (failure) in any subject needs to repeat it until he or she scores grade C and above.

- c) Students are allowed only two subjects to sit for supplementary exam in one semester.
- d) Students cannot earn more than grade C+ in the supplementary examination

5.7 Grading Policy

The academic work is graded by letter to which grade points are assigned.

In order to complete successfully the courses of undergraduate programs, the students need to obtain minimum cumulative GPA 2.3 (C+); and for graduate and post-graduate programs, the students must obtain minimum cumulative GPA 2.7 (B-).

- The student has to acquire minimum (C-) grade in every subject.
- The student has to acquire minimum (C) grade in average for all courses in each semester.

5.8 Grade of Incomplete

Grade of incomplete is allowed in case of illness, or for extenuating circumstances beyond the control of the student, which makes it impossible for the students to complete the required course work by the close of the semester. Application may be made for an incomplete to the instructor only during the last two weeks of classes. If the incomplete is granted, the required work is to be completed within one month of the last day of the session and a grade awarded by the instructor.

5.9 Grade Point Average

The total number of grade points earned are divided by the number of credit hours to create the Grade Point Average (GPA). Credit hours in Pass/Fail course are excluded from the GPA calculation. Failed courses are included in the GPA calculation but are excluded if the failed courses are later repeated and passed. GPA indicates a student's academic standard and it is calculated as follows:

A = $4.0 \times \text{Course credit hours} = \text{Total points}$
 A- = $3.7 \times \text{Course credit hours} = \text{Total points}$
 B+ = $3.3 \times \text{Course credit hours} = \text{Total points}$
 B = $3.0 \times \text{Course credit hours} = \text{Total points}$
 B- = $2.7 \times \text{Course credit hours} = \text{Total points}$
 C+ = $2.3 \times \text{Course credit hours} = \text{Total points}$
 C = $2.0 \times \text{Course credit hours} = \text{Total points}$
 C- = $1.7 \times \text{Course credit hours} = \text{Total points}$
 D+ = $1.3 \times \text{Course credit hours} = \text{Total points}$
 D = $1.0 \times \text{Course credit hours} = \text{Total points}$
 D- = $0.7 \times \text{Course credit hours} = \text{Total points}$
 D = $0.0 \times \text{Course credit hours} = \text{Total points}$
 F = $0.0 \times \text{Course credit hours} = \text{Total points}$
 I = Incomplete, and is not counted for point average.
 P = Pass, but is not counted for point average.
 AU= Audit, but is not counted for point average.
 W = Withdrawal, and is not counted for point average.

The Grade Point Average (GPA) is obtained by dividing the total points by the total number of credit hours. (Total points \div credit hours = GPA)

5.10 Probation Status

A student who fails to obtain a cumulative average of 1.6 in one semester is placed on probation for the following semester. If student's cumulative average is still less than 1.6 in the second semester, he or she is not allowed to take courses in another level. If the students, who are in probation status for two semesters consecutively, do not want to withdraw from the school, they are allowed to redo the same courses in the next academic year (class repeat).

5.11 Dismissal

KTCS has the right to dismiss any student under any of the following circumstances:

- a) The student receives a grade point average below the

requirement during the period of probation.

- b) The student has a severe breach of conduct or manifestation of a serious emotional problem. In certain circumstances, after dismissal a student may seek readmission.

5.12 Academic Appeals

It is assumed that most academic grievances will be resolved in conversation between the student and the instructor. However, in cases where such a resolution is not achieved, the student may be allowed to appeal the academic dean for adjudication on the matter.

5.13 Academic Honesty

Academic honesty is essential for every student at all times in KTCS. Academic dishonesty constitutes a serious violation of scholarship standards that can result in substantial penalties, including denial of credit in a course as well as dismissal from the Institution. Academic dishonesty includes cheating on assignments, exams, plagiarism (misrepresenting another's work as one's own original creation), submitting the same paper in more than one course without prior consent of all instructors concerned, and depriving others of necessary academic sources.

5.14 Attendance

Attendance in class is required of all students unless permission for an absence is received from the class teacher and Academic Dean. Normally, permission for an absence from class must be received in advance and no more than two excused absences are to be allowed in any semester. If a student is absent from class more than two times in a semester, no credit will be earned, and it must be repeated if it is a required course.

5.15 Leave of Absence

A student may apply for up to one calendar year of parental,

health, or compassionate leave. If the application is accepted, this period of leave does not count toward the maximum number of years permitted for the completion of the student's degree program.

5.16 Duration of Study

The maximum duration for the programs are:

- 3 years for B.Min and M.Min, M.A, MACS programs
- 7 years for L.Th program
- 7 years for B.Th, B.A, and B.Sc programs
- 6 years for M.Div program
- 3 years for M.Th program
- 5 years for D.Min program

The entire program of studies will start from the day the program application is approved. The time spent in the preliminary class is not counted in the entire duration studies.

5.17 Language Competency

Competency in Kachin language is required for L.Th, B.Min and M.Min students. Likewise, proficiency of English is required for all students in the programs of B.Th., M.Div., M.Min., MACS, M.Th., and D.Min. Students who are below the KTCS standards are required to take language instruction until they reach the standard that is determined by the faculty on the basis of their performance in the class.

5.18 Transfer of Credits

- a) KTCS has the right and responsibility to determine if it will accept credits for work completed at other KTCS recognized institutions toward the degrees at the same level as its credits.
- b) In any case, not more than half of the credits can be transferred into a relevant degree program.
- c) Undergraduate students should spend at least two years, and graduate students should spend at least one year of fulltime

study or equivalent at KTCS.

- d) Previously earned credits that are accepted by KTCS will be recorded on the KTCS transcript.

5.19 Grading Reports

The results of the First Semester courses are available before the end of the Second Semester and the results of the Second Semester course are available before the beginning of another academic year.

5.20 Transcripts of Academic Records

Students who graduate or for any reason withdraw from KTCS in good standing, may submit a written request for transcript of records. There will be charge for each transcript.

5.21 Academic Terms

There are two semesters in one academic year. For L.Th., B.Th., M.Div., MACS, M.Th., and D.Min programs, the First Semester begins in the last week of May and ends in September and the Second Semester begins in the second week of October and ends in the first week of March.

While B.Min module class is conducted in September and February respectively, M.Min module class is conducted in the months of May and September.

5.22 Field Education

To promote integration between theological study and life, and to develop competency in ministry, students are required to work in congregation and church sponsored organizations or social service programs under supervision. This is considered as internship and is called “field education.” Gospel campaign is also considered as field education. Every student in the programs of L.Th., B.Th., and M.Div., is obligatory to participate in the Gospel Campaign Trip at least once during his/her studies at KTCS.

5. 23 Extra-Curricular Activities

KTCS encourages its students to take part as much as possible in extra-curricular activities of the institution, which contribute to develop their theological education, spirituality and cultural growth.

5.24 Thesis & Major Paper

- a) Major paper is mini research. The students in L.Th., B.Min., B.Th programs are required to write a major paper. The objective of a major paper is for a student to demonstrate the ability to synthesize knowledge, skills and critical analysis from the diverse part of his/ her program. 15-20 pages are required for a major paper.
- b) M.A students are required to write a thesis for the requirement of graduation. Minimum 15,000 words (40–50 pgs.) are required to complete the thesis.
- c) M.Div students are required to write a thesis for the requirement of graduation. Minimum 15,000 words (40–50 pgs.) are required to complete the thesis.
- d) M.Min students are also required to write thesis and minimum 12,000 words (30–40 pgs.) are required to complete the thesis.
- e) MACS students are required to write research paper and minimum 8,000 words (20–25 pgs.) are required to complete the thesis.
- f) M.Th students are required to write thesis. Number of pages is to be of 100-120 pages. (It is 35,000 – 40,000 words).
- g) D.Min students are required to write thesis. Number of pages is to be of 80-100 pages.
- h) Ph.D students are required to write a dissertation (between 60,000 – 80,000 words or 250 - 300 pages, i.e., A4 sized: Time New Romans font 12, double space)

5.25 Graduation Requirements

- a) The student must complete satisfactorily all the academic requirement in their program and fulfil all other requirements

of the institution.

- b) The student must obtain minimum GPA 2.3 (C+) for undergraduate programs, and minimum GPA 2.7 (B-) for graduate and post-graduate programs.
- c) The student must not leave any obligation or debt which tends to create burden to KTCS.
- d) The student must have been approved by the faculty regarding his or her grading, behaviour and discipline.
- e) The student must return all the borrowing books to the library before graduation.
- f) The student must have final approval of the Board of Trustees upon the recommendation of the faculty.

5.26 Meritorious Work

A student who has taken 60 credit hours or more at KTCS may graduate with honors as follows:

- 3.5 – 3.6 GPA merits graduation with honours (Cumlaude);
- 3.7 – 3.8 GPA merits graduation with high honours (Magna Cumlaude); and
- 3.9 – 4.0 GPA merits graduation with highest honours (Summa Cumlaude).

5.27 Changes in the Catalogue

This official Catalogue represents an understanding between the students and the Institution, spelling out graduation requirements. In the event that the catalogue changes before a student graduates, the student may decide on to remain under the catalogue requirements in place at the time of enrolment at KTCS provided that the student has been in KTCS continuously; or graduate under the new catalogue, but not a combination of both. Students who take a leave from studying at KTCS for a period of one year or more will be required to graduate under the catalogue in place when they re-enroll.

6.

PROGRAMS OF STUDY

6.1 Overview

The church calls for seminaries to train new generations of both visionary and humble leaders who are thoroughly steeped in Scripture, in the cultural heritage and in the theological traditions of historical Christianity and are prepared to interpret them in contemporary thought and life. Such leaders are able to model and inspire the deepest levels of Christian commitment while leading increasingly complex organizations.

Students, on the other hand, with a more practical purpose in their minds, come to seminary in search of knowledge, skills for ministry, and a profound experience in KTCS tries to respond to the needs of the church, community and of students. We construct programs to nurture the needs of the students and of contemporary Christian community.

6.2 Identification of Courses

The curriculum and programs of KTCS are designed to provide servant leadership for the churches, community and theological institutions at local and abroad.

6.3 Subject Coding System

a) The initial letters refer to the subject code of the course:

- OT = Old Testament
- NT = New Testament

- CH = Church History
- CT = Christian Theology
- PT = Practical Theology
- CE = Christian Education
- MS = Mission
- KS = Kachin Studies
- MU = Music
- EL = English
- AA = All Departments

b) Next will be the course level, indicated by number, as below:

- 1-4 – Undergraduate courses
- 5-7 – Graduate courses
- 8- - Post graduate courses

c) Then will follow specific course numbers–two digits.

6.4 Post Graduate Programs

6.4.1 Doctor of Philosophy (Ph. D)

Doctor of Philosophy program is to empower students with competence to engage in original research and writing in the discipline, critical knowledge of theological and other cognate disciplines that promote scholarship and fuller understanding of theological knowledge for the benefit of the ministry of church, academy, and society.

Course Work

1. The candidate must complete four course works (guided study) in the field of study and two course works outside the field of study followed by a comprehensive examination.
2. Students must have a grade point average of minimum 3.5 on 4.00 scale for course work.
3. All course work and comprehensive examination must be done by the end of year one.
4. In addition, the candidate must present academic papers in three colloquia and take two methodology seminars – Research Methodology and Guidelines for Doing Theology

in Asia – which will enhance and accelerate his/her research work.

5. Encourage that one paper presentation of the colloquia should be performed at an international conference (for example: SABS – Society of Asian Biblical Studies).
6. The candidate must write a scholarly paper to be published in theological journal (national or International).

Requirements for Graduation

1. Six course works (total 24 hrs, 4 credit hours per course)
2. Two Methodology Seminars (Research Methodology and GDTA)
3. Successful completion of the comprehensive examinations
4. An article be published in a theological journal (national or international)
5. Three colloquia
6. Dissertation (between 60,000 – 80,000 words or 250 - 300 pages, i.e., A4 sized: Time New Romans font 12, double space)
7. Successful oral defense of the dissertation

Note: This Ph.D program is offered by the Institute of Myanmar Graduate Studies (IMGS). KTCS is one of the founding schools of IMGS, namely, the Kachin Theological College & Seminary, the Myanmar Institute of Theology, and the Karen Baptist Theological Seminary. The member schools share all the responsibilities of the Institute of Myanmar Graduate Studies equally.

6.4.2 Doctor of Ministry (D.Min)

The Doctor of Ministry (D. Min) program is designed for Christian ministers who actively involved in local churches and organizations to gain advanced training in theological education for ministry and missions, applicable strategies, and practical implications. The goal of this program is to enhance the students' understanding of the ministry, advance their capacity for research,

skills in leadership and integrative knowledge in the practice of the varied ministries such as preaching, teaching, pastoral care, administration, mission, and other forms of ministries and improve their personal growth in the conduct of their profession.

Students with recognized Master of Divinity (M.Div) degree or their educational equivalencies, which will be determined by the institution, shall be admitted in the program. At least (5) years of ministerial experiences after completion of M. Div are required for admission.

a). Course Requirement for D. Min	Credits
OT 801 OLD Testament	3
NT 801 New Testament	3
CT 801 Public Theology	3
PT 801 Pastoral Care and Counseling: (IDPs, Chaplaincy Drug Addiction, Alcoholism, Pre-Marital Sex and Child Abuse)	3
PT 802 Spiritual/Transformational Leadership	3
MS 802 Theology of Mission in 21st Century	3
CH 801 Baptist Belief and Practice	3
CE 801 Administering Christian Education	3
PT 803 Effective Preaching	3
CT 802 Interfaith Dialogue and World Religion	3
AA 801 Research Methodology (qualitative or quantitative)	3
AA 802 Colloquium	3
AA 803 Research	6
(2) Elective Subjects	6

b). Programme Requirements for D. Min Degree

- All student must attend the program orientation class in the first day of the first semester.
- All students must attend at least two seminars during their school years.
- Total 48 credits of coursework is required.
- Duration is minimum of three (3) years and a maximum of

five (5) years.

- Research proposal should submit in the second semester of the second year.
- Each paper should not be less than (80-100) pages.
- All the above research papers should be written with academic abilities and performances.

Note:

- Colloquium will be conducted by KTCS Academic Affair or Academic Dean.
- Each student must present his/her research proposal (introduction Chapter) in the colloquium approved by Supervisor.

6.4.3 *Master of Theology (M.Th)*

The Master of Theology is an advanced professional degree designed to enable qualified students in theology to broaden and deepen their theological knowledge and sharpen their research skills and competencies beyond M.Div level. This program builds on the general theological preparation of the Master of Divinity and moves toward a concentration which progresses independent research, effective teaching and preaching, and service in church-related ministries that advanced Christian scholarship.

The Master of Theology degree is a two-year full time residential programme. The foundation and core courses will be offered during the first year. The inter-disciplinary, integrated courses and thesis are to be completed during the second year

a). Course Requirement for M.Th

The Names of Courses for the Master of Theology in the Area of New Testament:

NT 801	Research Method and Writing Skills (NC)
NT 802	Critical Analysis of New Testament Writings
NT 803	Greek Exegesis: Gospel of Mark (NC)

NT 804	Greek Exegesis: Gospel of John
NT 805	Greek Exegesis: 1 Corinthians
NT 806	Pauline Theology
NT 807	Advanced Biblical Hermeneutic
NT 808	Non-Canonical Literature of the New Testament
NT 809	An Introduction to Systematic-Biblical Theology (NT Theology)
AA 801	Colloquium
AA 802	Thesis

The Names of Courses for the Master of Theology in the Area of Christian Theology:

CT 801	Research Method and Writing Skills (NC)
CT 802	Contextual Theology
CT 803	Ecological Theology
CT 804	Social Ethics
CT 805	Doctrinal Theology (Christology, Pneumatology, Ecclesiology and Eschatology)
CT 806	Feminist Theology
CT 807	Theology of Religions
CT 808	Asian Philosophy and Christian Thought
CT 809	Contemporary Theologians
CT 810	Major Guided Reading
AA 801	Colloquium
AA 802	Thesis

The Names of Courses for the Master of Theology in the Area of Mission:

MS 801	Research Method and Writing Skills (NC)
MS 802	Theology of Mission
MS 803	Mission and Evangelism
MS 804	Cultural Anthropology in Mission
MS 805	Theological Challenges for Church's Mission: An Approach from Kachin Context

MS 806	The History of Mission
MS 807	Mission Strategy
MS 808	The 21st Century Mission
AA 801	Colloquium
AA 802	Thesis

b). Programme Requirements for M.Th Degree

Duration of studies	2 – 3 years
Required Modules: (Major 7+Colloquium + Minor 2) modules	1 0
Credits per Module	3 credits
Total Module Credits	30 credits
Thesis	12 credits
Required Credits for Graduation	42 credits

6.5 Graduate Programs

6.5.1 Master of Divinity (M.Div.)

The M.Div., is designed primarily for persons committed to the ordained ministry as pastors, Christian leaders or theologians in congregations and other settings. The objective of program is to nurture servant and visionary leaders for the churches. It attempts to help the student grow in spiritual depth and moral integrity; to give the student comprehensive knowledge in biblical and theological studies; to train the student in developing the specific skills needed for effective ministry and public leadership and to develop a deep understanding of the cultural and social context. Normally, a student will complete the program in three-year fulltime studies which is totally six semesters.

a) Course Requirements for M.Div.,

Language Division	Courses	Credits
OT 501	Elementary Biblical Hebrew 1	3
NT 501	Elementary Biblical Greek 1	3

OT/NT 502	Elementary Biblical Hebrew/Greek 2	3
OT/NT 606	Intermediate Biblical Hebrew/ Greek (E)	3
ENG 501	Academic Writing 1	P/F
ENG 502	Academic Writing 2	P/F
	Total	9

Biblical Division	Courses	Credits
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Old Testament:

OT 503	Old Testament Survey 1	3
OT 504	Old Testament Survey 2	3
OT 607	Old Testament Exegesis	3
OT 708	Old Testament Theology	3
Electives:		
OT 609	Pentateuch (E)	3
OT 610	OT Exegesis (Prophets) (E)	3
OT 711	Historical Books (Joshua/Judges/Ruth/Lamentations) (E)	3
OT 712	Intertestamental Period/Poetical Books (E)	3

New Testament:

NT 503	New Testament Survey 1	3
NT 504	New Testament Survey 2	3
NT 505	Biblical Hermeneutics	3
NT 607	New Testament Exegesis	3
NT 708	New Testament Theology	3

Electives:

NT 709	Jesus in the Second Temple Judaism (E)	3
NT 610	NT Exegesis (Gospels or Epistles) E	3
NT 711	Hard Sayings of Paul (E)	3

Total	30
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Christian Theology	Courses	Credits
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CT 501	Philosophy for Understanding Theology	3
CT 502	Christian Theology	3

CT 603	Contemporary Christian Theologies	3
CT 604	Asian Theology	3
CT 706	Christian Ethics	3
Electives:		
CT 605	Eco-theology	3
CT 607	Gender and Theology	3
CT 708	Theology of Religion	3
CT 709	Public Theology	3
CT 710	Liberation Theology	3
Total	15	

Church History	Courses	Credits
CH 501	Early & Medieval Church History	3
CH 502	Reformation and Modern Church History	3
CH 603	Baptist Church History and Doctrine	3
CH 706	Ecumenical Theology	3
Electives:		
CH 707	Reformation Studies (E)	3
CH 604	History of Christianity in Asia (E)	3
CH 708	Baptist, War and Peace from	
Historical Perspective (E)		3
	Total	12

Christian Education	Courses	Credits
CE 501	Foundation of Christian Education	3
CE 502	Christian Education for Children	3
CE 603	Christian Education for Youth	3
Electives:		
CE 604	Early Childhood Care and Development (E)	3
CE 605	Adult ministry/Family ministry (E)	3
CE 706	Christian Education for Parent (E)	3
CE 707	Theology of Christian Education (E)	3

CE 708	Administering Christian Education (E)	3
CE606	Curriculum Development (E)	3
CE708	Contemporary Issues in CE (E)	3
Total		9

Mission	Courses	Credits
MS 601	Biblical Foundation of Mission	3
MS 602	Theology of Mission	3

Electives:

MS 603	World Religions (E)	3
MS 704	Paradigm Shifts in Theology of Mission (E)	3
MS 705	21st Century Christian Mission (E)	3
Total		6

Practical Theology	Courses	Credits
PT 601	Homiletics	3
PT 706	Pastoral Theology	3
PT 708	Pastoral Care and Counselling	3

Electives:

PT 602	Spiritual Formation (E)	3
PT 603	Church and Development (E)	3
PT 604	Church Administration (E)	3
MUS 605	Music Ministry (E)	3
Total		9

Kachin Studies	Courses	Credits
KS 601	Kachin Bible Reading	P/F
KS 701	Kachin Tradition & Culture (E)	3

All Departments	Courses	Credits
AA 501	Digital Literacy	P/F
AA 602	Field Education	P/F
AA 603	Thesis Proposal writing	P/F

b) Program Requirements for M.Div. Degree

• Duration of the Studies	3 years
• Required Semesters	6 semesters
• Total Credits of Core Courses	90 credits
• Total Credits of Elective Courses	18 credits
• Thesis	3 credits
• Field Education	P/F
• Credits Required for Graduation	111 credits

Note: For the students, minimum of three elective courses must be from their specialized area, and the three elective courses can be from any other area.

6.5.2 Master of Ministry (M.Min.)

Master of Ministry is an in-ministry program for pastor or ministers with Bachelor of Theology degree (B.Th.,) and who have more than five years' experience in the ministerial field. The primary purpose of this degree is to equip pastors and minister who want to be more effective in ministry. Its purpose is to develop ministry in order to strengthen local churches by deepening theological, pastoral and personal knowledge and skills of a pastor. Courses are designed for upgrading professional skills and competence of ministers on the foundation of their first theological degree and their ministry experience.

a) Course Requirements for M. Min.,

Old Testament	Courses	Credits
OT 501	Intertestamental Period	3
OT 502	Historical Books (Joshua/Judges/ Ruth/Lamentations)	3
OT 603	Old Testament Theology	3
Total	9	

New Testament	Courses	Credits
NT 501	Advanced Studies on the Gospels	3
NT 502	New Testament Exegesis	3
NT 603	New Testament Theology	3
	Total	9

Christian Theology	Courses	Credits
CT 501	Foundation of Christian Ethics	3
CT 502	Contemporary Christian Theologies	3
CT 603	Gender and Theology	3
	Total	9

Church History	Courses	Credits
CH 501	The Shift of Christian Faith in Centuries	3
CH 602	Ecumenical Theology	3
	Total	6

Christian Education	Courses	Credits
CE 501	Christian Education	3
CE 502	Lay Ministry for Ministers	3
	Total	6

Mission	Courses	Credits
MS 501	Theology of Mission	3
MS 602	Christian Spirituality and Mission	3
	Total	6

Practical Theology	Courses	Credits
PT 501	Church Management	3
PT 502	Pastoral Care & Counselling	3
PT 603	Pastoral Theology	3
PT 604	Homiletic (Expository Preaching)	3
	Total	12

Kachin Studies Course	Credits
KS 601 Kachin Tradition & Culture	3

All Departments Courses	Credits
AA 501 Thesis Writing Method	P/F

b) Program Requirements for M. Min., Degree

• Duration of the Studies	2 years
• Required Modules	4
• Total Credits of Courses	60
• Research Paper	3
• Credits Required for Graduation	63

6.5.3 Master of Ministry (M. Min-Kachin)

Master of Ministry is an in-ministry program for pastor or ministers with Bachelor of Ministry and Licentiate of Theology degrees (B.Min., L.Th.) and who have more than five years' experience in the ministerial field. The primary purpose of this degree is to equip pastors and minister who want to be more effective in ministry. Its purpose is to develop ministry in order to strengthen local churches by deepening theological, pastoral and personal knowledge and skills of a pastor. Courses are designed for upgrading professional skills and competence of ministers on the foundation of their first theological degree and their ministry experience

a) Course Requirements for M. Min.,

Old Testament	Courses	Credits
OT 501	Intertestamental Period	3
OT 502	Old Testament Theology	3
	Total	6
New Testament	Courses	Credits
NT 501	NT Advanced Study on the Gospels	3
NT 502	NT Exegesis (General Epistles)	3
NT 603	New Testament Applied Theology	3
	Total	9

Christian Theology Courses		Credits
CT 501	Foundation of Christian Ethics	3
CT 602	Gender and Theology (Elective,, others)	3
CT 603	Contextual Theology	3
Total		6

Church History	Course	Credits
CH 501	The Shift of Christian Faith in Centuries	3
CH 602	Ecumenical Theology	3
Total		6

Christian Education Courses		Credits
CE 501	Christian Education for Ministers	3
CE 602	Administering Christian Education	3
CE 603	Christian Family Ministry	3
Total		9

Mission	Course	Credits
MS 501	Christian Spirituality and mission	3
MS 602	Theology of Mission	3
Total		6

Practical Theology Courses		Credits
PT 501	Pastoral Theology	3
PT 502	Church Administration	3
PT 603	Servant Leadership	3
PT 604	Pastoral Care and Drug Addicts	3
Total		12

Elective Courses		
Pentateuch (OT)		3
Gender and Theology (CT)		3
Kachin Tradition & Culture (KS)		3
Total		6

All Departments Courses

AA 601 Thesis Writing Method

Credits

P/F

b). Courses Requirements for M.Min. (Kachin)

Duration of study	Two Years,
Maximum	3 years
Required Modules	4
Total Credits of Courses	60
Research Paper Credits	3
Credits Required for Graduation	63

Note: Every Student must take two elective courses for total 6 credits units.

6.5.4 Master of Arts in Christian Studies (MACS)

This program is designed for lay educated persons who are working in government services and non-government organization. The primary purposes of this program are to equip persons who seek a deeper understanding of the Christian faith and to help persons who want to serve in the church as effective lay Christians. Hence, the goals of this program include (1) growth in personal and spiritual maturity in the ability to be a witness for Christ in this world; (2) Preparation for lay ministries in the church and wider society. The uniqueness of this course is to provide committed lay Christians with broad knowledge of Bible and theology.

a) Course Requirements for MACS

Old Testament	Courses	Credits
OT 501	Old Testament Survey 1	3
OT 602	Old Testament Survey 2	3
OT 603	Old Testament Theology	3
	Total	9

New Testament	Courses	Credits
NT 501	New Testament Survey 1	3
NT 602	New Testament Survey 2	3
NT 603	New Testament Theology	3
Total	9	

Christian Theology	Courses	Credits
CT 501	Introduction to Christian Theology	3
CT 602	Introduction of Christian Ethics	3
Total	6	

Church History	Courses	Credits
CH 501	Introduction to Church History	3
CH 502	Baptist and Ecumenism	3
Total	6	

Christian Education	Courses	Credits
CE 501	Introduction to Christian Education	3

Mission	Courses	Credits
MS 601	Introduction to Missiology	3
MS 602	World Religions	3
Total	6	

Practical Theology	Courses	Credits
PT 601	Church Administration	3
PT 602	Care & Counselling	3
PT 603	Christian Leadership	3
Total	9	

Kachin Studies	Course	Credits
KS 601	Kachin Tradition & Culture	3
KS 602	Kachin Bible Reading	3

All Departments Courses

AA 601

Research & Writing

Credits

P/F

b) Program Requirements for MACS, Degree

- | | |
|-----------------------------------|---------|
| • Duration of the Studies | 2 years |
| • Required Modules | 6 |
| • Total Credits of Courses | 51 |
| • Research Paper | 3 |
| • Credits Required for Graduation | 54 |

6.6 Undergraduate Programs

6.6.1 Bachelor of Theology (B.Th.,)

Bachelor of Theology is the basic degree to prepare a person for ordained ministry. After graduation, a student is well prepared to lead a congregation and to pursue further studies at the master's level.

This program aims to cultivate servants and visionary leaders for the churches. It attempts to help the students grow in spiritual depth and moral integrity. It is also to equip the student in developing the specific skills needed for effective ministry and public leadership and to develop a deep understanding of the cultural and social context.

a) Course Requirements for B.Th.,

Language	Courses	Credits
ENG 101	English Grammar 1	2
ENG 102	English Grammar 2	2
ENG 203	Writing 1	2
ENG 204	Writing 2	2
Total		8

Biblical Division Courses

OT/NT 306	Biblical Hebrew/Greek 1	3
OT/NT 307	Biblical Hebrew/Greek 2	3

Old Testament

OT 101	Introduction to Old Testament 1	3
OT 102	Introduction to Old Testament 2	3
OT 203	Prophets	2
OT 204	Poetical Books/Pentateuch	2
OT 308	Old Testament Exegesis	3
OT 409	Old Testament Theology	2

New Testament

NT 101	Introduction to New Testament 1	3
NT 102	Introduction to New Testament 2	3
NT 203	Life of Christ	2
NT 204	Paul & His Theology	2
NT 205	Biblical Hermeneutics	2
NT308	New Testament Exegesis	3
NT 409	New Testament Theology	2

Total **40**

Christian Theology	Courses	Credits
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CT 301	Philosophy for Understanding Theology	2
CT 302	Introduction to Christian Theology 1	2
CT 303	Introduction to Christian Theology 2	2
CT 404	Introduction to Christian Ethics	2
CT 405	Asian Theology	2
CT 406	Gender and Theology	2

Total **12**

Church History	Courses	Credits
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CH 101	Early & Medieval Church History	3
CH 102	Reformation & Modern Church History	3
CH 303	Baptist Church History & Doctrine	2
CH 404	Ecumenical Theology	2

Total **10**

Christian Education	Courses	Credits
CE 101	Introduction to Christian Education	2
CE 102	Christian Education for Children	2
CE 203	Lesson Plan Writing	2
CE 204	Christian Education for Youth Ministry	2
CE 205	Field Education	P/F
CE 306	Introduction to Early Childhood Care & Development (ECCD)	2
CE 407	Christian Education for Adult	2
	Total	12
Mission	Courses	Credits
MS 201	World Religions	2
MS 302	Biblical Foundation of Mission	2
MS 303	Theology of Mission	2
MS 404	Cross Cultural Communication	2
	Total	8
Practical Theology	Courses	Credits
PT 201	Sociology	2
PT 202	Spiritual Formation	2
PT 303	Homiletics 1	2
PT 304	Pastoral Theology	2
PT 305	Homiletics 2	2
PT 406	Pastoral Care and Counselling 1	2
PT 407	Apologetic	2
PT 408	Pastoral Care and Counselling 2	2
PT 409	Church Administration	2
	Total	18
Music	Courses	Credits
MUS 101	Music Theory 1	2
MUS 102	Music Theory 2	2
MUS 203	Music Sight Reading	2
MUS 204	Music Ministry	2
	Total	8

Kachin Studies	Courses	Credits
KS 101	Kachin Literature	2
KS 202	Kachin Bible Reading	2
KS 403	Kachin Tradition & Culture	2
	Total	6

All Departments	Courses	Credits
AA 201	Digital Literacy	P/F
AA 302	Research Method	P/F
AA 403	Major Paper	3
	Total	3

b) Program Requirements for B.Th., Degree

• Duration of the Studies	4 years
• Required Semesters	8
• Total Credits of Courses	122
• Mini Research Paper	3
• Field Education	P
• Credits Required for Graduation	125

6.6.2 Licentiate of Theology (L.Th., Kachin)

Licentiate of theology is also the basic degree to prepare persons for ordained ministry. After graduation a student is well prepared to lead a congregation in Kachin community. The unique concern of this course is to produce effective leaders with a broadened and deepened foundation for the knowledge of and faithful obedience to the Bible and its teachings which are relevant to Kachin faith community.

The objective of courses is primarily to equip the students to become faithful servants and visionary leaders for Kachin Baptist Churches. It attempts to provide the students a comprehensive knowledge in biblical and theological studies and to reflect them in the particular context of Kachin Baptist Churches.

a) Course Requirements for L.Th.,

Language	Courses	Credits
KL 101	Kachin Literature & Culture	2
KL 102	Kachin Literature & Culture	2
ENG 101	English Grammar & Composition	2
ENG 102	English Grammar & Composition	2
ENG 203	English Grammar & Composition	2
ENG 204	English Grammar & Composition	2
Total		12

Biblical Division	Courses	Credits
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Old Testament

OT 101	Introduction to Old Testament	3
OT 102	Introduction to Old Testament	3
OT/NT 103	How Came the Bible	2
OT 203	OT Prophets	3
OT 204	Poetical Books	3
OT 305	Old Testament Exegesis	2
OT/NT 306	Biblical Hermeneutics	2
OT 307	Pentateuch	2
OT 408	Old Testament Theology	2

New Testament

NT 101	Introduction to New Testament	3
NT 102	Introduction to New Testament	3
NT/OT 103	How Came the Bible	2
NT 204	Life of Christ	2
NT 205	Paul and His Theology	2
NT/OT 306	Biblical Hermeneutics	2
NT 307	NT Exegesis	2
NT 408	New Testament Theology	2
Total		40

Christian Theology	Courses	Credits
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CT 201	Philosophy for Understanding Theology	2
CT 302	Introduction to Christian Theology	2

CT 303	Christian Theology	2
CT 404	Introduction to Christian Ethics	2
CT 405	Gender and Theology	2
CT 406	Asian Theology	2
Total		12

Church History	Courses	Credits
CH 101	Early & Medieval Church History	3
CH 202	Reformation & Modern Church History	3
CH 303	Baptist History and Doctrine	2
CH 404	Ecumenical Theology	2
Total		10

Christian Education	Courses	Credits
CE 101	Introduction to Christian Education	2
CE 102	Christian Education for Children	2
CE 203	Lesson Plan Writing	2
CE 204	Christian Education for Youth	2
CE 205	Field Work	P/F
CE 306	Christian Education for Adult	2
CE 307	Early Childhood Care & Development (ECCD)	2
CE 408	Christian Family Ministry	2
Total		14

Practical Theology	Courses	Credits
PT 201	Church & Development	2
PT 202	Spiritual Formation	2
PT 304	Homiletics 1	2
PT 305	Homiletics 2	2
PT 306	Transforming Trauma	2
PT 407	Pastoral Theology	2
PT 408	Pastoral Care and Counselling 1	2
PT 410	Pastoral Care & Counselling 2	2
PT 411	Church Administration	2

	Total	18
Mission	Courses	Credits
MS 101	World Religions	2
MS 202	Church Growth	2
MS 303	Biblical Foundation of Missiology	2
MS 304	Theology of Mission	2
MS 405	Kachin Tradition & Culture	2
	Total	10

	Courses	Credits
Music		
MUS 101	Music Theory 1	2
MUS 102	Music Theory 2	2
MUS 203	Music Sight Reading	2
MUS 304	Music Ministry	2
	Total	8

All Departments	Courses	Credits
AA 201	Digital Literacy	P/F
AA 302	Research Method	P/F
AA 403	Mini Research Paper	3
	Total	3

b) Program Requirements for L.Th., Degree

- | | |
|-----------------------------------|---------|
| • Duration of the Studies | 4 years |
| • Required Semesters | 8 |
| • Total Credits of Courses | 116 |
| • Mini Research Paper | 3 |
| • Credits Required for Graduation | 119 |

6.6.3 Bachelor of Ministry (B.Min. Kachin)

This program is designed for pastors or ministers with Diploma in Theology or Licentiate of Theology and who have more than five years' experience in the ministerial field. The primary purpose of this degree is to equip pastors and ministers who want

to be more effective in ministry. It is to develop ministry in order to strengthen local churches by depending theological, pastoral, and personal knowledge and skills of a pastor.

a) Course Requirements for B.Min.,

Old Testament	Courses	Credits
OT 101	Old Testament Exposition	2
OT 202	Prophetic Theology	2
OT 103	Old Testament Theology	2
	Total	6

New Testament	Courses	Credits
NT 101	New Testament Exposition	2
NT 102	Biblical Hermeneutic	2
NT 203	New Testament Theology	2
	Total	6

Christian Theology Courses		Credits
CT 101	Christian Theology	2
CT 202	Gender and Theology	2
CT 203	Contemporary Christian Theologies	2
Total		6

Church History	Courses	Credits
CH 201	Ecumenism	2
CH 202	Baptist Theology	2
	Total	4

Christian Education	Courses	Credits
CE 101	Christian Education for Ministers	2
CE 202	Lay Ministry	2
	Total	4

Mission	Courses	Credits
MS 101	Theology of Mission	2
MS 202	The 21st Century Christian Mission	2
MS 203	Church Growth	2
Total	6	

Practical Theology Courses		Credits
PT 101	Pastoral Theology	2
PT 102	Pastoral Care & Counselling	2
PT 203	Church Administration	2
PT 204	Church Music Ministry	2
Total		10

b) Program Requirements for B. Min., Degree

- Duration of the studies 2 years
- Required Modules 4 modules
- Total Credits of Courses 42 credits
- Research Paper 3 credits
- Credits Required for Graduation 45 credits

6.7 Early Childhood Care and Development (ECCD) Program

This is a particular program for the students who are interested in the educational ministry of childhood. It is divided into two parts: certificate and diploma program. Certificate program is one-month intensive workshop for the beginners. Diploma program is to recruit again those who finished one-month intensive training and recently they are working in ECCD centers.

6.7.1 ECCD Certificate Program

In 2006, educational ministry department started ECCD program. In order to facilitate that program KTCS set up Early Childhood Day Care Center in the campus. The center accepts children from KTCS campus and nearby village, so that ECCD students have opportunities to practice their skills in early childhood

care and development center. In 2009 academic year, KTCS upgraded the program that educational ministry department has begun to offer ECCD one-month intensive workshop to L. Th., B.Th., third year students and M. Div., second year students (30 students in every year). The students who attend one-month intensive workshop will receive a certificate which is recognized by ECCD committee of KBC.

6.7.2 ECCD Diploma Program

This program is designed for the experienced Christian preschool teachers who received ECCD certificate of one-month intensive training from Kachin Baptist Convention, and are recently serving in ECCD center within and outside the church. It enhances the preschool teachers with further knowledge in ECCD, biblical and theological knowledge, teaching methods and lesson plan and more.

The objective and vision of this program are to produce the effective teachers who have visions and goals for the improvement of their students, the program, the school and the community; to equip with skills in understanding, caring and teaching early children; and to support the children ministry of the church.

a). Course Requirements for ECCD Diploma

First Module	Courses	Credits
OT 011	Old Testament Survey	2
NT 012	New Testament Survey	2
CT 013	Theology of Childhood	2
CE 014	Early Child Development and Learning	3
CE 015	Music, Play and Creative Arts	3
CE 016	Child Health	2
CE 017	ECCD in the Bible	2

Second Module	Courses	Credits
CE 021	Child Rights, Child and Peace	2
CE 022	Teaching Methods and Lesson Plan	3
CE 023	Teaching Practicum	6
CH 024	Baptist/ KBC History and Doctrine	2

PT 025	Introduction to Care and Counseling	2
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b). Program Requirements

- | | |
|--------------------------------------|----------|
| • Duration of the Diploma | 3 months |
| • Required Module | 2 |
| • Total Credits Required for Diploma | 31 |

Note: There are six weeks in per module.

7. COURSE DESCRIPTIONS

7.1 Biblical Studies

This is a study of Old and New Testament to acknowledge the background and contents; and to understand the different methods of reading and interpreting the Bible.

7.1.1 OT: Old Testament

KTCS gives a special concern to the study of Old Testament both in historical and theological discipline. By approaching the Old Testament historically and theologically, KTCS wishes to bridge the gap existing between the biblical world and the contemporary world. The objective of teaching Old Testament is to enable the students to develop a dynamic encounter with the Scriptures that will transform their worldview and practical life.

OT 101/102 Introduction to the Old Testament

This course is to give an overview of the canon of the Old Testament by learning its literal, historical, geographical and theological information. This course will help the students to grasp the general view of the salvation history in the Old Testament. It covers the theological content of the Old Testament.

OT 203 Old Testament Prophets

This course is to study the meaning of the prophecy and

the function of the Israelite prophets in both the major and minor prophetic books. In addition, the message of the prophets relates to the New Testament as well as contemporary Christian life.

OT204 Pentateuch/Poetical Books

This course is a deep study of the first five books (Pentateuch) of the Old Testament, Genesis to Deuteronomy. It is designed to help the students to understand the nature and formation of the Pentateuchal books in the light of the history of Pentateuchal criticism.

OT204 Poetical Books

This is a study of doctrinal, devotional and the teaching of Job, Psalms, Proverbs, Ecclesiastes and Song of Songs. The literary structure of these books includes the nature of Hebrew Poetry, its use in the New Testament and in the Church.

OT 306 Biblical Hebrew

This course is designed for a full year's course in the elementary Biblical Hebrew. In its choice of vocabulary and grammar, it is essentially an introduction to both the prose and the poetical languages. The students are expected to be able to read aloud any passage of the Hebrew Scripture and translate simple sentences from the Hebrew Scripture.

OT 307 Biblical Hebrew

This course is designed to help students acquire the grammar basics of Biblical Hebrew and build up basic skills to read, study and translate the Hebrew Scripture with the help of lexical tools.

OT 308 Old Testament Exegesis

This is a study of exegetical methods with a view toward

Careful exposition of the biblical text and a brief glimpse of biblical criticisms. Doing exegetical paper with insightful theological messages from the Old Testament texts will be practiced.

OT 409 Old Testament Theology

This course introduces the Old Testament Theology and mainly focuses on the nature of God in the Old Testament. It includes the major themes of the Old Testament such as God, Creation, Human Being, Covenant, Redemption, Sin and Judgment. It attempts to give the connection between the Old Testament and the New Testament. This course helps the students to get a better understanding of the revelation of God in Christ.

OT 501 Biblical Hebrew

This course is designed for a full year's course in the elementary Biblical Hebrew. In its choice of vocabulary and grammar, it is essentially an introduction to both the prose and the poetical languages. The students are expected to be able to read aloud any passage of the Hebrew Scripture and translate simple sentences from the Hebrew Scripture.

OT 502 Biblical Hebrew

This course is designed to help students acquire the grammar basics of Biblical Hebrew and build up basic skills to read, study and translate the Hebrew Scripture with the help of lexical tools.

OT 503/504 OT Survey

This course will study the Old Testament including its literary works, and the historical, geographical and theological backgrounds related to its information. This course will help the students to gain an understanding of how the Old Testament canon develops and how it reflects the dynamic life story of Israel, the people of God

in the setting of the social politics and culture of the Ancient Near East. It will also cover themes of continuity between the New and Old Testaments.

OT 607 Old Testament Exegesis

This course is designed to provide the student an introduction to the biblical criticisms and exegetical methods with a practice of exegesis. It is a critical analysis and interpretation of a written work. Moreover, it is the process of discovering the original and intended meaning of the scriptural passages.

OT 708 Old Testament Theology

This course is to trace how the Old Testament Theology has developed in the past century and reflect the major theological themes of the Old Testament. It discusses some of the prominent Old Testament Theologians, describes their theology, and evaluates their different methodological approaches to Old Testament Theology. It will also cover the continuity between the Old Testament and the New Testament.

OT 609 Pentateuch

This course is designed to help the students to understand the nature and formation of the Pentateuchal books in the light of the history of Pentateuchal criticism. It will also help the student to grasp the witness of Israel to Yahweh as Liberator and Creator, and to reflect upon its relevance in the context of human struggles of liberation.

OT 711 Lamentations

This course is designed to help the student understand the common features of Hebrew Poetry, the life and rhetorical settings of the five poems in Lamentations and their intentions, and the critical

issues and scholarship in the study of lamentation and the history of their development.

OT 712 Poetical Books

This is a study of doctrinal, devotional, and the teaching of Job, Psalms, Proverbs, Ecclesiastes, and Song of Songs. We will also focus on the literary structure of these books including the nature of Hebrew Poetry and the use of these books in the New Testament and in the Church.

OT 712 Intertestamental Period

This course introduces a brief survey of the literature of the period from Alexander to the end of the first century Common Era (332 BCE -100 CE). It examines Apocrypha, Pseudepigrapha, Targum, Mishnah, Qumran literature, the writings of Philo and Josephus. It traces the historical context, theological contents, and literary types of those writings with special attention to the different religious movements and Sects within Judaism.

OT 801 Old Testament Theology

This course is an advanced study of the major theological ideas and themes of the Old Testament. In this course a student will be able to describe the varied approaches to Old Testament theology, discuss the nature of God as presented in the Old Testament and articulate the major themes of the Old Testament, and their theological significance which is relevant to the present context.

7.1.2 NT: New Testament

This is a special concern to the study of New Testament both in historical and theological discipline. The objective of teaching New Testament is to enable the students to develop a dynamic encounter with the Scriptures that will transform their worldview and practical life.

NT 101/102 Introduction to the New Testament

This course is an extensive study of the New Testament for the understanding and knowledge of the background and contents. The course covers the basic knowledge about the New Testament and the basic skills of reading and interpreting the texts.

NT 203 Life of Christ

This is a study of life, ministry and message of Jesus' teaching in the light of the first century Jewish culture. It also includes the overview of the history of Christological study throughout the history.

NT 204 Paul & His Theology

It is a study of life and mission of Paul, including Paul's missionary journey and how his mission expansion takes place through Asia Minor and Europe with Paul's missionary strategy.

NT 205 Biblical Hermeneutics

This is a study of the principles and the methods of interpretation of the Bible. The different hermeneutical approaches that have appeared in history will be evaluated and the other relevant disciplines considered with a view to helping the student develop a valid hermeneutical approach.

NT 306/307 Biblical Greek

This course introduces the language and grammar of New Testament Greek focusing on Greek basic grammar, vocabularies, lexicon and syntax. It prepares to exegete the biblical text in its original languages.

NT 308 New Testament Exegesis

This is an introduction to exegetical method, including literary, form and redaction criticism. Practice of exegesis will be from

the selected passages or the particular book in the New Testament.

NT 409 New Testament Theology

It is a study of the major themes of theology from the standpoint of biblical theology, the distinctive contributions of the biblical authors, and the unity and diversity of New Testament theology.

NT 501/2 Elementary Biblical Greek I

This course is the foundation of biblical language, Greek. The objective of the course is to analyze the Greek words, read the Greek text, and translate properly.

NT 503 NT Survey I

Those who study the NT will comprehend the message of the NT best only when they understand the world of our Lord Jesus. The literary, political, social, economic, and religious backgrounds of the first century are the context for the revelation of God in Christ. This course is a survey of 27 writings of New Testament in the context of the first century. Thus we will give our attention to the era of New Testament world (political, social, economic and religious). Yet, emphasis will be placed on historical settings, contents, purposes, and the literary structure of 27 writings of the NT.

NT 504 NT Survey II

Previous semester has already covered NT survey I which are background studies of the Greco-Roman world, Judaism and introduction to the Gospels. This semester will focus on-the records of the early church, the problems of the early church and the formation of cannon or text of the NT, which later becomes the Holy Bible for those who believe in Jesus.

NT 505 Biblical Hermeneutics

Biblical Hermeneutics is a one-semester, 3-credit unit course.

The course is a survey of the history, principles, and methods of biblical interpretation. Particular attention is given to grammatical-historical principles of interpretation and examination of some selected biblical passages.

NT 607 NT Exegesis

This course critically examines the gospels provides the students with skills to exegete any part of the Bible. Critically thinking has to do with analytical thinking rather than giving negative criticism.

NT 708 New Testament Theology

This course is a survey of major themes in the New Testament from the stand point of the biblical theology, the distinctive contributions of the New Testament authors, and the unity and diversity of New Testament theology.

NT 709 Jesus and Judaism

There are some general aspects of the study of Jesus. There are also problems in contemporary research regarding historical Jesus and his relationship to contemporaries in Judaism. As we study this course together we are going to explore and discuss Jesus' research and observe whether Jesus really against Judaism at his time as many others consider. Besides, this course challenges nominative and traditional understanding about the negative image of Pharisee. Thus, this course aims to cover-the quest for historical Jesus's research within Judaism; his relationship to other groups and Pharisees in Judaism in the context of the second temple period (200 BCE-70 CE) and post 70 CE.

NT 610 NT Exegesis (Gospel John)

John's gospel is different from the synoptic gospels in various

ways. As CK Barrett rightly points out, the heart of John's gospel is its Christology or presentation of Jesus. Jesus dominates John's narrative from start to finish, hardly ever being "off-stage". All the rest of John's theology-ethics, eschatology, ecclesiology, doctrine of God, the spirit, and the church-is so intimately bound up with his Christology that any attempt to cover these aspects separately is likely to distort his thought. Besides, John's presentation of who Jesus really is, is not based on systematic, logical proposition with a firm philosophy, he writes narratives embodying experience of God in Jesus. Thus, it is essential to study John's gospel separately in order to know John's way of presenting his Christology and theology within the sphere of his pluralistic world.

NT 711 The New Perspective on Paul

This course is an in-depth study of current trends in the scholarly debate over Pauline theology. It will focus on developments in the academy over the last quarter-century, specifically addressing the so-called "new perspective on Paul" from the vantage points of both its champions and its detractors. Efforts will be made to arrive at a working synthesis.

NT 712 NT Exegesis (Corinthians)

First and second Corinthians are the letters attributed to Paul. Among Paul's letters, Corinthians appear to have more specific issues and problems among the early churches Paul had founded. Our particular attention will be given to the social and cultural context and theological issues that arose from Corinthians letters. We will also explore how Paul, as a pioneer pastor handled various theological issues of the Corinthians in order to address social and theological issues that arise in pastoral ministry of today's contexts. After the course, the students will be able to know-various issues of Corinthians, the content and background of the letters, understand Paul's strategy and theology in solving the church's issues, ability to

engage critical issues that arise from any Pauline letter, and ability to integrate Paul's letters into reflection on pastoral issues of today.

NT/CT/M 801 Research Method and Writing Skills (NC)

This course is a study of research skills and methodology, authoritative sources, and library use designed to prepare the student to research, review the development of a thesis statement, and engage in effective study, writing, and preaching in ministry. Attention is given to SBL format, bibliographies, and matters of form and style in academic writing.

NT 802 Critical Analysis of New Testament Writings

This course is a study of the historical background during the formation of New Testament writings. It includes the political, social, cultural, and religious background. It covers the matters that are generally covered in the introduction section of the four Gospels, including the unique features, contributions, and content of each Gospel as well as an assessment of the critical methodologies in Gospel studies, and the issues in Pauline crops and general epistles. Additionally, a study of canon includes the formation of the New Testament.

NT 803 Greek Exegesis 1 on One of the Gospels

An Exegetical study on the Greek text of one of the Gospels with attention to the structure, historical context, lexical-syntactical analysis, theological themes, and application of the Gospel.

NT 804 Greek Exegesis 2 on one of the Pauline Epistles

An exegetical study of the Greek text of one of the Pauline Epistles, focusing on the structure, historical context, lexical-syntactical analysis, theological themes, and application of the Epistle.

NT 805 Greek Exegesis 3 (2 Corinthians)

An exegetical study of the Greek text of 2 Corinthians. It focuses on six areas:

1. Exegesis on the entire book of 2 Corinthians
2. Examine a few methodologies for the academic, scholarly, and pastoral study of 2 Corinthians.
3. Look at the critical issues surrounding the interpretation of 2 Corinthians, in particular the question of the integrity of the letter.
4. Study key theological issues related to 2 Corinthians.
5. Study how this letter situates itself in the story of Paul's life and ministry.

NT 806 Advanced Pauline Theology

A study of major themes in Pauline theology at an advanced level. This examination includes why, what, and how to write a theology of Paul. It also analyzes Paul's background and the way he theologizes.

NT 807 Advanced Biblical Hermeneutics

This course is a study of the theological and historical methods of hermeneutics. The seminar will examine philosophical assumptions and implications of major methods of theological hermeneutics in Christian history.

NT 808 Non-Canonical Literature of the New Testament

The course is designed to deepen and enlarge the students' knowledge of the early Christian world from a variety of sources—many of which were considered heretical at various times in history. The New Testament gives us 27 canonical texts—gospels, letters, and more—but these works are only a tiny fraction of the many volumes written about the life of Jesus, his family, and the apostles. The alternative body of literature falls under the category of “apocrypha,”

which means “hidden” or “secret,” and it offers fascinating insights into the early Christian world and how different groups understood the teachings of Jesus and the first apostles. This course helps students to discover how the non-cannonical literatures impacted on New Testament thought and to explore the apocryphal stories and ideas that shaped the foundations of early Christian thought—and continue to influence Christianity today.

NT 809 “An Introduction to Systematic-Biblical Theology” (NT 809 The Person and the Work of the Holy Spirit: Biblical and Systematic Survey)

This class contributes to the professional and vocational formation of graduate students in Theology and Ministry by engaging with pneumatological issues at an advanced level.

NT/CT/MS 810 Colloquium

The Colloquium is an attempt to create a cooperative scholarly enterprise. In which students and faculty from different departments work collaboratively.

7.2 Church History

Church History is a discipline that deals with the history of both the practice and the thought of the church. It studies both dogma and the intersection of the church with society and the larger world. The study of church history aims to develop the historical perspective of Christian movements and their theological and doctrinal formulations in the socio-political context throughout ages.

CH 101 Early and Medieval Church History

This is an introductory course covered from the first century to the late fifteenth century. Beginning of the growth of church during the first centuries, Early Church history emphasizes the spirituality and leadership of church fathers and how they maintained the

Christian truth in the times of persecution, heresies and accusations. Medieval Church History deals with the rise and fall of Papacy and other theological aspects. Special attention is paid to the influence of the church on the culture and society.

CH 102 Reformation and Modern Church History

The course emphasizes history of Christianity from the Reformation to the Modern church. Reformation period deals with the history of Christian church in the time of Reformation. Special attention is paid to the reformers—their theologies and writings and their impact on the following centuries. Modern Church History studies the Christian church in Europe, America, Africa, and Asia from the time of post reformation to the twenty-first century. Special concern is given to the emerging of different confessional doctrines and modern missionary movement, and the interaction between church and society.

CH 303 Baptist Church History & Doctrine

This course is a study of historical movement of the Baptists and their doctrine. It traces historical development as a denomination and emphasizes beliefs and practices of the Baptists. Baptist distinctive leaders and their distinctive beliefs will be learned.

CH 404 Ecumenical Theology

A study of historical development of the ecumenical movement and its theology. The course is designed to provide a better understanding of Christian unity through church ministry, order of worship, and social service. It deals with an ecumenical approach to any confessional doctrines and theologies in the churches, and also designs to have ecumenical spirituality to respond issues and challenges the churches encountered today.

CH 501 Early & Medieval Church History

This is an introductory course covered from the first century

to the late fifteenth century. Beginning of the growth of church during the first centuries, early church history emphasizes the spirituality and leadership of church fathers and how they maintained the Christian truth in the times of persecution, heresies and accusations. Medieval church history deals with the rise and fall of Papacy and other theological aspects. Special attention is paid to the influence of the church on the culture and society.

CH 502 Reformation and Modern Church History

The course emphasizes history of Christianity from reformation to modern church. Reformation period deals with the history of Christian church in the time of reformation. Special attention is paid to the reformers, their theologies and writings and their impact on the following centuries. Modern church history studies the Christian church in Europe, America, Africa, and Asia from the time of post reformation to the twenty-first century. Special concern is given to the emerging of different confessional doctrines and modern missionary movement, and the interaction between church and society.

CH 603 Baptist Church History and Doctrine

This course is an introduction to the history and doctrine of the Baptists. It traces historical development as a denomination and emphasizes the beliefs and practices of the Baptists. Students will learn about the distinctive Baptist beliefs mainly focusing on scripture, ecclesiology, religious liberty, and mission.

CH 604 History of Christianity in Asia

A survey of the origins and historical development of history of Christianity in Asia, including their cultural, political, economic, and social circumstances. It deals with historical and theological issues in both national and trans-national understanding of Christianity in Asia. Focusing on important theologians of Asia, some significant

theology will be also learned.

CH: 605 History of Christianity in Myanmar

A survey course of the history of Christianity in Myanmar from its initial stage of the sixteenth century Catholic mission to the twentieth century. It surveys the church growth of various denominations amidst socio-political context by analyzing and interpreting the documents. Special emphasis is on the history of Baptist missionary work among indigenous groups.

CH 706 Ecumenical Theology

A study of historical development of the ecumenical movement and its theology. The course is designed to provide a better understanding of Christian unity through church ministry, order of worship, and social service. It deals with an ecumenical approach to any confessional doctrines and theologies in the churches, and also designs to have ecumenical spirituality to respond issues and challenges the churches encountered today.

CH 703 Asian Church History (Elective)

A survey course of the history of Asian Christianity from the first century to the twentieth century. It deals with historical and theological issues in both national and trans-national understanding of Christianity in Asia. The course aims to have a balanced perspective between the history of Western Christianity and Asian Christianity. Special emphasis will be on the historical interpretation of the primary and secondary source materials with critical reading.

CH 707 Reformation Studies

A detailed history of the Protestant Reformation originated in Europe during the sixteenth century. It emphasizes on development and impact of the Protestant Reformation in terms of doctrines, church order, spiritual life as well as political, social, and cultural

changes by reading original sources and texts.

CH 708 Baptists, War, and Peace from Historical Perspective

The course studies the Baptist's understanding of war and peace from the historical and theological perspective. It explores how the Baptist beliefs shaped their position of patriotism, military involvement, and pacifism.

7.3 Christian Theology

For basic theological study, it is essential to develop a systematic way of thinking on the one hand and to grasp the main line of Christian doctrine and significant theological issues on the other hand. The core curriculum for Christian Theology aims at offering a basic theological instruction as well as sharpening the focus on the teachings of the Christian church.

CT 301 Philosophy for Understanding Theology

This course deals with the central ideas of western philosophy, and investigates their development and influence on the formation of theology.

CT 302/303 Introduction to Christian Theology

This course introduces students to different systematic approaches in Christian theology, using classic, modern and contemporary theological texts.

CT 404 Introduction to Christian Ethics

This course explores major themes and issues in Christian ethics for the purpose of seeking relevant ethical principles to Christian living.

CT 405 Asian Theology

This course is designed to understand the word of God in the context of Asia, focusing on issues of poverty, marginalization, oppression and Asian spirituality.

CT 406 Gender and Theology

It is an introductory course to current issues and development in gender and theology.

CT 501 Philosophy for Understanding Theology

This course explores the relationship between philosophy and Christian theology. It introduces students to the influence that key philosopher and philosophical movements through the centuries have had on shaping Christian theology in both its understandings and forms of expression. This course covers medieval philosophies; the Renaissance and the revolution precipitated by Descartes, Hume, and Kant; and major figures in the philosophy of the nineteenth and twentieth centuries.

CT 502 Christian Theology

This course introduces the nature and scope of Christian theology from the very beginning of Christianity to the present day. In order to cover broad aspect of Christian theology the course designs to introduce major Christian doctrines which grasp the central tenets of Christianity.

CT 603 Contemporary Christian Theologies

An introduction to the ways of theological inquiry through which major Christian Theological Trends are framed and elaborated in order to scrutinize Christian faith in a wider perspective and prospect. This course is designed to understand the contemporary trends of theology. The students will discover various kinds of theologies which are formulated in its respective situation which will help them to foster a beautiful theological thinking.

CT 604 Asian Theology

This course is designed to understand the word of God in the context of Asia, focusing on issues of poverty, marginalization, oppression and Asian Spirituality. This course critically reflects present Asian social context through theological response.

CT 705 Triune God and Christian Life (E)

This subject is the study about Christian doctrine of God from a relational trinitarian perspective. The Christian faith expression of God in three forms-Father, Son, and Spirit-makes Christianity totally different from other book religions (Judaism and Islam) and is the primal reason for the existence of Christianity. As a scope, this study focusses solely on the essences and characteristic of triune God and its implication in personal and community life.

CT 801 Research in the Contextual Theological Method

This course aims to provide orientation in the general understanding and application of theological resources, as well as in the process and method of doing theology. This course seeks to enable the Christian scholar, minister, and theologian to develop an understanding of the content of Christian faith and its implications for the changing cultural setting.

CT 802 Eco-Theology

This course emphasizes on God's design and purpose of nature, and its interconnectedness to all species. Critical theological reflection is widely explored on the dialectical emergence of nature and society.

CT 803 Public Theology

This course gives particular emphasis on God and public, theological issues in public sphere, and the role of the Church in the public. Public theology is all about theology about the public and theology for the public.

CT 804 Theologies in Process Thought

This course emphasizes on the importance of understanding general knowledge of Process philosophy and theology and the importance of its significant contribution in the theology field to search relevantly for the images of Biblical God and his relation to the world, nature, and human beings.

CT 805 Christology of Jürgen Moltmann

This course offers a comprehensive understanding of the Christology of Jürgen Moltmann, which occupies the heart of Christian doctrines. In order to understand Moltmann's Christology the following contents will be included in the study:

1. A Christology that binds Christianity and Judaism.
2. To explore a relevant Christology for the people who are suffering in the course of human history.
3. To study the link between Christology and eschatology which shape the future of humanity and entire cosmos.
4. To observe the essential link between Christology and Christo praxis.

CT 806 Theologies of Religions

This course provides a comprehensive understanding of Christianity's approach to other religions, which briefly covers all major models of Christianity's understanding of religious pluralism. With that goal in mind, the course will work toward the following:

1. To be able to explore the suitable model of Christianity's approach to other religions.
2. To discover the necessity and fruitfulness of interfaith dialogue.
3. To explore the postmodern theological trend, which responds to the challenges posed by the religions of the world today.

CT 807 Reinhold Niebuhr's Social Ethics

This course is designed to understand a theological ethics of one of the greatest theologians of the twentieth century, Reinhold Niebuhr, and to seek its relevancy to our contemporary society. With that goal in mind, the course will work toward the following:

1. To understand Niebuhr's approach to social ethics on the basis of human nature which is shaped both by religion and reason.
2. To discern the source of social and political conflict by exploring Niebuhr's sharp distinction between the moral behavior of the individual and the group.
3. To explore an ethical method or moral values for doing justice in society.

CT 808 Major Guided Reading in Christian Theology

This course offers a comprehensive understanding of Christian theology that briefly covers all major Christian doctrines and theological movements that are critically shaping Christian theology in many ways. With that goal in mind, the course will work toward the following:

1. An introduction to the formulation of Christian doctrine in the life of the church and the emergence of new issues in the world that challenge the credibility of the Christian faith.
2. An exploration of the Christian doctrines from creation to the last things.
3. To explore various theological terms, movements, and theological methods that open up new ways to understand Christian theology in a global context.

7.4 PT: Practical Theology

PT 303 Introduction to Homiletics

This course is designed for sermon preparation with an overview of hermeneutical problems. It introduces the different types of sermon preached in today churches.

PT 304 Introduction to Pastoral Theology

This course is emphasizing the meaning of Pastoral Leadership, the conduct of Pastors, and an effective spiritual leadership. The course also includes Church Leadership and Administration. It is planned for the development of Church Leadership in the History of the Church, Liturgy and Church Governing.

PT 406 Pastoral Care and Counseling

This course enables students to understand the principles of Pastoral counseling and the need for such a service and identify counseling skills and other forms of support. The major purposes of the Pastoral counseling are:

- i) To help finding freedom from spiritual, emotional, psychological and interpersonal conflict.
- ii) To be at peace with themselves and others; and to enjoy a growing communion with God.
- iii) To help people to function more effectively in their daily lives and improve their quality of life.
- iv) To realize their fullest potentiality in Christ through using the resources God has provided for health and growth.
- v) To effect reconciliation between individuals and groups.
- vi) To build up the body of Christ and strengthen the fellowship within the community.

PT 407 Apologetics

This course is designed on developing a rational defense of the Christian faith, and a critique of presupposition apologetics. A helpful analysis system teaching to a witness will be applied by the student to Jehovah's Witness, Christian Science, Mormonism, Unification Church, Church of Scientology, and New Age Movement.

PT 408 Pastoral Care and Counseling

This course is an introduction to grief counseling. Attention

will be given to development and emergency crisis and to basic counseling theory and skill. The student will be given to develop grief counseling skills. The study will also attempt to understand the meaning, principles and techniques of grief counseling skills and practical applications in the ministry of the church and its related community based on biblical principle, human psychology and other social science disciplines whereas possible.

PT 706 Pastoral Theology

This course introduces the meaning of pastoral theology, conduct of pastors and effective pastoral leadership. It also discusses the issues and challenges of being a pastor, including ministerial ethics, skills of a pastor, and personal development of a pastor. It is designed for future pastors and church leaders serving in the church or other institutions.

7.5 CE: Christian Education

This course is designed for the study of the basic theory of Christian education, theories and practical education for children, youth, adult and the ministries. Its objective is to give a clear understanding about Human development (characteristics of all age group) and variety of teaching methods, the structure of church education, responsibility of director of Christian education, church school superintendent and pastor, curriculum planning (writing lesson plan for church school).

CE 101 Introduction to Christian Education

This course is a study of Christian education in its historical development, basic theories and general practices. It lays the foundation for the Christian education from various perspectives, theological, social and philosophical and psychological foundation.

CE 102 Christian Education for Children

This course examines practical ways and means for the Christian education for children. Various approaches and methods are examined and students are encouraged to develop the contextual approach to their local community.

CE 203 Lesson Plan Writing

Efficient and effective nurture and education is vital for the local church. Especially Sunday School teachers and Bible lessons are valuable assets in children's spiritual formations. This course will provide students to be able to prepare and organize a church school Bible lesson based on the development appropriate to age.

CE 204 Christian Education for Youth Ministry

It is an introduction course to youth characteristics and a critical discussion of youth problems today. It seeks to discover the effective principles and method in leading youth in the churches.

CE 306 Early Child Care Development (ECCD)

On the early childhood years, the course also examines the major theories of child development, child development in the Bible, and current issues at early childhood development and education.

CE 407 Christian Education for Adult

This course introduces the psychology and characteristics of adults; and the controversial issues facing adults are discussed. It is a study of educational principles applied to Christian education within the family.

CE 501 Foundation of Christian Education

This course is a study of Christian education in its historical development, theories and practices. It lays the foundation for the

Christian education from various perspectives, theological, social and philosophical and psychological foundation.

CE 502 Christian Education for Children

This course examines practical ways and means for the Christian education for children. Various approaches and methods are examined and students are encouraged to develop the contextual approach to their local community.

CE 603 Christian Education for Youth

This course is to study youth characteristics and a critical discussion of youth problems today. It seeks to discover the effective principles and method in leading youth in the churches. It challenges the students to apply Christ's ministry and in the service of God.

CE 605 Adult Ministry

This course is to study the appropriate educational settings for the changing and growing adults, and learn to teach the ways of adult learning to keep in touch with God throughout the adulthood life.

CE 606 Curriculum Development

This course is a study of the essential elements in the process of curriculum formation, and intensive analysis of varied existing curricula, and a discussion of contemporary trends and issues in a curriculum design and assessment. It is a very hands-on course that involves workshops that apply the principles learned.

CE 706 Parenting

This course is to call attention to the situation, life style and needs of the parents in general focusing on local context. The course will find practical and workable ways and means of meeting the needs of the parents and find effective methods of ministering to them.

CE 707 Theology of Christian Education (Elective)

This course explores the organic relationship between theology and the Christian education. It prepares the students for the church's reflective educational ministry with the integration of theological and educational scholarship into the further practical reflections.

7.6 MS: Mission

This course is a study of the theological mandate for mission, biblical teaching, the historical development, basic concepts of mission and contemporary challenges. Its objective is to motivate the students for the need of mission.

MS 201 Introduction to World Religion

This is a basic course which introduces the beliefs and practices of the major world religions, including Hinduism, Buddhism, Chinese religions, Islam and Judaism.

MS 302 Biblical Foundation of Mission

This course is a foundation and core course that gives the student a biblical basis for becoming a missionary and to be involved in mission study and practice. This course deals with the Old Testament and moving on to Jesus' perspective on missions as seen in the gospel; the missions of the early church as specially evidence in the book of Acts; the missions' theology and activities of disciples, Paul and other in the epistles.

MS 303 Theology of Mission

This course is a study of the basic concept of theology, comprehensive understanding, and old and new paradigms of mission.

MS 404 Cross cultural communication

This course is emphasized to study the cross-cultural challenges from the Bible and how to communicate the Christian gospel in the ministry and the missionary tasks. Every student needs to understand what the cross-cultural communication means and what methods are important to those who want to do mission among non-Christians.

MS 602 Theology of Mission

This course is a study of the basic concept of theology, comprehensive understanding, and old and new paradigms of mission.

MS 802 Mission and Evangelism

This course is a study of preaching the good news. It includes the activities of the church. It also includes proclaiming, conversion, transformation, word and action, serving, and freedom.

MS 803 Cultural Anthropology in Mission

An overview of anthropological principles for cross-cultural relationships and communication that are applicable for both national and international ministries. The application of cultural anthropology in a missiological context, including culture change, the missionary as a change agent, intercultural communication, and contextualization.

MS 804 Theological Challenges for Church's Mission: An Approach from Kachin Context

Majority Christians define Christian mission exclusively as a religious change, aiming at conversion of non-Christians to Christianity. This understanding contracts with the developing

ecumenical theology of mission that embraces the multidimensionality of mission. In this case, Christian churches, particularly like Kachin, require broadening and deepening their understanding in order to formulate a mission theology that can address Kachin's distinctive socio-political and religio-cultural context. This course studies some selected theological themes that challenge traditional mission theology.

MS 805 Mission Strategy

A study of distinctive strategies for world evangelization. Special attention will be given to the historical development of mission strategies.

7.7 KS: Kachin Studies

This course is to educate the relevant theology and academic intelligence interrelated to the analytical study of the Kachin's identity, philosophy, ethics, cultures and traditions. This course aims to educate the students' sense of serving for Kachin society, preserving the traditional values of its own language, literature and customs with the proper practices.

KS 101: Kachin Literature & Culture

This course is designed to improve the students' Kachin language for reading and writing skills.

KS 202 Kachin Bible Reading (Hanson's Version)

This course is to enable the students to read the Kachin Bible correctly for their precise preaching and studying. The objectives are to read the Kachin Bible accurately, to study the true meaning of the words in Kachin, to correctly interpret the essence of the Bible in Kachin.

7.8 MU: Music

This course is designed so as to acquire a deeper understanding of music principles which can be applied in singing and composing Hymn.

7.9 EL: English

English language courses focus on the four language skills of listening, speaking, reading and writing. The course is designed in such a way that it will enable students to use English for the acquisition of knowledge through the receptive skills of listening and reading as well as for the expression of ideas through the productive skills of speaking and writing.

7.10 Field Education

- a) Students are required four months practical field works in the nearby churches and need to report back their works.
- b) Students who take ECCD elective course are required to take practical training at ECCD center.
- c) Students need to take one-month practical experiences during summer holiday and need to report their works to practical department.

7.11 Summer Course

KTCS has started Summer Course since 2009, aiming at strengthening Biblical Language study, English and Music skills.

8. CAMPUS LIFE

In addition to academic study, KTCS emphasizes growth in Christian community through worship and prayer, mutual concern and support, activities and celebrations and the Student Fellowship organizes various activities. Students and most of the staff families live together in the campus.

8.1 Spiritual Life

A campus pastor supervises the spirituality of the campus life. Daily morning and night devotions, mid-week prayer meetings and Sunday evening services are conducted creatively.

8.2 Student Fellowship (SF)

All registered students are considered as members of Student Fellowship. Student's affair Department cooperates SF activities. The purposes of SF are as follows:

1. To achieve a harmonious relationship between students, faculty and staff.
2. To take part actively in school functions.
3. To promote effective, and qualified leadership in the ministry.

8.3 Recreation

KTCS encourages physical fitness such as: volley ball, soccer, table tennis, badminton, Sepaktakraw, and so on.

8.4 Performance

Students have various activities and programs such as talent show, singing/choir competitions, culture show, piano competition, academic symposium and other outside activities throughout the whole academic year to enhance better relationship with the local churches.

8.5 Literature

Myithoi Ma magazine and Makam Lunghkrut theological journal, are the media between our church members and the school. The magazine is also a channel for KTCS to give information of the important activities and up to date theological trends to the churches. Student Fellowship takes major part in producing and distributing the magazine annually. Billboard bulletin, poetry competition and special talk on literature are also held every year to promote students' learning activities. Makam Lunghkrut theological journal is produced to sharpen theological insight to the pastors, church leaders and the students.

8.6 Music

Talented students offer their choir tours to various local churches. They also participate in special programs sponsored by KBC. Piano, violin, and guitar lessons are also provided in the campus.

8.7 Housing

There are many buildings in KTCS campus: centennial building called chapel, library, dining hall, hostels for students and play grounds, faculty and staff quarters, a multi-purpose hall (A.D 2000 hall and Auditorium), and newly built main building containing class rooms, administrative offices and faculty offices.

8.8 Health Care

KTCS provides first aid health care for the students and campus community.

8.9 Relationship with Local Churches and Nearby Communities

KTCS has mutual relationship with local churches and nearby communities. Students give pastoral visitation to the surrounding communities, and, in turn, learn many things from communities such as spiritual, physical, economic, and cultural aspects. Local churches often support the needs of the school especially in school campaigns.

8.10 Library

KTCS library has over 32000 books in addition to periodicals and pamphlets of which 65 % are in English, 20% in Myanmar and 15% are in Kachin. The building includes librarian office, archives and audio-visual room.

9. AWARDS AND OPPORTUNITIES

9.1 AWARDS

KTCS grants six major awards to the outstanding students from the graduating class in annual commencement.

9.1.1 Academic Awards (Valedictorian)

This award is granted to a member of the graduating class, who, in the judgment of the faculty, has excelled in academic performance and shown the genuine commitment for the ministry of God during the three or four year of studies in KTCS. The selected student is given the opportunity to speak on behalf of the graduates at the Graduation.

9.1.2 Judson Award

This award is given by the Myanmar Baptist Convention. It is granted to a member of the graduating class who has shown his/her zeal for church ministry during the entire study at KTCS. The student is required to serve in the ministry right after the graduation. The award is also based on the academic performance of the student.

9.1.3 Rev. Dr. Saga Hkyen Naw Award

This award is based upon the over performance of the student during the study in KTCS. The award is also based on, in the judgment of the faculty, his/her well-balanced Christian character, scholarship and spiritual leadership.

9.1.4 Rev. Lahpai Zau Tu Award

This award is given to the graduating student who has shown excellence in expository preaching during his/ her studies in KTCS.

9.1.5 Rev. Dr. Lahtaw Gum Se Award

This award is also given to the graduating student who has shown enthusiasm in mission, and service and sacrifice in the remote area.

9.1.6 Dr. Ola Hanson Award

This award is given by the Youth Department of Kachin Baptist Convention. It is presented to the graduating student who has shown his or her passion for the Kachin culture and literature during the entire study at KTCS.

9.2 SCHOLARSHIPS

KTCS grants four kinds of scholarships to the full-time students from all regular classes.

9.2.1 Academic Merit Scholarship (Hpaji Ningtawn Hpaji Shakat Garum)

This scholarship is open to any student who has consistently maintained a GPA of 3.3 (B+) or higher over the previous two semesters. The program covers 75% of the total tuition fees for the applied program. However, the grant will be discontinued in the following semester if the recipient fails to maintain the required GPA.

9.2.2 Hpaji Majan Scholarship (Hpaji Majan Hpaji Shakat Garum)

This grant is available to any full-time student who demonstrates financial need or has a family member faithfully serving at a local church and is preparing to study at the school. The grant covers 50% of the total tuition fees for the applied program.

9.2.3 Leadership Development Scholarship (Ningbaw Shalat Hpaji Shakat)

This scholarship is eligible for the school's leadership recruitment initiative and for areas with special needs. This grant covers all required fees, including tuition, accommodation, and other expenses for admission to the school.

9.2.4 Staff Family Scholarship (Magam Gun Nta Masha Hpaji Shakat)

This scholarship is for the children or spouse of fulltime faculty and staff members who are studying at the school. This grant covers 50% of the total tuition fees for the applied program.

10. ADMISSION PROCEDURES

10.1 Requirements for Admission

- a) A candidate must submit the application form, having filled it up completely with personal signature.
- b) The application must be attached together with the followings:
 - One colour photo, size 2 x 2, being developed recently.
 - A copy of certificate, showing the applicant's latest education level from the school authorities.
 - Recommendations from the related association general secretary and local church council (including the council's meeting minute).
 - A reference of local church pastor.
 - A reference of the scholarship assistance for financial guarantee.
 - An official certification for physical as well as mental health.
 - An essay of auto-biography in two pages, including personal life, Christian experiences, interest of area and the applicant's decision to attend the school.

Note: All must be attached and enclosed in one envelop. Incomplete application will not be considered. All applicants must pay Ks. 5,000/- for admission fees at the time of entrance examination.

10.2 Personal Requirements

- a) An applicant must be a dedicated person who desires to give a faithful service to the mission of the church and the

community.

- b) The seminary program applicant must have at least one year experience in Christian life after having baptized and that should be taken before the application form is being sent to the institution.
- c) The application form must identify that the applicant is sixteen (16) years old.

10.3. Admission Classification

10.3.1 Ph.D

The general requirements are listed as the following;

- a) Applicants must hold a Master of Theology degree accredited by ATESEA or an equivalent degree from other schools recognized by ATESEA or by IMGS.
- b) Applicants must have a grade point average of minimum 3.5 on 4.00 scale on each transcript submitted.
- c) The maximum age limit for admission is 50.
- d) At least three years of practical experiences in ministry before or after MTh program.
- e) A minimum required English test score is TOEFL 550 or IELTS 6.0.

10.3.2 D.Min

The general requirements are listed as the following;

- a) Applicants with recognized Master's degrees or their educational equivalencies, which will be determined by the institution, shall be admitted in the program.
- b) At least (5) years of ministerial experiences after completion of M. Div are required for admission.
- c) Applicants must have sufficiency in English for their studies. Therefore, an applicant must have elapsed the qualifying examination for the English test. However, the English test will be waived for the applicants who keep score 550 in TOEFL, 5.5 in IELTS and B2 (72) Upper Intermediate.

10.3.3 M.Th Course

The general requirements are listed as the following;

- a). Previous Theological Qualification: Applicant must have completed the Master of Divinity degree or its equivalent from an accredited institution. An applicant must have maintained an average of 3.3 (B) on a scale of 4.0 (A) in his Master of Divinity or equivalent work.
- b). Ministry Experience: Applicants must have a minimum of two years of ministry experience.
- c). Qualifying Examination: Applicants must have sufficiency in English for their studies. Therefore, an applicant must have elapsed the qualifying examination for the English test. However, the entrance exam will be waived for the Alumni of KTCS who maintained the level of GPA 3.7 (A-) in his Master of Divinity, and for the applicants who keep score 550 in TOEFL, 5.5 in IELTS and B2 (72) Upper Intermediate.
- d). Biblical Language Requirements: Applicants willing to specialise in Old or New Testament will be examined in exegetical and reading skill in Biblical Hebrew and Greek during admission week. Applicants lacking these skills may be required to undertake a preparatory programme of Biblical language study to obtain equivalency credits. This may mean doing a one year Pre-M.Th in the relevant field.

10.3.4 M.Div Course

- a) An applicant who applies for the M. Div., program must show a certificate acknowledging his or her success in the matriculation examination and also obtain at least a bachelors' degree from any country.
- b) An applicant with B.Th degree from any accredited school, and by having affiliated with KTCS, can still be considered for admission after having discussed among academic dean and the admission committee members.
- c) The application forms of the B.Th graduates from any non-accredited school, and not being affiliated yet with the KTCS, can still be considered by having discussed among academic

dean and admission committee members.

- d) All the successful applicants are required to sit for an entrance examination. And those who passed the entrance examination can become active students of KTCS.

10.3.5 M.Min Course

A candidate must hold a B.Th degree and have three years' experience in ministry.

10.3.6 M.Min (Kachin) Course

A candidate must hold both L.Th and a B.Min degrees and have five years' experience in ministry.

10.3.7 MACS Course

Any person who holds a bachelor's degree from a recognized institution and with more than five years' experience in Christian community as a baptized member can apply for this course.

10.3.8 B.Th Course

Those who have passed the matriculation examination are eligible to apply for this course.

10.3.9 L.Th Course

Those who have attempted in matriculation exam once and not qualified yet can apply for admission to this program.

10.3.10 B.Min Course

Any candidate who holds L.Th, and equivalent certificate and has five years' experience in the ministry can apply for this program.

10.4 Classification of Students

- a) After the candidates of the D.Min, M.Th., M.Div., M.Min.,

MACS., and B.Th have been admitted to the respective program, they need to sit for a general test in English and Biblical knowledge.

- b) Those who scored 60% and above in English and 40 % in Bible knowledge test will be allowed to a regular program.
- c) A condition is provided that if the majority of the candidates would score 60% and above in English test and when class accommodation appears to be limited, only those who are on the top best, will be admitted to regular class, and those who scored less than 40% in Bible knowledge test will be exempted.
- d). Applicants must have sufficiency in English for their studies. However, the English test will be waived for the applicants of Bachelor programs who keep score 450 in TOEFL, 4.0 in IELTS, and B1 (42) Intermediate; for the applicants of Master programs 500 in TOEFL, 5.0 in IELTS, and B1+ (65) Intermediate+; and for the applicants of M.Th and D.Min programs who keep score 550 in TOEFL, 5.5 in IELTS and B2 (72) Upper Intermediate.

10.5 Recommendation

- a) A letter of recommendation must be from the senior pastor of any local church and the church council with reference to the voting number of the council's decision making.
- b) The recommendation should be attached to a letter of endorsement from a related Association General Secretary.
- c) In addition to this, the pastor's recommendation should identify the applicant's one year experience after taking baptism.
- e) A reference of local church pastor.
- f) The name of a sponsor of the candidate should be mentioned in specific way.
- g) An authentic, as well as an official document of health certification from the health department of the local township should be presented.

JINGHPAW WUNPAWNG CHYUM DAKKASU A LABAU KADUN

Jinghpaw wunpawng Hkalup Hpung nnan de wa ai a ten hta nawku hpung hpe woi awn na ningbaw ningla ni shangai shapraw na ra wa ai. Dai majaw 1901 ning hta Sarakaba Ola Hanson gaw Chyum jawng n nga timung Jinghpaw hte Kayin sara ni a matu Chyum ga kadun sharin nna tara hkaw hpaji ni hpe Myitkyina, Manmaw, Nam Hkam hkan e sharin lai wa sai. 1923 ning hta gaw Chyum jawng kaji ngu nna shawng hpaw chyam yu ai. Dai jawng hta Manmaw na marai 2 hte Namhkam na marai mi sa lung lai wa sai. Sarakaba Sword mung Namhkam e Chyum jawng kaji langai mi hpaw lai wa ai hte dai jawng hta jawngma marai 4 sa du sharin lai wa sai. Nda ni gaw dai a ten e hkyak hkyak ra kadawn ai majaw hpaw ai jawng ni rai nga ai.

1930 ning October shata gaw Chyum jawng a labau hta lak lai ai shani rai nga ai. Hpa majaw nga yang Myen mung Hkaiup Hpung Mung Zuphpawng hpe Yangon mare Cushing High School jawng wang e galaw ma ai. Dai kaw Myitkyina hku nna dat kasa hpaji du Sara Robin, Manmaw de na Pangmu Duwa Sara Lahpai Zau Tu, Sam mmung de na Sara Labya De ni rai ma ai. Sara Lahpai Zau Tu gaw Chyum jawng hpaw ya na matu a ja a wa hpyi shawn wu ai. Dai kaw nna Chyum jawng hpaw sa wa na masing hpang wa sai hpe chye lu ai.

Dingla nna hkring sa mat sai Sarakaba George J. Gies hpe bai shaga shatsam ma ai. Dai hte maren Sarakaba Gies yan Ma Ma mung 1931 ning hta Manmaw de du lung wa sai. Shawng ningnan Manmaw kaw Chyuum jawng shara lata ma ai. Sarakaba Geis hte Sara Zau Tu lata tawn ai shara gaw Sinlum Pangmu makau na Hpunggan kawng

re ai lam chye lu ai. Raitim dai shara hpe n shagrin la lu ai. Jahtum e 1932 ning June praw 1 ya shani Manmaw mare sasana jawng wang na Sarakaba Geis a nta hta Chym laika sharin jawng hpaw hpang lu masai. Dai shaloi Jawngma 9 shawng sa du sharin hpang ma ai. Dai ni gaw: Manmaw na marai 3, Sam mung na marai 4, Myitkyina na marai 2 rai ma ai.

Lahkawng Ning Pang (1934-1959)

1934 ning April shata 15 ya hta Latha Sammung, Kutkai mare kaw bai matut hpaw nna lahkawng ning sharin ai pang hpe hpaw tawn lu sai. 1934-1959 ning du hkra lahkawng ning pang du hkra sharin ai hpe chye lu ai. N dai pang hta gaw kabu gara shiga sakse hkam ai lai ladat hte tara hkaw hpaji ni hpe madung tawn nna sharin ya ai re. Sasana majen je ai grau nna gaw nat hkyawt aten rai nga ai, Dai majaw, asak hkrung lam hte seng nna wenyi lam hta sha n ga hkum hkrang asak hkrung lam rai nga ai kan bau bungli ni hpe mung kalang lata sharin ya ai ten rai nga ai. Dai a ten hta sharin ai subjects ni gaw: Ga Shaka Dingsa, Ga Shaka Ningnan, Hpung a ahtik labau, Tara Hkaw hpaji, kabu gara shiga sakse hkam ai lai ladat, hkai sun hpaji, jawng sara tai hpaji, tsi mawan hpaji, hte ta hpaji, rai chywi rai rep hpaji ni ra nga ai. 1942 ning March shata du hkra sha jawng hpaw lu ai, Japan prat du wa ai majaw jawng hpe masum ning pat kau ra sai. 1946 ning April shata hta jawngma marai 9 hte jawng bai hpaw lu sai. 1950 ning kaw nna gaw tsang 7 awng sai ni hpe Chyum jawng hkap la ai madang du hkra sharawt lu sai.

Masum Ning Pang (1960-1973)

1960 ning hta gaw 3 ning sharin ai pang hpe bai sharin sai. 1966 ning hta Chyum jawng hpe Myitkyina Ginwang Nawng Nang e htawt la nna matut sharin sa wa sai. N dai pang hta gaw hpung hte seng ai myit jasat lam ni, Chyum masa hpaji ni, Hpung labau ni hpe grau n gun dat nna sharin sa wa sai.

Mali Ning Pang (1974-1998)

1974 ning hta gaw 4 ning diploma madang hpe sharawt lu saga ai. Layman course hpe mung 1976-1977 ning kaw nna hpaw hpang lai wa sai. 1983-1984 ning hta Layman course hpe jahkring kau sai. 1986 ning kaw nna gaw L.Th madang hpe lu hpaw hpang lai wa saga ai. 1990 June shata praw 20 ya shani Hkawlik madang hpaw na matu ahkang lu sai re. Dai majaw dai shaning kaw nna gaw B.Th hpaji hpe sharin lu saga ai.

N dai madang du hkra du lu ai gaw, 1977 ning Jaw Masat Poi kaba ngut ai kaw na du na 15 ning hta Hkawlik hpaw lu wa na masing jahkrat myit sharawt shajin lai wa let 1983 ning hta galaw lai wa sai Chyum jawng 50 ning Jubili kaba hta Chyum Hkawlik madang sharawt sa wa na lam hta grau n-gun dat hkrang shapraw daw dan sa wa ai majaw rai nga ai.

1994 ning hta gaw yawng a shawng na Jinghapw Wunpawng Chyum Hkawlik kaw nna shagrau ai B.Th janmau jaw ai jawng yu poi kaba hpe Dap Kawng Buga Hkalup Hpung hta galaw lu saga ai. Jawngma marai 7 jawng yu lu sai. 1996-1997 ning kaw nna gaw M.Div pre-class marai 3 lung la hpang nna 1997-1998 jawng lung shaning hta e M.Div course sharin hpang sai. 1998 ning kaw nna gaw Kutkai Chyum jawng mung Chyum Hkawlik a jawng lakying tai wa sai. N dai Kutkai Chyum Hkawlik kaw gaw Layman Course, Diploma hte L.Th jinghpaw hku hpaw hpang lu sai.

L.Th hpaw lu ai labau

Chyum jawng hpe Asha dan sin praw dingda ginra Chyum hpaji hpung (ATESEA) de matut lu nna, 1982 ning September kaw nna anhte a Jinghapw Wunpawng Chyum jawng gaw (ATESEA) a hpung shang malawm tai wa sai.

1984 ning hta Yangon kaw ATESEA accreditation komiti (Chyum jawng masat shagrin komiti) salang ni du ai majaw Chyum jawng a malai jawng up Rev. Lahtaw Gum Se hte Sara Ja Gun yan sa

hkrum ma ai. Accreditation komiti kaw lawm ai ni gaw Dr. Grover Tyner, Dr. Velantino Sitway, Dr. Ching Feng Hseo ni rai ma ai. N dai Chyum jawng masat shagrin komiti ni hte hkrum shaga ai report hte maren, Jinghpaw Wunpawng Chyum jawng gaw lawan ai hku L.Th hte B.Th course ni hpe hpaw hpang lu sai nga ai majaw n dai bungli hpe galaw hpang wa na komiti lawu de na hte maren hpaw da lu sai.

1. Rev. L.Gum Se
2. Sarakaba Sumlut Naw
3. Rev. Isak (KBC Amu madu)
4. Rev. Saboi Jum
5. Sara Gun Jawng ni rai ma ai.

Dai majaw 1986 ning kaw nna L.Th program hpe hpaw hpang lai wa lu saga ai.

B.Th Hpaw Hpang ai Lam

1988 ning jawng hpaw ai a ten kaw nna B.Th pre-class hpang wa saga ngu, S.C 87/83 hte maren daw dan let hpaw hpang wa lu saga ai. B.Th course hpe ATESEA kaw nna (accreditation) masat ya ai lam garai n galaw ai majaw Insein Inglik Chyum jawng (MIT) hte matut mahkai (affiliate) let B.Th course hpe hpaw hpang lu saga ai.

M.Div hte kaga Sharin lamang ni hpaw jat ai lam

ATESEA accreditation hpung ni n gun jaw ai hte maren M.Div course hpe 1996-1997 jawng lung shaning kaw nna jaw hpang wa sai. 2000 ning hta ATESEA kaw nna masat masa jaw ai lam hpe hkam la lu sai. Tsa ban 21 de du shang wa ai hte rau KTCS kaw nna Diploma hte L.Th hpe awng la lu wa sai jawngma dingsa ni a hpe myit dum let shanhte a matu lak san program B.Min hpe 2003-2004 jawng lung shaning kaw nna hpaw jat lu saga ai. Dai hte maren 2011 jawng lung shaning kaw nna shaning na na la ding da lai wa sai MACS hte M.Min sharin lamang ni hpe hpaw jat wa sai. M.Min (Kachin) lamang hpe gaw 2022-2-23 hpaji ladaw kaw nna hpaw hpang dat sai rai.

2012-2013 jawng lung shaning kaw nna jin nga chyalu rai sai M. Min hte MACS courses ni hte rau Liberal Arts programme hpe BATS (Bachelor of Arts in Theological Studies) ngu ai mying hte English hte Music major lahkawng hpaw hphang dat lu saga ai. Jawng a mying hpe mung KBC hpung shawa yawng myit hkrum ai hte 2014, Zupra Buga Hpung, Uru Sengmaw Ginwang hta galaw ai hpung shawa hpawng hta J.W Chyum Hkawlik ngu ai kaw nna J.W Chyum Dakkasu (KTC to KTCS) ngu nna galai shamyng sai. Tsa ban 21 hta KTCS a Chyum hpaji grau nna bawng ring galu kaba jat wa na matu woi awn sa wa ai lam hta yawng jawm n gun jaw madi shadaw lawm ra nga saga ai.

College of Liberal Arts (CLAP) Lamang Hpaw Hphang ai Lam

J.W Chyum Dakkasu hta chyum mungga hpaji ni hpe sharin shapan ya ai hta sha n-ga, mungkan hpaji hpan amyu myu hpe mung sharin shalat ya lu na matu shatawng shada da ai hte maren, 2013 ning kaw nna Bachelor of Arts in Theological Studies (BATS) ngu ai janmau mying hte sharin shalat hphang nna, hphang daw hta ndai lamang hpe College of Liberal Arts Program (CLAP) ngu shamyng let hpaji hpan amyu myu hpe sharin ya ai re. Ndai CLAP hpaji lamang hta Master of Arts in Music (MA-Music) hte Master of Arts in Education (MA-Edu) hpe 2024 ning kaw nna hpaw hphang dat lu sai re.

Vocational Education and Training (VET) Lamang Hpaw Hphang ai lam

J.W Chyum Dakkasu hta hpaji hpan amyu myu sharin ya nga ai hte maren, buga ginra hta ra kadawn nga ai amu bungli hpe kungkyang ai hku galaw lu ai masha law law shalat shapan ya let bungli madu ni tai nga lu na matu, kanbau hpaji (Vocational Education and Training) hpe 2023 kaw nna numdaw langai ngu na hpaw hphang wa sai re. Shawng nnan sharin shapan ya ai hpaji hpan ni gaw Myihprap Wan Jailang Hpaji (Electrical Installation) hte Tsi Chya Shatsawm Hpaji (Decorative Painting) ni rai nga ai.

M.Th Hpaw Hpang ai Lam

ATESEA accreditation hpung ni n gun jaw ai hte maren Master of Theology (M.Th) Course hpe 2018-2019 jawng lung shaning kaw nna hpaw hpang sai re. Shawng nnan hpaw hpang ai shaloi M.Th lamang hta New Testament hte Christian Theology, major area hpan lahkawng hpe shawng sharin hpang sai re.

D.Min Hpaw Hpang ai Lam

ATESEA accreditation hpung ni n-gun jaw ai hte maren Doctor of Ministry (D.Min) Course hpe 2022-2023 jawng lung shaning kaw nna hpaw hpang sai re. Ndai lamang gaw Buga hpung hta magam gun nga ai hpung woi ni hpe hpung jat sharin ya ai lamang re.

Ph.D Lamang Hpaw Hpang Wa ai Lam

J.W Chyum Dakkasu a Ph.D lamang hpe Institute of Myanmar Graduate Studies (IMGS) ngu ai, Myen mung kata na jawng kaba masum, Kachin Theological College & Seminary (KTCS), Myanmar Institute of Theology (MIT) hte Karen Baptist Theological Seminary (KBTS), ni myit hkrum gumhpawn nna hpaw da ai jawng rai nna, 2020 ning kaw nna hpaw hpang wa ai lamang rai nga ai.

KTCS a labau hta tsawra hkungga ging ai Jawng Up sara kaba mali nga lai wa ai hpe mu lu nga ai. Dai ni gaw: Rev. Lahpai Zau Yaw (1946-1965); Rev.Dr. Lahtaw Gum Se (1966-1993), Rev. Dr. Saga Hkyen Naw (1993-2010) hte Rev. Dr. Nalaw Dai Hkawng (2010-2018) ni rai nga ai. 2018-2019 jawng lung shaning kaw nna gaw KTCS hta Jawng up ning nan hpe bai mu lu saga ai. Dai gaw Rev. Dr. Zinghang Lat Nawng rai nna shi hpe 38 lang na Hpung shawa zuphpawng hta yawng jawm myit hkrum let lata san dat ai lam rai nga ai.



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